

General Education Council Minutes

1.23.12

JCK 880

Council members present: S. Beebe, E. Blunk, J. Butler, D. Feakes, L. Harney, M. Houser, T. Hindson, V. Luizzi, K. McCurdy, J. Moczygemba, S. O'Neal, G. Passty, K. Peirce, C. Russian, B. Stone, G. White

Others present: V. Brittain, C. Opheim, D. Thorne, B. Wuest

--The meeting was convened at 3:30 p.m. by R. Brown.

--R. Brown noted that 4-25-11 minutes would be distributed soon and asked for approval of 11-3-11 minutes distributed earlier. M. Houser moved, V. Luizzi seconded, and Council members unanimously approved.

--R. Brown distributed copies of the most recent Coordinating Board core curriculum changes, noting that changes would be implemented in Fall 2014.

- The new 42-hour core includes both core objectives and descriptions of foundational component areas.
- The Coordinating Board will be most interested in assessment of the six core objectives; SACS will expect that component areas be evaluated as well.

--R. Brown welcomed and introduced Provost G. Bourgeois.

- Provost Bourgeois noted that after consulting with President D. Trauth, Texas State University System Vice Chancellor P. Moore, Associate Provost C. Opheim, B. Wuest, D. Thorne, and R. Brown, he plans to use the General Education Council (GEC) to formulate primary recommendations for implementing the new core curriculum.
- The GEC will review the current general education curriculum, as well as the component areas and assessment requirements of the new core. They will need to engage in dialogue and consultation with academic colleges and departments throughout this process. Provost Bourgeois also noted that there appears to be no need for dramatic changes in Texas State's core curriculum.
- GEC recommendations will likely be due to the Provost by 6-1-12; Provost Bourgeois will provide the GEC with a more specific charge, scope, and time line soon, after consulting with the Council of Academic Deans.

--Questions and discussion followed Provost Bourgeois' remarks. Issues included the availability of assessment examples, coordination of Coordinating Board and SACS assessment, the repositioning of US 1100 as part of PACE, and transferability of the new core.

- After asking the GEC to begin thinking about the process they will use, Provost Bourgeois left the meeting.
- Discussion ensued about how best to slot current general education courses into the new core. S. Beebe suggested that the GEC may want to request from academic units information to support the placement of their current general education courses in the new core. V. Luizzi pointed out that because assessment strategies can be developed later, they would not need to be considered in the initial development of the new core. B. Stone recommended that the GEC begin the process by working with the courses most likely to remain in the core.
- After some additional discussion about the relationship of US 1100 to the general education core, R. Brown asked for a motion of adjournment at 5:05. G. White moved that the meeting be adjourned, K. Peirce seconded the motion, and the meeting was adjourned.