Student Teaching is a Credit/No Credit course. The Intern will receive course credit (CR) for EDST if the modified EDST course requirements outlined below are met.

1. Continued participation in planning and remote teaching and learning as required by districts as the teacher of record.
   - While there will be no activity/attendance log required to be kept, district human resource departments will be contacted to ensure that interns have remained in the employment of the district throughout the semester and have participated as required.

2. Continued and regular communication with Student Teaching Faculty supervisor, and participation in remote meetings or other requirements as assigned.
   - Interns are still responsible to their Student Teaching Faculty supervisor. The enactment of this responsibility is reflected in the scoring of Domain 4 of the Danielson Framework (Professionalism).
   - Interns will engage in regular communication with their supervisor and will follow the plan for remote meetings or other requirements as created by the Student Teaching Faculty supervisor.

3. Written Assignments. Please note - All written assignments previously due to faculty before March 19, 2020 are still due. The plan below starts on March 19, and continues through to the end of the semester.
   - Reflections - Interns will continue to complete reflections as assigned by their Student Teaching Faculty supervisor.
   - Internship Final Reflection Assignment - The intern will submit a final reflection at the midpoint of the second semester that includes the required evidence as outlined by the Internship Final Reflection Assignment Guidelines.

   - Final Evaluations using the Danielson Framework for Teaching will still occur, and will take into consideration the following:
     - The Formal Observations and Midpoint Evaluation ratings
     - Participation and professionalism throughout the entire placement
     - Continued engagement in planning, teaching, and learning that has occurred throughout the semester and during district modified teaching and learning activities.

5. Growth Plans.
   - The following applies to interns that have a current Growth Plan in place:
     - The assigned Student Teaching Faculty supervisor will work with the intern to:
       - Assess the status of the interns’ progress towards current goals.
         - If the intern has made adequate progress toward the goals, then the Growth Plan is satisfied and can be submitted to the OEP Director and ePortfolio.
         - If the intern has not made adequate progress, then Student Teaching faculty will
           - Create new, applicable goals, if possible, or
• Contact the OEP Director for guidance on next steps.