

TEXAS STATE VITA

I. Academic/Professional Background

A. Name: Clarena Larrotta

Title: Associate Professor

B. Educational Background

<i>Degree</i>	<i>Year</i>	<i>University</i>	<i>Major</i>	<i>Thesis/Dissertation</i>
PhD	2005	University of Texas –Austin	Curriculum & Instruction / Bilingual Education	<i>Using a negotiated, holistic, inquiry-based curriculum with Hispanic adults developing English literacy</i>
MAEE	1999	University of Puerto Rico –Mayagüez	English Education	<i>Strategies for the teaching and learning of vocabulary</i>
BA Modern Languages	1990	Universidad del Quindío –Armenia Colombia, SA	English Teaching	

C. University Experience

<i>Position</i>	<i>University</i>	<i>Dates</i>
Coordinator, Adult Education Master’s Program	Texas State University	2016-present
Associate Professor (tenured)	Texas State University	2012-present
Visiting Professor	University of Puerto Rico –Mayagüez	2013
Assistant Professor	Texas State University	2006-2012
Assistant Professor	Humboldt State University Arcata, California	2005-2006
Lecturer (summers only)	University of Texas –Austin	2005, 2009, 2010, 2011, 2012
Assistant Instructor	University of Texas –Austin	2000-2005
Teaching Assistant	University of Texas –Austin	Summer 2004
Lecturer I	University of Texas –San Antonio	Summer 2003

<i>Position</i>	<i>University</i>	<i>Dates</i>
ESL Lecturer	University of Puerto Rico –Mayagüez	1999-2000
ESL Lecturer	Universidad del Este Sistema Universitario Ana G. Mendez, Puerto Rico	1999-2000
ESL Assistant Instructor	University of Puerto Rico –Mayagüez	1996-1999
EFL Lecturer	Universidad del Quindío Armenia, Colombia	1991-1995

D. Relevant Professional Experience

<i>Position</i>	<i>Entity</i>	<i>Dates</i>
Volunteer ESL Instructor	Literacy Austin Austin, Texas	2003-2004
Assistant Researcher	Just for the Kids, University of Texas at Austin, Texas	2002
Computer Lab Instructor	Math Department, University of Puerto Rico at Mayagüez, Puerto Rico	1997, 1998
Bilingual Editor Spanish/English	Engineering Department, University of Puerto Rico at Mayagüez, Puerto Rico	1998
English & Homeroom Teacher Pre-K, 1 st , 2 nd , and 3 rd Grades	Gimnasio Inglés Armenia, Colombia	Feb. 1994- Apr. 1996
English & Homeroom Teacher 2 nd and 5 th Grades	International Bilingual School Armenia, Colombia	Feb. 1991- Nov. 1993
English Instructor Children, Teens, Adults	Bi-National Center Colombo-Americano Armenia, Colombia	May 1989- Apr. 1996

E. Other Professional Credentials (licensure, certification, etc.)

<i>Degree/Title</i>	<i>Entity</i>	<i>Dates</i>
Translator (Certificate)	Universidad del Quindío –Armenia, Colombia	1990

II. TEACHING

A. Teaching Honors and Awards:

- 2017 –Presidential Distinction Award for Excellence in Teaching
- 2016 –Presidential Distinction Award for Excellence in Teaching
- 2016 –Favorite Professor Recognition Favorite Professor Alpha Chi National College Honor Society –Alfred H. Nolle Chapter at Texas State University
- 2015 –Multicultural Curriculum Transformation and Research Institute Award
- 2015 –College of Education Nominee, Mariel M. Muir Excellence in Mentoring Award
- 2014 –Presidential Distinction Award for Excellence in Teaching
- 2013 –Favorite Professor Alpha Chi National College Honor Society –Alfred H. Nolle Chapter at Texas State University
- 2012 –Presidential Distinction Award for Excellence in Teaching
- 2010 –Presidential Distinction Award for Excellence in Teaching
- 2009 –Del Valle Adopt-A-School Red Apple Success-Rookie of the Year Individual

B. Courses Taught:

Texas State University -2006 to present

Education Ph.D. Courses Taught

- ADED 7325 Teaching Adults: Principles and Practice (MCTRI Designation)
- ADED 7337 Adult Literacy–Hybrid format
- ADED 7337 Adult Literacy
- ED 7314 Community Development for Educators
- ED 7364 Team Development in Education
- ED 7341 Dissertation Proposal Writing
- ADED 7344 Multicultural Perspectives (face to face)
- ADED 7344 Multicultural Perspectives (fully online)
- ED 7352 Beginning Qualitative Research
- ED 7354 Intermediate Qualitative Research Design
- ED 7378 Problems in Education: Strategies for Data Analysis in Qualitative Research
- EDP 7310 Instructional Roles in EAPS

MA in Adult Education Courses Taught

- ADED 5321 Adult Learning and Development
- ADED 7325 Teaching Adults –Hybrid format
- ADED 5344 Multicultural Perspectives in Postsecondary and Adult Education
- ADED 5344 Multicultural Perspectives in Adult Education (fully online)
- ADED 5334 Family Literacy
- ADED 5337 Adult Literacy
- ADED 5337 Adult Literacy –Hybrid format
- ADED 5338 Applied Linguistics for ESL Teachers of Adults
- ADED 5339 Adult Literacy ESL Assessment & Evaluation
- ADED 5340 Adult Second Language Acquisition
- ADED 7342 Adult ESL Methods and Materials
- ADED 7342 Adult ESL Methods and Materials –Hybrid format

MA in Educational Leadership Courses Taught

EDCL 5347 Understanding School Environments

Curriculum & Instruction Courses Taught

CI 5330 Multicultural Teaching and Learning

Humboldt State University, Arcata (California) 2005 -2006

School of Education Post-Graduate Credential Courses Taught

EED 733 Teaching Language Learners (Theory)

EED 733B Teaching Language Learners Seminar (Practice)

SED 730 Bilingual/ ELD Methods and Theory

SED 756 Bilingual/ ELD Methods and Theory Seminar

Graduate Courses Taught at the University of Texas, Austin

Bilingual ESL Summer Institute (BESI)

EDC 385G Second Language Acquisition—summers only 2009, 2010, 2011, 2012

Undergraduate Courses Taught at the University of Texas, Austin 2000-2005

ALD 325 Second Language Acquisition (C&I Department)

SPN 506 Spanish I (Spanish & Portuguese Department)

SPN 507 Spanish II (Spanish & Portuguese Department)

Spanish for Business (McCombs School of Business)

Literacy Austin -2003 and 2004

Intermediate English for Adult Learners (ESL III)

University of Texas, San Antonio -summer 2003

Bicultural Bilingual Studies Graduate Courses Taught

ESL 5053 Second Language Instruction in School Contexts

BBL 5063 Biliteracy in Bilingual Classrooms

University of Puerto Rico -Mayagüez

Courses Taught as a Visiting Professor -fall 2013

Intermediate English Composition (freshmen level required course for advanced proficiency)

Second Language Acquisition (Master's level required course)

University of Puerto Rico Mayagüez

Undergraduate Courses Taught -fall 1996 to spring 2000

Intermediate English Composition

English Grammar and Composition

English I

English II

C. Graduate Thesis/Dissertations or Exit Committees:

Graduate Dissertation Chair

Completed Dissertations:

11. **Perla Delgado** (summer 2017)
Dissertation title: Narratives of community educators fostering adult education and community development
10. **Jan Adversario** (summer 2017)
Dissertation title: Immigrant experiences of occupational downgrading: Their stories in light of possible selves theory
9. **Regina Hernandez** (fall 2016)
Dissertation title: Teaching and learning new media and technology in community based programs: Adult educators and older adult learners' experiences
8. **Kenneth Breslow** (spring 2016)
Dissertation title: Narratives of directors of disability services: Forms of social capital in practice
7. **Jose Luis Moreno** (fall 2015)
Dissertation title: Narratives of Mortuary Science learners and graduates: A case study harvesting their stories
6. **Arlene F. Serrano** (summer 2014)
Dissertation title: Financial literacy instructors working in community-based programs in Central Texas: Their journey and stories maintaining and interrupting the status quo'
5. **Rosalind Oliphant** (summer 2013)
Dissertation title: Black teacher leader narratives: Creating legacy through an ethic of care and justice
4. **Anthony White** (summer 2013)
Dissertation title: Mentoring experiences of undergraduate Black males: A case study of their journeys, access, and participation.
3. **Herman Horn** (summer, 2012)
Dissertation title: The stories of eight Black males pursuing doctoral degrees examined through the lenses of critical race theory: Don't believe the hype; don't live the hype
2. **Megan Trad** (spring, 2012)
Dissertation title: Engaged scholarship in partnership with a local hospice: A qualitative case study in a radiation therapy classroom
1. **James Andrews** (spring, 2012)
Dissertation title: University response to crisis events involving international populations: The case of directors of international offices

Graduate Dissertation Chair
Dissertations in Progress

1. **Alfreda Bryson** (candidate spring 2017)
Dissertation topic: A critical analysis of black female college student narratives and their financial knowledge
2. **Ted Ingwersen** (candidate fall 2016)
Dissertation topic: Synergistic supervision practice of mid-level professionals in student affairs
3. **Sarah J. Uphoff** (candidate fall 2014)
Dissertation topic: Penning possibilities: Adult poets using Spoken Word for meaning making and community building.
4. **Danette Myers**
Dissertation topic: Narratives of elderly Black women learning to communicate with health professionals
5. **William Crooks**
Dissertation topic: Trump's America: The impact of immigration policies on adult immigrants enrolled in refugee programs
6. **Joseph Green**
Dissertation topic: Student voice and participatory action research in a public high school

Graduate Dissertation Committee Member
Completed Dissertations

22. **Enrique García** (spring 2017)
Dissertation title: The contexts, conditions, and attributes of a principal's *comunidad*-building conversations
21. **Christine Moon** (spring 2016)
Dissertation title: The cultural looking glass: A narrative analysis of Korean female professors in the U.S. academy.
20. **Yvette Cantu** (spring 2016)
Dissertation title: Esta es nuestra historia: An intergenerational study with three Latina/o educators
19. **Susan Holt** (fall 2015)
Dissertation title: Echoes of transnational teachers: Navigating cultural fronts
18. **Vincent Morton** (summer 2015)
Dissertation title: Black males in higher education: Communities of color
17. **Gerald Redwine** (spring 2015)
Dissertation title: Type 2 diabetes mellitus (DM) in an African-American subculture: Grounded theory of Afrotheistic faith, knowledge, and Afro-theistic social constructs
16. **Oleksandra Sehin** (spring 2015)
Dissertation title: Evaluating internationalization efforts in select award-winning institutions of higher education: Where are the international graduate students?
15. **Sharrah Pharr** (summer 2014)
Dissertation title: Life as pedagogy: A story of ontology and self-awareness

14. **Debra Ann Aceves** (fall 2013)
Dissertation title: Breaking the glass ceiling in the superintendency: La Lucha of Latina superintendents in Texas
13. **Carl Van Aacken** (summer 2013)
Dissertation title: The role of emotions in an adult classroom setting: The community college
12. **Keith Cunningham** (summer 2013)
Dissertation title: The role of public policy in the educational lives of our most vulnerable youth: The McKinney-Vento Act and homeless children a critical policy ethnography
11. **Patricia Hiller** (spring 2013)
Dissertation title: A look at how African-American mothers cope with the imprisonment of an adult son and the impact on their identities and relationships
10. **Genise Henry** (spring 2013)
Dissertation title: Resurgence of the spirit: A qualitative study of African American women's experiences in doctoral study
9. **Karon Henderson** (fall 2012)
Dissertation title: The micro politics of educational policy: The intersection of policy, practice, and ontology of White English-speaking elementary teachers in the multilingual classroom
8. **Thomas Cox** (fall 2012)
Dissertation title: Exploring learner-centeredness within an American sign language/English interpreter training program
7. **Amber Thompson** (fall 2012)
Dissertation title: The lived experiences of female university presidents in Texas: Stories from a feminist standpoint
6. **Mónica Valadez** (summer 2012)
Dissertation title: Culturally responsive leadership in a culturally and linguistically diverse school: A case study of the practices of a high school leader
5. **Natasha Dawn Ray** (fall 2011)
Dissertation title: An examination of the effects of pre-surgical education on patient expectations in total knee arthroplasties
4. **Ana Lisa Garza** (summer 2011)
Dissertation title: Adult Latino college students: Experiencias y la educación
3. **Ursula Parker** (fall 2010)
Dissertation title: ABE program administrators' perceptions of federal policy on local programming
2. **Leticia Grimaldo** (summer 2010)
Dissertation title: Survival, perception, and resistance: An intergenerational case study of the socio-cultural education of three Latinas
1. **Lewis Madhlangobe** (fall 2009)
Dissertation title: Culturally responsive leadership in a culturally and linguistically diverse school: A case study of the practices of a high school leader

Graduate Dissertation Committee Member
Dissertations in Progress

1. Travis Mutscher (Candidate fall 2017)
2. Felix Villarreal (Candidate spring 2017)
3. Vanessa Terrel (Candidate spring 2017)
4. Natalie Hendrix (Candidate spring 2017)
5. Owusu Boakye (Candidate spring 2017)
6. Leo Colegio (Candidate spring 2018)
7. Cynthia Martinez (Candidate spring 2014)
8. Monica Guillory (Candidate spring 2014)

Out of Department Dissertations
Completed Dissertations

3. **Kerry Ballast** (fall 2016)
Dissertation topic: Writing practices and identities of adult learners. University of Texas, Austin
2. **Michelle Schrauth** (summer 2014)
Dissertation title: Fostering mathematical creativity in the middle grades: pedagogical and mathematical practices. Texas State University
1. **Ewelina Suchacka** (spring, 2012)
Dissertation title: Integrating technology in teaching geometry and teachers' technological pedagogical content knowledge. Texas State University

Graduate Master's Thesis Director
Completed Thesis

Andrea Elizondo (summer 2010)
Thesis title: Adult learning within the context of Early Head Start: The case of three families, their community cultural wealth, informal and incidental learning

Graduate Master's Thesis Committee Member
Completed Thesis

Anna Hom (fall 2009)
Thesis title: The University experience of students 50 years old and older

Comprehensive Exams Grader

Comprehensive exams grading is a confidential process. Students' names are coded with a letter. Then their responses are assigned at random to professors for grading.

1. PhD in Education Comprehensive Exams (46 students)
2. MA in Adult Education Comprehensive Exams (46 students)
3. MA in Educational Leadership Oral Exam (10 students)
4. Occupational Education Program, College of Applied Arts, Master's Comprehensive Exams (9 students)

D. Courses Prepared and Curriculum Development

Courses Redesigned

(*) ADED 5344 Multicultural Perspectives in Post-secondary and Adult Education Summer 2016, designed course to be taught online and taught it in fall 2016

ADED 7325 Teaching Adults: Principles and Practice

Redesigned this course after participating in the Multicultural Curriculum Transformation Research Institute in summer 2015.

The new course received MCTRI designation, and I taught it in fall 2015.

Curriculum Developed

I designed the following four courses to develop the ESL Literacy track in the Adult Education Master's Program. These courses were reviewed and approved by the University Curriculum Committee.

(*) ADED 5339 Adult Literacy ESL Assessment & Evaluation (fall 2010)

(*) ADED 5338 Applied Linguistics for ESL Teachers of Adults (spring 2010)

(*) ADED 7342 Adult ESL Methods and Materials (fall 2009)

(*) ADED 5340 Adult Second Language Acquisition (spring 2008)

In 2012, I wrote a proposal for these courses (*) to be offered as a Graduate English as a Second/Foreign Language Certificate. This proposal was approved at all university levels in fall 2013.

E. Other Teaching:

Independent Study Courses for Doctoral Students

2018 (spring) ED 7378 Danette Myers

2018 (spring) ED 7378 Joseph Green

2017 (fall) ED 7378 Danette Myers

2017 (fall) ED 7378 Joseph Green

2015 (fall) ED 7378 Jan Adversario

2015 (fall) ED 7378 Peter T. Ingwersen

2015 (summer) ED 7378 Sarah Uphoff
2015 (spring) ED 7378 Perla Delgado
2014 (fall) ED 7378 Benjamin Grijalva
2014 (fall) ED 7378 Regina Hernandez
2014 (summer) ED 7378 Sarah Uphoff
2011 (fall) ED 7378 Arlene F. Serrano
2010 (fall) ED 7378 Megan Trad
2010 (fall) ED 7378 Joshua Bilbrey
2010 (summer) ED 7378 Herman Horn
2010 (spring) ED 7378 Enrique Garcia
2008 (summer) ED 7378 Vincent Morton

Independent Study Courses for Master's Students

2018 (spring) ADED 5379 Evan Pickrel
2016 (fall) ADED 5379 Noa Schwarzer
2011 (fall) ADED 5379 Juaquin Roussel

Internship Courses for Master's Students in the ESL Concentration

2016 (spring and summer) ADED 5384 Samah Abumilih
2016 (spring) ADED 5384 Attia Omara
2014 (fall) ADED 5384 Armando Perales
2014 (summer) ADED 5384 Hani Ali M. Alghamdi
2013 (spring) ADED 5384 Betty Granado

Collaborative Inquiry Projects with Doctoral Students

2011 (spring and summer) ED 7113 Deborah K. Rang
2010 (fall) ED 7111 Deborah K. Rang
2010 (spring and summer) ED 7113 Arlene F. Serrano
2009 (fall) ED 7111 Arlene F. Serrano
2007 (fall) ED 7111 Herman Horn, Ali Ronder, Rick Odum

III. SCHOLARLY/CREATIVE

A. Works in Print

1. Books

Larrotta, C. (in press). *Narratives of Adult ESL Learners and Teachers: Practical Applications*.
Bristol, UK: Multilingual Matters.

2. Edited Books

Larrotta, C., & Brooks, A. K. (Eds). (2009). *Bringing Community to the Adult ESL Classroom*
San Francisco, CA: Jossey-Bass.

3. Chapters in Books

- Larrotta, C. (2017). Immigrants to the United States and adult education services. In A. Belzer (Ed.), *Turning Points: Recent Trends in Adult Basic Literacy, Numeracy, and Language Education* (Vol. 155, pp. 61-69). San Francisco, CA: Jossey-Bass.
- Larrotta, C., & Moon, J. Y. C. (2016). Literacy development and language expression for adult learners in transition. In C. Nanton (Ed.), *Tectonic Boundaries: Negotiating Convergent Forces in Adult Education* (Vol. 149, pp. 21-29). San Francisco, CA: Jossey-Bass.
- Larrotta, C., & Moreno, J. L. (2014). Educating adults to talk about death and dying to assist grieving children: A community development project. In V. C. X. Wang (Ed.), *Handbook of Research on Adult and Community Health Education: Tools, Trends, and Methodologies* (pp. 35-50). Hershey, PA: IGI Global.
- Quiñones-Padovani, C. E., & Larrotta, C. (2014). Transformational learning for community health: The case of physical education teacher candidates. In V. C. X. Wang (Ed.), *Handbook of Research on Adult and Community Health Education: Tools, Trends, and Methodologies* (pp. 164-181). Hershey, PA: IGI Global.
- Larrotta, C. (2011). Engaged scholarship: Implications for the foreign language classroom. In J. H. Sullivan, D. Schwarzer, M. Petron, & Luke, C. (Eds.), *Research in Second Language Learning: Research Informing Practice--Practice Informing Research: Innovative Teaching Methodologies* (Vol. 7, pp. 163-175). Greenwich, CT: Information Age Publishing.
- Larrotta, C. (2010). English language learning for adults. In C. Kasworm, A. D. Rose, & J. M. Ross-Gordon (Eds.), *Handbook of Adult and Continuing Education* (pp. 199-208). San Francisco, CA: Sage.
- Larrotta, C. (2009). Journaling in adult ESL community programs. In C. Larrotta & A. K. Brooks (Eds.), *Bringing Community to the Adult ESL Classroom* (pp. 35-44). San Francisco, CA: Jossey-Bass.
- Larrotta, C. (2006). Negotiating the ESL curriculum in an adult literacy program: A teacher researcher's perspective. In J. H. Sullivan, D. Schwarzer, M. Bloom, & S. Shono (Eds.), *Research in Second Language Learning: Research as a Tool for Empowerment--Theory Informing Practice* (Vol. 4, pp.79-107). Greenwich, CT: Information Age Publishing.

4. Articles

a. Refereed Journal Articles

- Larrotta, C. (2017). Creating original products and infomercials to study rhetorical analysis. *Adult Learning*, 28(2), 47-53. DOI: 10.1177/1045159516663631

- Larrotta, C., Moon, J. Y., & Huang, J. (2016). Learning a new language is *like Swiss cheese*: Learning to learn English, *Adult Learning*, 27(4), 168-174.
DOI: 10.1177/1045159516643946
- Trad, M., & Larrotta, C. (2016). Clinical experiences of radiation therapy students: A qualitative case study using photovoice, *Radiation Therapist*, 25(1), 29-38.
- Trad, M., & Larrotta, C. (2014). Experiential learning at hospice: The case of first year radiation therapy students. *Radiologic Science & Education*, 19(2), 3-13.
- Larrotta, C., & Serrano, A. F. (2014). English literacy and finances for adult learners. *Cuadernos Interdisciplinarios Pedagógicos*, 13, 23-41. (ISSN: 0122-7807)
- Trad, M., & Larrotta, C. (2013). Radiation therapy students learning to work with hospice patients: A qualitative case study reporting on educational critical events. *Radiologic Science & Education*, 18(2), 5-14.
- Larrotta, C., & Serrano, A. F. (2012). Pen pal writing: A holistic and socio-cultural approach to adult English literacy, *Journal of Adult Education*, 41(1), 8-18.
- Larrotta, C. (2011). Second language vocabulary learning and teaching: Still a hot topic! *Journal of Adult Education*, 40(1), 1-11.
- Larrotta, C., & Serrano, A. F. (2011). Adult learners' funds of knowledge: The case of an English class for parents. *Journal of Adolescent and Adult Literacy*, 55(4), 316-325.
- Larrotta, C., & Yamamura, E. (2011). A community cultural wealth approach to Latina/o parent involvement: The promise of family literacy. *Adult Basic Education and Literacy Journal*, 5(2), 74-83.
- Guerra, P. L., & Larrotta, C. (2010). Nontraditional forms of parental involvement in literacy development: The book mobile and other stories. *Georgia Journal of Reading*, 33(2), 17-27.
- Gainer, J. S., & Larrotta, C. (2010). Reproducing and interrupting subtractive schooling in teacher education. *Multicultural Education*, 17(3), 41-47.
- Larrotta, C., & Gainer, J. S. (2010). Competing language ideologies in a Latino family literacy project. *The Journal of Multiculturalism in Education*, 6(2), 20p.
Retrieved from <http://www.multiculturaljournal.com/volumes/6/2/#larrotta>
- Larrotta, C., & Gainer, J. S. (2009). Promoting family literacy among Latino immigrant parents. *Georgia Journal of Reading*, 32(1), 13-18.
- Larrotta, C., & Ramirez, Y. (2009). Literacy benefits for Latina/o parents engaged in a Spanish literacy project. *Journal of Adolescent and Adult Literacy*, 52(7), 621-630.

Larrotta, C. (2008). Written conversations with Hispanic adults developing English literacy. *Adult Basic Education and Literacy Journal*, 2(1), 13-23.

Larrotta, C., & Gainer, J. S. (2008). Text matters: Mexican immigrant parents reading their world. *Multicultural Education*, 16(2), 45-48.

Larrotta, C. (2007). Inquiry in the adult classroom: An ESL literacy experience. *Adult Learning*, 17(3/4), 25-29.

b. Non-refereed Journal Articles

Larrotta, C., & Moreno, J. L. (2014). Bereavement literacy. *Texas Adult and Family Literacy Quarterly*, 18(3), 10-11.

Larrotta, C. (December 2012/January 2013). Writing literacy autobiographies. *Texas Adult and Family Literacy Quarterly*, 17(1), 26-27.

Larrotta, C. (2011). Implementing pen-pal writing in the adult ESL classroom. *Texas Adult and Family Literacy Quarterly*, 15(4), 3-4.

Larrotta, C. (2010). Creating a storybook in an English as a second language class for parents. *Texas Adult and Family Literacy Quarterly*, 14(3), 10.

Larrotta, C. (2009). Experiences of a teacher-researcher. *Texas Adult and Family Literacy Quarterly*, 13(2), 5-6.

Larrotta, C. (2009). Setting goals is crucial for adult English language learners. *Texas Adult and Family Literacy Quarterly*, 13(1), 4-5.

Larrotta, C. (2008). Asking everyday life questions as a successful adult ESL classroom activity. *Texas Adult and Family Literacy Quarterly*, 12(3), 23-24.

Schwarzer, D., Larrotta, C., & Vyacheslav, Z. (2002). Creating an innovative English as a second language in the workplace program. *Texas Papers in Foreign Language Education*, 7(1), 151-163.

5. Book Reviews

Larrotta, C. (2016). Book review. [Review of the book *Adult Learning in the Language Classroom*, by S. M. Johnson]. *Adult Education Quarterly*, 66(2), 188-189.
DOI: 10.1177/0741713615626901

6. Other Publications

Larrotta C. (2016). English as second language content standards and benchmarks. In *Texas Adult Education and Literacy Standards*. Austin, TX: Texas Workforce Commission (pp. 44-63). <http://www-tcall.tamu.edu/twcael/docs/pdf/16-TexasAELStandards.pdf>

B. Works not in Print

1. Papers Presented at Professional Meetings

a. National /International Conferences

Larrotta, C., & Everett, P. (2017, April). *Time is gold: ESL instructors' perspectives about "time" when teaching adults from different cultures*. Paper presented at the Commission on Adult Basic Education (COABE) Conference, Orlando, FL.

Larrotta, C., & Delgado, P. (2017, April). *English literacy for learners with low literacy skills: Narratives of Latina mothers*. Paper presented at the Commission on Adult Basic Education (COABE) Conference, Orlando, FL.

Larrotta, C. (2016, December). *Adult and community educators' experiences building linguistic landscapes*. Paper presented at the Literacy Research Association (LRA) Conference, Nashville, TN.

Larrotta, C. (2016, November). *Linguistic expression in the public space: Implications for ESL instruction*. Paper presented at Puerto Rico TESOL 43rd Annual Convention, Mayagüez, Puerto Rico.

Larrotta, C., & Mudd, A. (2016, April). *Nobody writes letters anymore! an ESL writing exchange project*. Paper presented at the Commission on Adult Basic Education (COABE) Conference, Dallas, TX.

Larrotta, C., & Adversario, J. (2016, April). *Narratives of Asian immigrant adults learning English in Central Texas*. Paper presented at the Commission on Adult Basic Education (COABE) Conference, Dallas, TX.

Larrotta, C. (2016, February). *Fostering self-directed learning and creativity in ESL composition*. Paper presented at the International Self-Directed Learning Symposium, Cocoa Beach, FL.

Larrotta, C., & Moreno, J. L. (2014, December). *Intergenerational literacy: Art-based therapy strategies for grieving families*. Paper presented at the Literacy Research Association (LRA) Conference, Marco Island, FL.

Grijalva, B., & Larrotta, C. (2014, November). *Reimagining the current accountability system: Parent narratives assessing schools from a community perspective*. Paper presented at the Sixth International Research Conference for Graduate Students, San Marcos, TX.

- Moreno, J. L., & Larrotta, C. (2014, November). *Grief education through art-based therapy strategies*. Paper presented at the Sixth International Research Conference for Graduate Students, San Marcos, TX.
- Moreno, J. L., & Larrotta, C. (2014, April). *Educating adults to talk about death and dying to assist grieving children: The case of bereavement facilitators working at hospice*. Paper presented at the Southwestern Social Science Association (SSSA), San Antonio, TX.
- Larrotta, C. (2013, November). *Developing English language skills through music*. Paper presented at Puerto Rico TESOL 40th Annual Convention, Isla Verde, Puerto Rico.
- Larrotta, C., & Henderson, K. (2013, March). *Educational policies affecting Latino students: Who are highly qualified teachers?* Paper presented at the American Association of Hispanics in Higher Education (AAHHE), San Antonio, TX.
- Larrotta, C. (2012, November). *Alternative assessment: Implementing portfolios in the ESL classroom*. Paper presented at Puerto Rico TESOL 39th Annual Convention, Isla Verde, Puerto Rico.
- Larrotta, C. (2012, February). *Adult English instruction as parental involvement*. Paper presented at the National Association for Bilingual Education (NABE) Conference, Dallas, TX.
- Larrotta, C. (2011, December). *Literacy partnership between adult learning master's students and Latina/o parents developing English literacy: A pen pal's experience*. Paper presented at the Literacy Research Association (LRA) Conference, Jacksonville, FL.
- Larrotta, C. (2011, November). *ESL learning projects: Building connections to students' lives and learning needs*. Paper presented at Puerto Rico TESOL 38th Annual Convention, San Juan, Puerto Rico.
- Larrotta, C. (2011, April). *Mexican parents and their teenage children creating a third space for dialogue and learning*. Paper presented at the American Education Research Association (AERA) Conference, New Orleans, LA.
- Larrotta, C., Serrano, A., & Rang, D. (2011, March). *Promoting community partnerships: Weaving together university, school and Hispanic parents' resources*. Paper presented at the American Association of Hispanics in Higher Education (AAHHE) Conference, San Antonio, TX.
- Larrotta, C., Guajardo, M. A., & Valadez, M. (2011, March). *Creating spaces for teaching, learning, and leading: Engaging Latino graduate students, faculty, and community partnerships for change*. Paper presented at the American Association of Hispanics in Higher Education (AAHHE) Conference, San Antonio, TX.

- Larrotta, C. (2010, December). *Intergenerational reading: Latino parents and their teenage children constructing knowledge through dialogue and language negotiation*. Paper presented at the Literacy Research Association (LRA) Conference, Fort Worth, TX.
- Larrotta, C., & Guerra, P. L. (2010, April). *Literacy development through non-traditional parent involvement: The case of working-class parents of color*. Paper presented at the National Conference on Family Literacy (NCFL), San Antonio, TX.
- Larrotta, C., & Serrano, A. (2010, April). *Guiding adults into learning to learn in an English second language class for parents*. Research poster presented at the National Conference on Family Literacy (NCFL), San Antonio, TX.
- Larrotta, C., & Guerra, P. L. (2010, March). *Nontraditional forms of parental involvement and literacy learning: The book mobile and other stories*. Paper presented at the Pro-Literacy and Commission on Adult Basic Education Joint Conference, Chicago, Ill.
- Larrotta, C., & Gainer, J. S. (2009, December). *Spanish is our language but English is our need: Latino parents' language values and educational decisions*. Paper presented at the National Reading Council (NRC) Conference, Albuquerque, NM.
- Gainer, J., & Larrotta, C. (2009, May). *Reproducing and interrupting subtractive schooling in teacher education*. Paper presented at the Linguistic Minority Research Institute (LMRI) Conference, Riverside, CA.
- Larrotta, C. (2009, April). *Latino parents' language ideologies as expressed through their parent participation*. Paper presented at the American Education Research Association (AERA) Conference, San Diego, CA.
- Larrotta, C., & Yamamura, E. (2009, February). *Latina mothers developing community cultural wealth through family literacy*. Paper presented at the National Association for Bilingual Education (NABE) Conference, Austin, TX.
- Larrotta, C., & Gainer, J. (2008, December). *Mexican immigrant parents reading texts that matter: An after-school literacy project*. Paper presented at the National Reading Council (NRC) Conference, Orlando, FL.
- Larrotta, C. (2008, November). *Language ideologies in Latina/o home, school, and community contexts and their impact on literacy practices*. Paper presented at the National Council of Teachers of English Conference (NCTE), San Antonio, TX.
- Larrotta, C., & Payne, E. (2008, November). *Enhancing the adult ESL literacy experience through inquiry and technology*. Poster presented at the National Council of Teachers of English (NCTE) Conference, San Antonio, TX.
- Larrotta, C., & Delgado, R. (2007, February). *Two teacher-researchers investigate pre-service and in-service teachers' practices instructing English language learners with/without*

disabilities. Paper presented at the National Association of Bilingual Education (NABE) Conference, San Jose, CA.

Larrotta, C. (2006, November). *What the college of education is doing to prepare pre-service teachers: University and community relationships, building strong communities*. Paper presented at the Race, Ethnicity and Place (REP) Conference, San Marcos, TX.

b. State/ Regional Conferences

Larrotta, C. (2015, November). *Building powerful learning spaces to transform the learning experience for adults and families of Central Texas*. San Marcos, TX. Conference organizer.

Delgado, P., & Larrotta, C. (2015, August). *An innovative family engagement project: Collaborating with stakeholders to promote parent education and meaningful involvement*. Literacy Texas Conference, San Marcos, TX.

Larrotta, C. (2015, February). *Strategies that work: Motivating English learners beyond the classroom*. Texas Association for Literacy and Adult Education (TALAE) Conference, Houston, TX.

Larrotta, C., & Moreno, J. L. (2014, August). *Literacy projects: Portfolio for instructors and adult learners*. Literacy Texas Conference, San Marcos, TX.

Moon, C., & Larrotta, C. (2014, February). *Addressing issues affecting adult students in transitions*. Texas Association for Literacy and Adult Education (TALAE) Conference, Corpus Christi, TX.

Larrotta, C. (2013, February). *Language and culture gains for adult English/literacy learners reading the literacy landscapes in their communities*. Texas Adult Literacy and Adult Education (TALAE) Conference, San Antonio, TX.

Larrotta, C. (2012, February). *Literacy portfolios in adult ESL*. Texas Adult Literacy and Adult Education (TALAE) Conference, San Antonio, TX.

Larrotta, C., Serrano, A., Rang, D., & Estrada, M. (2011, February). *Partnerships between the university, school, and community: A collaborative leadership experience*. Education and Community Leadership Conference, San Marcos, TX.

Larrotta, C., & Serrano, A. (2011, February). *Scaffolding ESL learning and instruction through pen-pals and parent-child interactions*. Texas Adult Literacy and Adult Education (TALAE) Conference, Austin, TX.

Larrotta, C., & Serrano, A. (2010, February). *Learning how to learn in the adult ESL classroom*. Texas Adult Literacy and Adult Education (TALAE) Conference, Dallas, TX.

- Estrada, M., Larrotta, C., & Valadez, M. (2010, January). *Promoting change: Responding to the needs of schools and families*. Education and Community Leadership Conference, San Marcos, TX.
- Larrotta, C., & Serrano, A. (2010, January). *Curriculum negotiation in adult ESL: The case of an after school parent ESL project*. Education and Community Leadership Conference, San Marcos, TX.
- Larrotta, C. (2009, January). *Family literacy: Why should schools promote it and how*. Education and Community Leadership Conference, San Marcos, TX.
- Larrotta, C. (2008, January). *Engaging the school, families, and community: A family literacy project*. Assistant Principal and Aspiring School Leaders Conference, San Marcos, TX.
- Larrotta, C., & Valadez, M. (2007, October). *Hispanic parents learning with their bilingual children: A literacy journey*. Texas Association for Bilingual Education (TABE) Conference, San Antonio, TX.
- Larrotta, C. & Valadez, M. (2007, January). *The university and the school working together creating the family-children literacy connection*. Assistant Principal and Aspiring School Leaders Conference, San Marcos, TX.

2. Invited Talks, Lectures, and Presentations

- Larrotta, C. (2015, April). *Research and practice in light of pedagogy of liberation: An assets-based approach to adult English learning and teaching*. Research presentation for the Faculty Advisory Council Brown Bag Research Series, Texas State University, San Marcos, TX.
- Larrotta, C. (2011, May). *Parental involvement literacy activities*. Workshop at the Texas Family Literacy Resource Center, Texas State University, Round Rock, TX.
- Larrotta, C. (2011, July). *Preparing for the dissertation proposal*. College of Education Doctoral Student Organization (COEDSO) Lecture Series, Texas State University, San Marcos, TX.
- Larrotta, C. (2010, November). Second International Research Conference for Graduate Students at Texas State University. Invited panelist/judge for four papers, San Marcos, TX.
- Larrotta, C. (2010, May). *Research and publication processes within the context of family literacy and biliteracy*. University of Quindio-Armenia, Colombia (South America).
- Larrotta, C. (2009, August). *Innovative literacy strategies that ESL instructors can use in the adult ESL-literacy classroom*. Austin Community College (ACC), Austin, TX.

Larrotta, C. (2009, May). *Multicultural awareness and ESL teaching techniques for novice ESL tutors*. Center for International Studies, Texas State University-San Marcos, TX.

Larrotta, C. (2009, May). *The Xicana sacred space: A communal circle for educational researchers*. Panelist moderator at El Mundo Zurdo: The First International Conference on the Life and Work of Gloria E. Anzaldúa, San Antonio, TX.

Gainer, J., Larrotta, C., & Yamamura, E. (2009, January). *Qualitative Research Methodology*. Panelist at the Education and Community Leadership Conference, San Marcos, TX.

Larrotta, C. (2008, February). *Qualitative research panel for College of Education faculty*, Texas State University, San Marcos, TX.

3. Consultancies

Larrotta, C. (2013, June). *Music in the ESL classroom & best practices using project-based learning*. Six-hour training for adult English instructors at Navarro College (Corcicana, TX) offered through the Education Institute Central Region GREAT Center, Texas State University. <http://www-tcall.tamu.edu/projectgreat/central/calendar13.htm#jun13>

4. Workshops

Larrotta, C. (2014, May). *Learning English through music*. Workshop presented at the Central Region GREAT Center Conference, San Marcos, TX.

Larrotta, C. (2014, February). *Using advertisement to teach English*. Workshop presented at Texas Association for Literacy and Adult Education (TALAE) Conference, Corpus Christi, TX.

Larrotta, C., & Mercado, N. (2012, February). *Meaningful forms of parental involvement: The case of two local public schools*. Workshop presented at the Education and Community Leadership Conference, San Marcos, TX.

Larrotta, C., & Serrano, A. F. (2011, September). Illustrating how ESL Instruction can build on adult learners' funds of knowledge. Workshop presented at the 14th Universidad Nacional Autónoma de México (UNAM) ESL Conference, San Antonio, TX.

Larrotta, C. (2009, February). *Using concept mapping and cubing to develop adult English learners' literacy skills*. Workshop presented at Texas Association for Literacy and Adult Education (TALAE) Conference, Austin, TX.

Larrotta, C., & Valadez, M. (2008, October). *Interactive literacy: Parents and children building understanding*. Workshop presented at National Even Start Association (NESA), Conference, Austin, TX.

5. Other Works not in Print

a. Works submitted or under review

Larrotta, C., & Adversario, J. The Confucian learner: Adult Chinese immigrants learning English in Texas. Manuscript under review. *Journal of Research and Practice for Adult Literacy, Secondary, and Basic Education*.

Serrano, A. F., & Larrotta, C. Financial literacy strategies: Narratives of three adult educators in Texas. Manuscript under review. *LRA journal*.

Larrotta, C., Moreno, J.L., & Lasser, J. Creative therapy strategies and bereavement literacy: Grief therapists practice. Manuscript under review. *International Journal of Arts and Humanities*.

b. Works in progress

Schwarzer, D., Petron, M., & Larrotta, C. *Introduction to Bilingual Education*. Book proposal to be submitted to Multilingual Matters (Bristol, UK) in March 2018.

Larrotta, C., & Galindo, A. *Aspectos metodológicos educando al adulto bilingüe inmigrante (Methodological aspects teaching immigrant bilingual adult learners)*. Book proposal to be submitted to Editorial Kinesis (Armenia, Colombia-South America) in February 2018.

Larrotta, C. Writing letters for ESL authentic communication: A discourse analysis project. Manuscript in preparation. *Journal of Adolescent and Adult Literacy*.

Larrotta, C. Adult educators building linguistic landscapes. Manuscript in preparation. *International Journal of Innovation in English Language Teaching and Research*.

Larrotta, C., Ross-Gordon, J., & Reardon, R. *Online Master of Arts: Adult, professional, and community education program*. Informative session accepted for presentation at the Texas Association for Literacy and Adult Education (TALAE) Conference in Austin, TX. February 1, 2018.

Larrotta, C., & Adversario, J. *From the front line: Effective teaching practices reported by adult ESL educators*. Paper accepted to be presented at the TALAE Conference in Austin, TX. February 2, 2018.

Larrotta, C. *Adult students' motivations and challenges learning ESL in community-based programs*. Paper accepted to be presented at the Coalition on Adult Basic Education (COABE) Conference in Phoenix, AZ. March 28, 2018.

C. Grants and Contracts

1. Funded External Grants and Contracts

Larrotta, C. (Expert Consultant –Adult English Language Acquisition Standards), Texas Adult Education Standards and Benchmarks, (2015-2016). Texas Workforce Commission. E. M. Payne, (PI) R. Hodges, (PI) & D. M. Janysek (PI). (\$430,000).

2. External Grants Submitted but not Funded

Payne, E. M. (PI). The Education Institute, Texas State, **Larrotta, C.** (Expert Consultant). (2016). *An exploratory examination of high-quality, sustained professional development for adult education: Implications for teacher transformation and adult learner outcomes.* Proposal submitted to the Institute for Education Sciences, U.S. Department of Education (\$1,501,141).

3. Funded Internal Grants and Contracts

Larrotta, C. (PI), & Trad, M. (Co-PI). (2016-2017). *Learning about Health Literacy with Underserved Populations in Central Texas: An Engaged Scholarship Project.* Multidisciplinary Team Incentive Research Grant. Associate Vice-President for Research and Federal Relations. (\$1,500).

Guajardo, M. A. (PI), **Larrotta, C. (Co-PI)**, & Oliver, J. (Co-PI). (2011). *An ethnographic approach to policy as practice: University faculty, students, school leaders, and community members working together.* Equity and Access Diversity Committee, Texas State. Amount: \$5,000.00

Oliver, J. (PI), & **Larrotta, C. (Co-PI)**. (2010). *Promoting college going culture.* Research Enhancement Program, Texas State. Amount: \$16,000.00

4. External Grants in Progress

Larrotta, C. (PI). *Filling the TESOL void: Creating a continuum of professional development and credentials.* Grant ready to be submitted for funding to the Texas Workforce Commission (TWC). This \$248,219 Spring 2018 – August 2019 project will support recruitment, tuition, and fees for a cohort of 12 graduate students; faculty program and research time; two graduate research assistants; data/logistical support; and statistical services.

D. Fellowships, Awards, Honors

- 2014 University of Texas-Austin Alumni Bilingual/Bicultural Program Recognition
<http://www.edb.utexas.edu/education/departments/ci/alumni/>
- 2012 Presidential Distinction Award for Excellence in Scholarly/Creative Activity
- 2007 Texas State University Scholar/Mentor Program Award

IV. SERVICE

A. Institutional

1. University

Institutional Review Board (IRB) Member (fall 2014-present)
Research Enhancement Program (2014, 2015)
Academic Governance Committee Member (2010 to 2012)

2. College of Education

Faculty Advisory Council (fall 2015)
College Scholarship Committee (2010, 2011, 2012)
Search Committee, Central GREAT Director, Education Institute (summer 2011)
Grant Proposal Reviewer for the Education Institute (2008)

3. C.L.A.S. Department

Graduate Council Representative for Master Programs (2017-2018)
Personnel Committee (fall 2012-present)
Chair, Policy & Procedure Review: Annual Review of Faculty (spring-fall 2017)
Search Committee School Psychology, Assistant Prof. Position (fall 2012, spring 2013)
Annual Review Policy Committee (fall 2012, spring 2013)
Tenure & Promotion Policy Committee (fall and spring 2008)
Scholarship, Assistantship, & Fellowship Committee (2007-2012)

4. Doctoral and Master Programs Service

a. Ph.D. in Education –APCE Program

Admissions Committee (2007-present)
One-day-long dissertation writing retreat leader/organizer (spring 2017)
One-day-long dissertation writing retreat leader/organizer (spring 2016)
A-weekend-long dissertation writing retreat leader/organizer (fall 2015)
Dissertation Completion Fellowship Committee (spring 2012, spring 2014)

b. Ph.D. in Education (APCE & SI Programs)

Organizing Committee -10th Anniversary Celebration (fall 2011, spring 2012)
Dissertation Completion Fellowship Committee (fall 2011)
Admissions Committee (2007-2011)

c. Master of Arts in Adult Education

Program Coordinator (fall 2016 to present)
Promotional Brochures Design (spring and summer 2016, spring 2017)
Online initiative committee (spring 2016 to present)
Recruitment Committee (Spring 2013-present)
Graduate Certificate in Adult ESL/EFL Leader (2012-present)
Student Learning Outcomes Committee (2007-present)
Strategic Planning Committee (spring 2012, fall 2016)
Adviser for Adult Education Society Student Group (2009-2014)
Search Committee Adult Education, Assistant Professor Position (2010-2011)
Master's Program Reconfiguration Committee (2009-2011)

Academic Writing Workshop (spring 2009)

B. Professional Service

1. International level

- a. Consultant and Member –Bilingual Research Group, College of Education (2017-2019)
College of Education, Universidad del Quindío at Armenia, Colombia –South America.
- b. Advisory International Committee Member –PhD in Education Sciences Bilingual Issues
Research Team, College of Education (2012-2016)
College of Education, Universidad del Quindío at Armenia, Colombia –South America.
- c. Member of the Scientific Committee –*Cuadernos Interdisciplinarios Pedagógicos* (peer
reviewed journal of the College of Education). Universidad del Quindío (2011-2015)

2. National level

- a. Consulting Editor for the *Adult Education Quarterly* Editorial Board (2011-present)
- b. Reviewer for *Adult Learning* (2012-present)
- c. Consulting Editor for the *Commission on Adult Basic Education* (2014-2017)
- d. Reviewer for *Bilingual Research Journal* (2006-present)
- e. Reviewer for *Equity & Excellence in Education* (2014)
- f. Conference Proposals Reviewer for *Literacy Research Association* (2010, 2011)
- g. Book reviewer for Sage Publications
 - *30 Essential skills for the qualitative researcher* (spring 2015)
 - *Helping adults to succeed in the 21st century: An evidence-based adult basic
education and literacy education system* (fall 2010)
 - *Learning in the field 3rd ed.* (spring 2010)
- h. AERA Hispanic Research SIG Nominations and Elections Committee (2010-2014)
- i. Proposals Reviewer, *AERA Conference Division G, Sections 2 and 4* (2011)
- j. Reviewer for *Journal of Teacher Education* (2008-2009)
- k. Reviewer for *Education Policy Analysis Archives* (2007-2009)
- l. Reviewer for *Journal of College Reading and Learning* (2006-2007)

3. Organizations

COABE: Commission on Adult Basic Education (2010, 2016, 2017, 2018)
LRA: Literacy Research Association (2010-present)
NRC: National Reading Council (2008, 2009) changed name to LRA
TALAE: Texas Association of Literacy and Adult Education (2007-present)
PRTESOL: Puerto Rico TESOL (2011-2013, 2015-present)
TexTESOL: Texas Teachers of English for Speakers of Other Languages (2008-2010)
AERA: The American Educational Research Association (2003, 2006 to 2015)
NABE: National Association of Bilingual Education (2005-2009)
NCTE: National Council of Teachers of English (2006-2008)
TABE: Texas Association for Bilingual Education (2007-2008)

C. Community Service

Spring 2018 –Coordination and offering a pen pal writing project in collaboration with adjunct instructor Jennifer Swoyer, MA students in the ESL concentration, and Texas State Intensive English Program.

Fall 2017 –Hosted an English conversation tutoring program in collaboration with adjunct instructor Jennifer Swoyer, MA students in the ESL concentration, and Texas State Intensive English Program.

Summer 2017 – Hosted a conversation club for ESL students at the San Marcos Public Library once a week for 90-minute sessions over five weeks. Doctoral students served as conversation partners for learners from the St. John’s adult ESL program. As a result, they built a case study using cultural artifacts, photo elicitation, and field notes.

Spring 2017 –Designed a community wide health literacy program in collaboration with Megan Trad. This took place at the San Marcos Public Library.

Spring 2017 –Collaborated with a group of master’s students in the ESL concentration to design forms B, C, and D for the placement exam created for the St. John Adult ESL Program in fall 2016.

Fall 2016 –Designed an ESL placement exam for the St. John Adult ESL Program.

Fall 2016 –Coordinated a peer-observation program to provide feedback on the instructors’ teaching practice for the St. John Adult ESL Program. Master’s students observed classes. Then, we submitted a report describing strengths and suggestions for improvement for student retention and teachers’ professional development.

Summer 2016 –Hosted a conversation club for ESL students at the San Marcos Public Library once a week for 90-minute sessions over five weeks. Doctoral students served as conversation partners for learners from the St. John’s adult ESL program. As a result, they built a case study using cultural artifacts, photo elicitation, and field notes.

Spring 2016 –Implemented an engaged scholarship project to offer parent education on early numeracy and games for children. This was in collaboration with the San Marcos Public Library and the Hispanic Cultural Center of San Marcos. Doctoral and MA students prepared learning centers and engaged with local families to deliver this instruction.

Fall 2015 –Implemented a pen pal project between Adult Education MA students and adult learners enrolled in ESL classes at Kyle Learning Center; the correspondence lasted eight weeks.

Fall 2015 –Implemented volunteer service system for the San Marcos Public Library. Twelve Adult Education MA students volunteered 5 hours each and assisted the Coordinator of Adult Education Programs creating lesson plans, flyers, PowerPoint modules, library newsletter articles, and more.

Summer 2015 –Hosted a conversation club for adult ESL students at Kyle Learning Center once a week for 90-minute sessions over five weeks. Doctoral students served as conversation partners and were able to interact one-on-one with a learner to build a case study using cultural artifacts, photo elicitation, and field notes.

Spring 2014, spring 2015, spring 2016 –Blazier Elementary, Austin-TX: Volunteer Spanish translator for the flyers announcing the family fitness night event and the volleyball tournament day.

Summer 2014 –Hosted a conversation hour for international students on campus twice a week for four weeks (Texas State University).

Spring 2013 –Blazier Elementary, Austin-TX: Volunteer to write a \$18,000.00 grant application in conjunction with the PE teacher for a HOPSports system
The HOPSports system aligns with the school mission and PE program goals for improving children’s health. The system provides a variety of outlets for cross-curricular learning and use; this digital platform incorporates physical activity and academic/social development.

Fall 2011 to spring 2013 –Creedmoor Elementary, Buda-TX: Parental involvement activities (e.g., room for parents, classes for parents, teacher-parent interactions), volunteer consultant

Spring 2011 –Ojeda Middle School, Austin-TX: College going culture (3-hour) workshop for parents and school personnel, organizer and presenter

Fall 2010 –Ojeda Middle School, Austin-TX: English class for parents and their teenage children, volunteer instructor

Fall 2009 –Ojeda Middle School, Austin-TX: English class for parents, volunteer instructor

Spring 2009 –Ojeda Middle School, Austin-TX: Bilingual family reading night, volunteer instructor

Spring 2009 –Community Action Incorporated, San Marcos-TX: English literacy for parents, volunteer tutor

Spring 2007 –Houston Elementary, Austin-TX Spanish literacy for Latino families, volunteer instructor

Fall 2006 –Metz Elementary, Austin-TX: Bilingual literacy for Latino parents, volunteer instructor

D. Service Honors and Awards

2011 –Presidential Distinction Award for Excellence in Service

2010 –Nominated for Secretary-Treasurer for the Hispanic SIG at AERA