

TEXAS STATE VITA**I. Academic/Professional Background**A. Name: Michael Evan NavaTitle: Associate Dean, University College**B. Educational Background**

Degree	Year	University	Major	Thesis/Dissertation
Ph.D.	2010	The University of Texas at Austin	Higher Education Administration	Exploring New Paths: The First-Year Experiences for First-Generation College Students and the Impact of Participating in Comprehensive Programs
M.A.	1998	Texas A&M University - Kingsville	Psychology	The Self-Perception of Personal Skills Between Traditional Versus Nontraditional College Students
B.A.	1995	The University of Texas at Austin	Psychology	

C. University Experience

Position	University	Dates
Associate Dean for Student Services, University College	Texas State University	January 2014 - Present
Assistant Dean, University College	Texas State University	December 2011 – January 2014
Director of Texas Success Initiative Program	Texas State University	October 2011 – December 2011
Executive Director of TRIO Programs	The University of Texas at Austin	October 2007 – September 2011
Project Director, Longhorn Link Program	The University of Texas at Austin	April 2004 – October 2007
Student Affairs Administrator, Student Judicial Services (Interim opportunity)	The University of Texas at Austin	May 2006 – June 2006
Assistant Director and Preview Program Coordinator	The University of Texas at Austin	November 2003 - April 2004
Program Coordinator	The University of Texas at Austin	January 2003 - November 2003

Director of Student Support Services Program (TRIO Program)	SUNY Rockland Community College	September 2001 - December 2002
Assistant to the Director, Educational Opportunity Program	SUNY Rockland Community College	April 2001 - September 2001
Assistant Director of Counseling Center	The University of Texas at Brownsville	July 2000 - February 2001
Program Coordinator/Counselor, STING Success Peer Mentor Program	The University of Texas at Brownsville	August 1999 - February 2001
Program Counselor, ASPIRE/SSSP (TRIO Program)	The University of Texas at Brownsville	February 1998 - August 1999
Academic Coordinator/Counselor, McNair Scholars Program (TRIO Program)	Texas A&M University - Kingsville	November 1995 - January 1998

D. Relevant Professional Experience: N/A

E. Other Professional Credentials (licensure, certification, etc.): N/A

II. TEACHING

A. Teaching Honors and Awards: N/A

B. Courses Taught:

OCED 4350: Adult Development & Career Planning, Fall 2017 (Texas State University)

CTE 5321: Work-based Learning in Career and Technical Education, Summer 2017 (Texas State University)

OCED 5302: Applied Interdisciplinary Research Methods II, Fall 2015 and Spring 2017 (Texas State University)

OCED 5301: Applied Interdisciplinary Research Methods I, Spring 2015 and Fall 2016 (Texas State University)

OCED 5300: Interdisciplinary Research Methods, Fall 2014 and Spring 2016 (Texas State University)

CATE 5313D: Leadership and Professional Development, Spring 2014 (Texas State University)

CATE 5341: Supervision, Fall 2013 (Texas State University)

CATE 3322-5322: Teaching/Training as a Profession, Spring 2013 (Texas State University)

US 1100: University Seminar, Fall 2012, Fall 2013, Spring 2014, Fall 2014, Spring 2015, Fall 2015, Spring 2016, Fall 2016, Spring 2017, and Fall 2017 (Texas State University)

UGS 310: Undergraduate Research Experience, Spring 2011 (The University of Texas at Austin)

NCB 1000: STING Success Lab, Fall 1999 and Fall 2000 (The University of Texas at Brownsville)

C. Graduate Theses/Dissertations, Honors Theses, or Exit Committees (if supervisor, please indicate): N/A

D. Courses Prepared and Curriculum Development:

UGS 310: Undergraduate Research Experience
NCB 1000: STING Success Lab

E. Funded External Teaching Grants and Contracts: N/A

F. Submitted, but not Funded, External Teaching Grants and Contracts: N/A

G. Funded Internal Teaching Grants and Contracts: N/A

H. Submitted, but not Funded, Internal Teaching Grants and Contracts: N/A

I. Other: N/A

III. SCHOLARLY/CREATIVE

A. Works in Print (including works accepted, forthcoming, in press)

1. Books (if not refereed, please indicate)

a. Scholarly Monographs: N/A

b. Textbooks: N/A

c. Edited Books: N/A

d. Chapters in Books: N/A

e. Creative Books: N/A

2. Articles

a. Refereed Journal Articles: N/A

b. Non-refereed Articles: N/A

3. Conference Proceedings

a. Refereed Conference Proceedings: N/A

b. Non-refereed: N/A

c. Presentations: N/A

4. Abstracts: N/A

5. Reports: N/A

6. Book Reviews: N/A

7. Other Works in Print: N/A

B. Works not in Print

1. Papers Presented at Professional Meetings: N/A

2. Invited Talks, Lectures, and Presentations:

- Nava, M.E., & Barnes, A. (2016). Enhancing the First-Year Experience Model with Academic Coaching, National Conference on The First Year Experience (FYE).
- Brown, D.A., Nava, M.E., Janik, J., Marsden, M.B., & Ramirez, A. (2015). Implementing, Assessing, and Reporting Career Focused QEP's at Distinct Institutions. Southern Association of Colleges and Schools Commission on Colleges (SACSCOC).
- Nava, M.E., Black, V.G., & Barnes, A. (2015). Innovative Approach to a New Mentoring and Academic Coaching Program, College Reading Learning Association (CRLA).
- Nava, M.E., & Black, V.G. (2016). Strategies in utilizing Peer Educator in an FYE program, National Conference on The First Year Experience (FYE).
- Nava, M.E., Black, V.G., & Barnes, A. (2015). Keeping the PACE: Collaboration within an FYE Model. National Conference on The First Year Experience (FYE).
- Nava, M.E., Black, V.G., & Barnes, A. (2014). PACE Yourself: Implementing a Mentoring Program within a FYE Model. National Conference on The First Year Experience (FYE).
- Nava, M.E., Black, V.G., & Barnes, A. (2014). PACE Yourself: Implementing a Mentoring Program within a FYE Model. National Symposium on Student Retention (NSSR).
- Nava, M.E., Black, V.G., & Barnes, A. (2014). PACE Yourself: Implementing a Mentoring Program within a FYE Model. College Reading and Learning Association (CRLA).
- Brown, D.A., & Nava, M.E. (2014). Maintaining Quality Enhancement Plan Momentum through Assessment, Communication, and Planning. Southern Association of Colleges and Schools Commission on Colleges (SACSCOC).
- Brown, D.A., Nava, M.E., & Barrera, A. M. (2013). Implementing a Holistic Professional Advisor Model at a Large Research University. National Academic Advising Association (NACADA).
- Nava, M.E., Black, V.G., & Barnes, A. (2013). PACE Yourself: Implementing a Mentoring Program within a FYE Model. Texas Association of Chicanos in Higher Education (TACHE).
- Nava, M.E., Black, V.G., & Barnes, A. (2013). PACE Yourself: Implementing a Mentoring Program within a FYE Model. Café College/UTSA.
- Brown, D.A., & Nava, M.E. (2013). Personalized Academic & Career Exploration (PACE): A Student Success QEP at Texas State University. Southern Association of Colleges and Schools Commission on Colleges (SACSCOC).
- Nava, M.E., Lu, C., & Ozuna, T. (2012). Comparing Factors for College Going and Academic Success: First-Generation vs. Non First-Generation Hispanic College Students at a Texas University. 2012 Tejas Foco, Regional Conference of The National Association for Chicana and Chicano Studies (NACCS).
- Nava, M.E. (2011). Latino Males in Higher Education. Latino Leadership Summit. The University of Texas at Austin, Austin, TX.
- Saenz, V.B., Nava, M.E., & Smith, J. (2011). Project MALES: Mentoring to Achieve Latino Educational Success. Latino Male Symposium. The University of Texas at Austin, Austin, TX.
- Saenz, V.B., Ponjuan, L., Nava, M.E., & Rodriguez, S.L. (2011). Project MALES: Mentoring to Achieve Latino Educational Success. American Association of Hispanics in Higher Education Conference. San Antonio, TX.
- Nava, M.E. (2011). Developing Leadership Skills: Using Your Unique College Experiences. LULAC Youth Leadership Conference, The University of Texas at Austin, Austin, TX.
- Saenz, V.B., Nava, M.E., Smith, J., Lopez, M., & Pecero, V. (2011). Project MALES: Mentoring to Achieve Latino Educational Success. 3rd Annual Texas Higher Education

Symposium. The University of Texas at San Antonio, San Antonio, TX.

Nava, M.E., Lu, C., & Ozuna, T. (2011). Comparing Factors for College Going and Academic Success: First-Generation vs. Non First-Generation Hispanic College Students at a Texas University. 25th Annual Hispanic Association of Colleges and Universities Conference. San Antonio, TX.

Nava, M.E., & Valdez, P. (2011). First Year Connection Student Orientation. South Texas College, McAllen, TX.

3. Consultancies:

Project MALES (Mentoring to Achieve Latino Educational Success), (September 2010 - present). Currently hold an Advisory Council member role. Previously held a Co-director and research team member role during the implementation phase of the program. The focus of this research project is to explore the complex experiences of Latino males in higher education and to design a model for a Latino male mentoring program. I conducted site visits, interviewed administrators, faculty, and Latino male college students at South Texas College and Lone Star College System (North Harris and CyFair), and submitted findings. I took the lead role in developing the Project MALES Mentoring Model. A pilot-mentoring program was launched in Fall 2011 within the Longhorn Center for Academic Excellence at The University of Texas at Austin. Website: www.projectmales.org

4. Workshops: N/A

5. Other Works not in Print:

- a. Works “submitted” or “under review”: N/A
- b. Works “in progress”: N/A
- c. Other works not in print: N/A

C. Grants and Contracts

1. Funded External Grants and Contracts:

Project/Proposal Title: IMPACTing STEM Success at Texas State University (IMPACT) (D. Brown (PI) M. Nava (CO-PI) K. Bolch (CO-PI)) Source of Support: U.S. Department of Education, Office of post-Secondary Education, Developing Hispanic-Serving Institutions (HSI) Program CFDA #: 84.031C Total Award Amount: \$5.8 million Total Award Period Covered: 10/16 – 09/21.

Project/Proposal Title: Career and Financial Education (CAFÉ): A Graduation Success and Career Readiness Initiative at Texas State University and Del Mar College (D. Brown (PI) M. Nava (CO-PI)) Source of Support: U.S. Department of Education, Office of post-Secondary Education, Developing Hispanic-Serving Institutions (HSI) Program CFDA #: 84.031S Total Award Amount: \$3.2 million Total Award Period Covered: 10/15 – 09/20.

Project/Proposal Title: Minority Male Initiatives (M. Nava (PI)) Source of Support: Texas Higher Education Coordinating Board Total Award Amount: \$104,000 Total Award Period Covered: 8/15 - 8/17.

Project/Proposal Title: Mentoring and Academic Coaching: Foundations for Student Success at Texas State University (D. Brown (PI) M. Nava (CO-PI)) Source of Support: U.S. Department of Education, Office of post-Secondary Education, Developing Hispanic-Serving Institutions (HSI) Program CFDA #: 84.031S Total Award Amount: \$3.03 million Total Award Period Covered: 10/12 – 09/17.

Project/Proposal Title: Student Support Services Program CFDA #: 84.042A (M. Nava (PI)) Source of Support: U.S. Department of Education, Office of post-Secondary Education, TRIO Programs grant proposal Total Award Amount: \$1.19 million Total Award Period Covered: 09/10 – 08/15.

Project/Proposal Title: Ronald E McNair Postbaccalaureate Achievement Program CFDA #: 84.217A (M. Nava (PI)) Source of Support: U.S. Department of Education, Office of post-Secondary Education, TRIO Programs grant proposal Total Award Amount: \$1.10 million Total Award Period Covered: 10/07 – 09/12.

Project/Proposal Title: Student Support Services Program CFDA #: 84.042A (M. Nava (PI)) Source of Support: U.S. Department of Education, Office of post-Secondary Education, TRIO Programs grant proposal Total Award Amount: \$1.10 million Total Award Period Covered: 09/05 – 08/10.

2. Submitted, but not Funded, External Grants and Contracts: N/A

3. Funded Internal Grants and Contracts: N/A

4. Submitted, but not Funded, Internal Grants and Contracts: N/A

D. Fellowships, Awards, Honors:

2011 Outstanding Dissertation Competition Finalist, awarded by the American Association of Hispanics in Higher Education (AAHHE) and Educational Testing Services (ETS)

2009 Inter-University Program for Latino Research (IUPLR) Participant, “Higher Education Research on the Condition of Latinos in U.S. Colleges Workshop” sponsored by the University of Notre Dame

IV. SERVICE

A. Institutional

1. University:

Member, Transfer Taskforce, Texas State University, October 2017 - present

Ex officio Member, First Year Student Commuter Retention Taskforce, Texas State University, September 2017 - present

Co-Chair, First Year Student Commuter Retention Taskforce, Texas State University, May 2016 – September 2017

Member, Student Financial Literacy and Default Aversion Committee, Texas State University, March 2016 - present

Member, Registration and Academic Calendar Coordinating Committee, Texas State University, September 2015 - present

Member, Hispanic Retention Initiatives Committee, Texas State University, August 2015 - present

Member, Financial Aid Advisory, Appeals, and Scholarship Awards Committee, Texas State University, January 2015 - present

Chair, Developmental Education Advisory Committee, Texas State University, January 2014 - present

Member, Alcohol and Drug Advisory Council, Texas State University, September 2014 - present

Member, Retention Council, Texas State University, September 2014 - present

Member, Classroom Renovation Improvement Committee, Texas State University, February 2014 - present

Member, The Executive Research Planning Committee, Texas State University, September 2012 – September 2013

Member, Personalize Academic and Career Exploration (PACE) Council, Texas State University, October 2011 – September 2013

Member, Orientation Planning Committee, Texas State University, October 2011 - present

Member, PAWS Preview Committee, Texas State University, October 2011 – present

Chair, Recruitment Sub-Committee, Council of Academic Support Programs, The University of Texas at Austin, September 2010 - August 2011

Member, Council of Academic Support Programs, The University of Texas at Austin, June 2010 – August 2011

Member, Strategic Planning Team, Division of Diversity and Community Engagement, The University of Texas at Austin, June 2010 - July 2011

Member, DDCE-DIIA Assessment Resource Group, Division of Diversity and Community Engagement, The University of Texas at Austin, 2009 - 2011

Member, Development Standing Committee, Division of Diversity and Community Engagement, The University of Texas at Austin, 2009 – 2010

Member, Provost Council Committee, Office of the Dean of Students, Division of Student Affairs, The University of Texas at Austin, 2006 - 2007

Member, Strategic Initiative Work Group, Division of Student Affairs, The University of Texas at Austin, 2005 - 2006

Member, Sexual and Interpersonal Violence Team, Office of the Dean of Students, Division of Student Affairs, The University of Texas at Austin, 2005 - 2006

Member, Hazing Investigation Team, Office of the Dean of Students, Division of Student Affairs, The University of Texas at Austin, 2004 - 2006

Ex officio Member, Student Deans Committee, Office of the Dean of Students, Division of Student Affairs, The University of Texas at Austin, 2004 - 2005

Ex officio Member, Parking and Traffic Policies Committee of the General Faculty, Office of the Dean of Students, Division of Student Affairs, The University of Texas at Austin, 2003 - 2004

2. College:

Chair, PACE First-Year Collaboration Team, April 2017 - present

Chair, University College Assessment Committee, Texas State University, August 2016 - present

Chair, Developmental Education Advisory Committee, Texas State University, January 2014 - present

Ex officio Member, Academic Advising Assessment Team, Texas State University,
September 2011 - present
Co-Chair, Academic Advising Assessment Team, Texas State University, January
2011 – September 2011
Member, Academic Advising Council, Texas State University, October 2011 -
present

3. Department/School:

B. Professional:

Association of Deans & Directors of University Colleges & Undergraduate Studies (AD&D)
Southern Association of Colleges and Schools Commission on Colleges (SACSCOC)
American College Personnel Association (ACPA)
National Academic Advising Association (NACADA)
UT Academic Counselors Association (ACA)
National Association of Student Personnel Administrators (NASPA)
Texas Association of College and University Student Personnel Administrators (TACUSPA)
Council for Opportunity in Education (COE)
Texas Association of Student Special Services Programs (TASSSP)
Southwest Association of Student Assistance Programs (SWASAP)
UT Hispanic Faculty Staff Association (HFSA)
American Association of Hispanics in Higher Education (AAHHE)

C. Community: N/A

D. Service Honors and Awards:

2016 Texas Mentoring Partnership: Outstanding Mentoring Program Award Recipient, PACE
Mentoring and Academic Coaching (MAC) at Texas State University, awarded by the Texas
Mentoring Partnership, Office of P-20 Initiatives, The University of Texas at San Antonio

2011 Certificate of Merit: Outstanding Advising Program Award Recipient, Longhorn Link
Program at The University of Texas at Austin, awarded by the National Academic Advising
Association (NACADA)

E. Service Grants and Contracts

1. Funded External Service Grants and Contracts: N/A
2. Submitted, but not Funded, External Service Grants and Contracts: N/A
3. Funded Internal Service Grants and Contracts: N/A
4. Submitted, but not Funded, Internal Service Grants and Contracts: N/A