

**TEXAS STATE VITA****I. Academic/Professional Background****A. Name and Title**

Name: Dr. Celeste A. Domsch

Title: Associate Professor

**B. Educational Background**

<i>Degree</i>	<i>Year</i>	<i>University</i>	<i>Major</i>	<i>Thesis/Dissertation</i>
PHD	2003	Vanderbilt University	Hearing and Speech Sciences	Parental Educational Level, Language Characteristics, and Children Who Are Late to Talk
MA	1996	University of Texas at Austin	Communication Sciences and Disorders	Charting the Child's Articulatory Journey: Locus Equations in Babbling and Early Words
BA	1990	Valparaiso University	English	

**C. University Experience**

<i>Position</i>	<i>University</i>	<i>Comments</i>	<i>Dates</i>
Graduate Advisor and Program Coordinator, Department of Communication Disorders	Texas State University., TX		January 1, 2015 - Present
Associate Professor, Department of Communication Disorders	Texas State University., TX		September 1, 2014 - Present
Assistant Professor, Department of Communication Sciences and Disorders	Texas State University., TX		September 1, 2007 - August 31, 2014
Lecturer, Department of Communication Sciences and Disorders	Univ. of Texas-Austin., TX		August 2006 - May 2007

**E. Other Professional Credentials (licensure, certification, etc.)**

Sloan Consortium Online Teaching Certificate, The Sloan Consortium. (June 1, 2014 - Present).

Certificate of Clinical Competence, Speech-language pathology, American Speech-Language-Hearing Association. (June 1, 1996 - Present).

License, Speech-language pathology, Texas Department of Licensing and Regulation. (June 1, 1996 - Present). License Number: 19001.

## II. TEACHING

### A. Teaching Honors and Awards:

Award / Honor Recipient: Regents' Teacher, Texas State University System.  
September 2020

Award / Honor Recipient: Presidential Award for Excellence in Teaching, Texas State University.  
August 2019

Award / Honor Recipient: College Achievement Award in Teaching, College of Health Professions.  
August 22, 2018

Award / Honor Recipient: Alpha Chi Favorite Professor, Alpha Chi Honor Society.  
May 1, 2017  
October 1, 2015

Award / Honor Nominee: Faculty Excellence Award in Teaching, College of Health Professions.  
May 1, 2017  
May 1, 2015

Award / Honor Recipient: ACE Award, ASHA.  
January 1, 2016 - December 31, 2016

Award / Honor Recipient: Achievement Award for Excellence in Teaching, College of Health Professions.  
August 2016

Award / Honor Recipient: Graduating Student Recognition, Office of the Vice President for Student Affairs, Texas State University.  
September 1, 2009 - July 1, 2016

Additional Comments: Named by multiple students as one who contributed to their academic careers

Award / Honor Recipient: Favorite Professor of Alpha Delta Pi sorority, Alpha Delta Pi sorority.

November 1, 2015

Award / Honor Recipient: Favorite Professor, Non-Traditional Students Organization, Non-Traditional Students Organization.

May 1, 2015

Award / Honor Recipient: Alpha Chi Favorite Professor, Texas State University.

January 1, 2013 - December 1, 2014

January 1, 2011 - December 1, 2012

Award / Honor Recipient: Student Foundation Award of Excellence, Texas State University.

November 1, 2014

Award / Honor Recipient: Alpha Delta Phi Favorite Professor, Alpha Delta Phi.

May 2014

Award / Honor Recipient: Presidential Distinction for Excellence in Teaching, Texas State University.

May 1, 2014

January 1, 2013 - December 1, 2013

Award / Honor Nominee: Teaching Award of Honor, Texas State Alumni Association.

May 1, 2013

Award / Honor Recipient: College Achievement Award in Teaching, College of Health Professions, Texas State University.

January 1, 2012 - December 1, 2012

Award / Honor Nominee: Faculty Excellence Award in Teaching, College of Health Professions, Texas State University.

January 1, 2012 - December 1, 2012

January 1, 2011 - December 1, 2011

January 1, 2010 - December 1, 2010

January 1, 2009 - December 1, 2009

Award / Honor Recipient: Professor of the Year, Non-Traditional Student Organization, Texas State University.

January 1, 2011 - December 1, 2012

B. Courses Taught:

Texas State University:

CDIS 1331 - INTRO COMM DISORD

CDIS 3459 - PHNEMCS & PHNETCS  
CDIS 3459 - PHONEMICS & PHONETICS  
CDIS 3462 - ARTIC & PHON DISORDER  
CDIS 3462 - SPCH SOUND DISORDERS  
CDIS 4301 - ADV INDEP STUDY  
CDIS 4317 - SERVICE IN CDIS  
CDIS 4330 - SPEECH & LANG DEV  
CDIS 4466 - LANGUAGE DISORDERS  
CDIS 5301 - ADV INDP STU COMM DIS  
CDIS 5301 - IND STUDY COMM DIS  
CDIS 5330 - SPEECH & LANG DEV  
CDIS 5331 - STUT THERAPY  
CDIS 5333 - ADV STUDY LANG DIS  
CDIS 5333 - LANG DIS IN SCHOOL  
CDIS 5334 - ARTIC & PHON DIS  
CDIS 5344 - ADV CLIN PRAC CDIS  
CDIS 5363 - DIAGNOSIS OF CDIS  
CDIS 5363 - DIAGNOSIS OF COMM DIS  
CDIS 5363 - LANG DIS IN BIR-5  
CDIS 5390 - SEMINAR IN CDIS  
CDIS 5395 - EBP CDIS  
CDIS 5399A - THESIS  
CDIS 5399B - THESIS  
CDIS 5459 - PHONEMICS & PHONTC  
CDIS 5462 - ARTIC & PHON DISOR

CDIS 5462 - SPCH SOUND DISORDERS

CDIS 5466 - LANGUAGE DISORDERS

CDIS 5680 - INTERNAT MULTICULTURAL

Univ. of Texas-Austin:

CSD 368K - Acquisition of Communicative Abilities in Children

C. Directed Student Learning (i.e. theses, dissertations, exit committees, etc.):

Supervisor / Chair, Master's Thesis, "Nonword repetition and vocabulary in students who are blind.", Status: Completed. (September 1, 2016 - April 10, 2018). Communication Disorders, Texas State University.

Student(s): Carol Bittinger, Graduate, Master's.

D. Courses Prepared and Curriculum Development:

CDIS 4390B Scientific Bases of Clinical Decisions in Communication Disorders, Curriculum Development, Texas State University. Approved: May 2017.

CDIS 5390: Seminar in Communication Disorders, First Time Course Preparation, Texas State University. Taught: July 2016 - August 2016.

Additional Comments: Developed and taught this course as part of Study Abroad

CDIS 1331: Introduction to Communication Disorders, First Time Course Preparation, Texas State University. Taught: January 2013 - May 2013.

CDIS 4330/5330: Speech and Language Development, First Time Course Preparation, Texas State University. Taught: January 2010 - May 2010.

CDIS 4466/5466: Clinical Management of Language Disorders, First Time Course Preparation, Texas State University. Taught: January 2010 - May 2010.

CDIS 5301: Advanced Independent Study, First Time Course Preparation, Texas State University. Taught: January 2010 - May 2010.

CDIS 5331: Stuttering Therapy, First Time Course Preparation, Texas State University. Taught: January 2008 - December 2008.

CDIS 3462/5462: Remediation of Articulatory and Phonological Disorders, First Time Course Preparation, Texas State University. Taught: January 2008 - May 2008.

CDIS 3459/5459: Phonemics and Phonetics, First Time Course Preparation, Texas State University. Taught: August 2007 - December 2007.

CDIS 5363: Diagnosis of Communication Disorders, First Time Course Preparation, Texas State University. Taught: January 2007 - December 2007.

CDIS 4301 Speech-Language-Hearing Services in the United Kingdom: Disorders and Delivery, New Course, Texas State University. Approved: November 2015.

CDIS 5390 Speech-Language-Hearing Services in the United Kingdom: Disorders and Delivery, New Course, Texas State University. Approved: November 2015.

CDIS 5680 International Multicultural Experience in Peru, New Course, Texas State University. Taught: June 2018 - July 2018.

CDIS 4301: Speech-Language-Hearing Services in the United Kingdom: Disorders and Delivery, New Course, Texas State University. Taught: July 2016 - August 2016.

Additional Comments: Developed and taught this course as part of Study Abroad

CDIS 5334: Articulation and Phonological Disorders, New Course, Texas State University. Taught: May 2013.

Additional Comments: Developed as a new graduate course at Texas State University-San Marcos Designated Multicultural Perspectives after the Multicultural Curriculum Transformation and Research Institute in May 2013

Months and Years not specified, 01/1925-12/1925 entered

CDIS 5309.003 Seminar in Communication Disorders, New Course, Texas State University. Taught: January 2011 - May 2011.

Additional Comments: Development of a new seminar regarding Variety in Practice in CDIS

CDIS 5333: Advanced Study in Language Disorders, New Course, Texas State University. Taught: January 2009 - December 2009.

Additional Comments: Substantial revision of CDIS 5333 into a new graduate course

CDIS 5334: Articulation and Phonological Disorders, Revise Existing Course, Texas State University. Taught: August 2016 - December 2016.

Additional Comments: Transformed on-campus course to fully-online course

## E. Teaching Grants and Contracts

### 1. Funded External Teaching Grants and Contracts:

Fleming, Valarie B (Principal), Percent Contribution: 25%, Domsch, Celeste A, Percent Contribution: 25%, Wendel, Renee M, Percent Contribution: 25%, Irani, Farzan (Co-Principal), Percent Contribution: 15%. Scholarships for Disadvantaged Students in Communication Disorders, Health Resources and Services Administration, Federal, \$1,576,750.00. (Submitted: March 3, 2020, Funded: July 1, 2020 - June 30, 2025). Grant.

2. Submitted, but not Funded, External Teaching Grants and Contracts:

Domsch, Celeste A, Percent Contribution: 100%. Fulbright Scholar Program, Institute for International Education, Federal. (Submitted: August 1, 2017). Sponsored Research.

Fleming, Valarie B (Principal), Irani, Farzan (Co-Principal), Domsch, Celeste A. Scholarships for Disadvantaged Students in Communication Disorders, Health Resources and Services Administration, Federal, \$1,200,000.00. (Submitted: February 2016). Grant.

Domsch, Celeste (Principal). Building a Sustainable Network of Speech Therapists for Malawians with Speech, Language, and Hearing Disorders, Fulbright U.S. Scholar Program, Washington, D.C., Private / Foundation / Corporate. (Submitted: August 1, 2014). Grant.

3. Funded Internal Teaching Grants and Contracts:

Domsch, Celeste A (Co-Principal), Percent Contribution: 50%, Tipps, Jason Douglas (Co-Principal), Percent Contribution: 50%. Communication Disorders in Peru 2017, Study Abroad Office, Texas State University, \$3,000.00. (Funded: May 1, 2017 - July 6, 2017). Grant.

Domsch, Celeste (Co-Principal), Percent Contribution: 50%, Stirtz, Lori (Co-Principal), Percent Contribution: 50%. Communication disorders in the United Kingdom, Texas State University Study Abroad, Institutional (Higher Ed), \$1,750.00. (Submitted: October 1, 2015, Funded: July 23, 2016 - August 6, 2016). Grant.

F. Other:

Guest Lecture, New Tenure Track Faculty Orientation, Office of the Provost. (August 21, 2019).

Guest Lecture, Peace Corps Panel Discussion, Peace Corps. San Marcos. 50. (October 24, 2017).

Guest Lecture, Anthropology 3376: Language and Linguistics, Department of Anthropology. San Marcos, TX. 20. (April 2016).

Introduction to the Health Professions. (October 1, 2013).

Additional Comments: Guest lecture to the Principles of Health Science class at Westlake High School, Austin, TX

Communication disorders in Ethiopia: Emerging needs and new models of development. (September 1, 2012).

Additional Comments: Texas State University, Introduction to Communication Disorders course, San Marcos, TX.

Language development: A brief overview. (November 1, 2010).

Additional Comments: Texas State University, Introduction to Communication Disorders course, San Marcos, TX.

Language development: A brief overview. (October 1, 2009).

Additional Comments: Texas State University, Introduction to Communication Disorders course, San Marcos, TX.

Language development: A brief overview. (March 1, 2009).

Additional Comments: Texas State University, Introduction to Communication Disorders course, San Marcos, TX.

Speech-language pathology in the public school setting. (November 1, 2015).

Additional Comments: Guest lecture to the Texas State University School Psychology program

The Texas State Honor Code and Nonstandardized Assessment in Speech-Language Pathology. (August 1, 2014).

Additional Comments: Guest lecturer to the Graduate Student Orientation in Communication Disorders

Your journey: Becoming an effective speech-language pathologist. (January 1, 2011).

Additional Comments: Texas State University, Articulation Disorders course, San Marcos, TX.

Student Accomplishments:

Award:

Mentor, PEO Scholarship. Status: Completed. (2019).

Student(s): Amrit Singh, Graduate.

Additional Comments: Student received a \$12,500 scholarship

Mentor, AAUW International Fellowship. Status: Completed. (2019).

Student(s): Amrit Singh, Graduate.



Mentor, AAUW Hill country Branch Scholarship. (2018).  
Student(s): Haliagh Straube, Graduate.

Mentor, PEO Scholarship. Status: Completed. (2018).  
Student(s): Rosa Perez Vallejos, Graduate.  
Additional Comments: Student received a \$12,500 scholarship

Mentor, Minority Student Leadership Program. ASHA Annual Convention,  
Los Angeles, CA. Status: Completed. (2017).  
Student(s): Kevin Ambrocio, Graduate.

Supervisor, Thesis Research Support Fellowship. Graduate College. Status:  
Completed. (August 1, 2017). Communication Disorders, Texas State  
University.  
Student(s): Carol Bittinger, Graduate, M.A.

Teach for America:

Mentor, Selected as Teacher. Status: Completed. (2018).  
Student(s): Krystal Coronado, Undergraduate, B.S.

#### G. Teaching Professional Development Activities Attended

Continuing Education Program, "One Time Design: Measure Twice, Cut Once," Faculty  
Development at Texas State University. (July 15, 2020).

Continuing Education Program, "TEAMS Training," ITAC at Texas State University.  
(June 8, 2020).

Continuing Education Program, "Camp Canvas: Customizable Learning Paths," ITAC at  
Texas State University. (May 22, 2020).

Continuing Education Program, "Camp Canvas: Use Modules to Design Meaningful  
Learning Experiences," ITAC at Texas State University. (May 22, 2020).

Continuing Education Program, "Canvas: Integrating Multimedia that Matters," ITAC at  
Texas State University. (May 21, 2020).

Continuing Education Program, "CAA Accreditation Update," Council of Academic  
Programs in Communication Sciences and Disorders. (May 11, 2020).

Continuing Education Program, "The Importance of Clinical Education," Council of  
Academic Programs in Communication Sciences and Disorders. (March 23, 2020).

Workshop, "Inter-Professional Education Workshop," College of Health Professions, San Marcos. (May 7, 2019).

Training, "International SOS Medical and Travel Security Assistance," Study Abroad Office, San Marcos. (March 2, 2017).

Conference Attendance, "CAPCSD," Council of Academic Programs in Communication Sciences and Disorders, San Antonio, TX. (March 31, 2016 - April 1, 2016).

Conference Attendance, "Leadership Academy," CAPCSD, San Antonio, TX. (March 30, 2016 - March 31, 2016).

"Texas Speech-Language-Hearing Association Annual Convention," San Antonio, TX. (March 10, 2016 - March 12, 2016).

"Globalization and Research," CDIS Diversity Week, Texas State University, San Marcos, TX. (February 12, 2016).

Conference Attendance, "Don't say no until I finish talking: Persuasive discourse of high school students," American Speech-Language-Hearing Association, Denver, CO, United States. (November 15, 2015).

Conference Attendance, "Mechanisms in speech perception and reading," American Speech-Language-Hearing Association, Denver, CO, United States. (November 13, 2015).

Conference Attendance, "Neurological and social foundations of speech," American Speech-Language-Hearing Association, Denver, CO, United States. (November 13, 2015).

Conference Attendance, "Willard R. Zemlin Memorial Lecture: Speech Anatomy and Physiology," American Speech-Language-Hearing Association, Denver, CO, United States. (November 13, 2015).

Conference Attendance, "Forecasting the future in CSD: Current supply and demand data," American Speech-Language-Hearing Association, Denver, CO, United States. (November 12, 2015).

Conference Attendance, "Guideline development for the clinical doctorate in speech-language pathology," American Speech-Language-Hearing Association, Denver, CO, United States. (November 12, 2015).

Conference Attendance, "Re-thinking counseling: Promoting resilience and coping skills in children who stutter," American Speech-Language-Hearing Association, Denver, CO, United States. (November 12, 2015).

Conference Attendance, "Evidence-based assessment and treatment of children's grammatical weakness," American Speech-Language-Hearing Association, Denver, CO, United States. (November 11, 2015).

Conference Attendance, "Spelling and error analysis," American Speech-Language-Hearing Association, Denver, CO, United States. (November 11, 2015).

Conference Attendance, "Grammatical intervention as limitations of exposure to competing sources of input," Callier Prize Conference, UT-Dallas, Dallas, TX, United States. (May 1, 2015).

Conference Attendance, "Input sources for tense/agreement inconsistency in SLI," Callier Prize Conference, UT-Dallas, Dallas, TX, United States. (May 1, 2015).

Conference Attendance, "Learning without trying: Conditions that facilitate rapid language learning," Callier Prize Conference, UT-Dallas, Dallas, TX, United States. (May 1, 2015).

Conference Attendance, "Parent use of toy talk facilitates children's early sentence diversity," Callier Prize Conference, UT-Dallas, Dallas, TX, United States. (May 1, 2015).

Conference Attendance, "Ways to enhance language comprehension and expression," Texas Speech-Language-Hearing Association, San Antonio, TX, United States. (March 20, 2015).

Workshop, "EEO and Title IX Training," Texas State University, San Marcos, TX, United States. (March 5, 2015).

Workshop, "To report or not to report? What to do when abuse or neglect of a child is suspected," School of Social Work, Texas State University, San Marcos, TX, United States. (February 13, 2015).

Conference Attendance, "Improving clinical practice for children and adolescents with language disorders," American Speech-Language-Hearing Association, Orlando, FL, United States. (November 20, 2014).

Conference Attendance, "A European Union project to develop assessments for language impairment in multilingual societies," American Speech-Language-Hearing Association, Orlando, FL, United States. (November 19, 2014).

Conference Attendance, "Correlation coefficients do not provide evidence of classification accuracy," American Speech-Language-Hearing Association, Orlando, FL, United States. (November 19, 2014).

Conference Attendance, "Development and mechanisms of language impairments in ASD and language disorders," American Speech-Language-Hearing Association, Orlando, FL, United States. (November 19, 2014).

Conference Attendance, "Lessons learned from community-based child language research," American Speech-Language-Hearing Association, Orlando, FL, United States. (November 19, 2014).

Conference Attendance, "Stuttering treatment: How camps and programs can target goals and objectives," American Speech-Language-Hearing Association, Orlando, FL, United States. (November 19, 2014).

"Online Tools, Sloan-C Online Elective." (January 10, 2014 - January 17, 2014).

"Student Satisfaction, Sloan-C Online Elective." (December 13, 2013 - December 20, 2013).

Continuing Education Program, "Digital Storytelling," Sloan-C Online Elective. (December 13, 2013).

"Epigenetic mechanisms in learning and memory," American Speech-Language-Hearing Association Annual Convention, Chicago, IL. (November 16, 2013).

"Growth signaling functions in language development of children with specific language impairment," American Speech-Language-Hearing Association Annual Convention, Chicago, IL. (November 16, 2013).

"Molecular Genetics for SLPs," American Speech-Language-Hearing Association Annual Convention, Chicago, IL. (November 15, 2013).

"Medical genetics and its application to speech, hearing, and craniofacial disorders," American Speech-Language-Hearing Association Annual Convention, Chicago, IL. (November 14, 2013).

"MISTIC: Providing Speech and Language Services through an International Collaboration," CDIS Diversity Week, Texas State University, San Marcos, TX. (March 26, 2013).

"Cleft Palate 101: A Guide for Speech-Language Pathologists in All Settings," Texas Speech-Language-Hearing Association Annual Convention, Dallas, TX. (March 9, 2013).

"Evidence-Based Vocabulary Instruction for Preschool and Elementary Children," Texas Speech-Language-Hearing Association Annual Convention, Dallas, TX. (March 9, 2013).

"Evidence-Based Vocabulary Strategies for Secondary Students: Making It Click," Texas Speech-Language-Hearing Association Annual Convention, Dallas, TX. (March 9, 2013).

"Functional Language Intervention: More Than Just Talking," Texas Speech-Language-Hearing Association Annual Convention, Dallas, TX. (March 9, 2013).

"Qualitative Barriers to Specialized Therapies for Hispanic Children with Special Healthcare Needs," Texas Speech-Language-Hearing Association Annual Convention, Dallas, TX. (March 9, 2013).

"The Praxis Bowl," Texas Speech-Language-Hearing Association Annual Convention, Dallas, TX. (March 8, 2013).

"University and ISD collaboration: Maximizing Resources to Meet Training and Treatment Goals," Texas Speech-Language-Hearing Association Annual Convention, Dallas, TX. (March 8, 2013).

"Using the Spanish Battelle Developmental Inventory-2: A Case for Clinical Judgment," Texas Speech-Language-Hearing Association Annual Convention, Dallas, TX. (March 8, 2013).

"What Every SLP Needs to Know about the Education, Training, Regulation, Use and Supervision of SLPAs," Texas Speech-Language-Hearing Association Annual Convention, Dallas, TX. (March 7, 2013).

"The Ethical Challenges with HIPAA and Technology: Practical Tips and Strategies," Dept of CDIS, Texas State University, San Marcos, TX. (February 8, 2013).

"Fulbright: A World of Opportunity," Texas State University, San Marcos, TX. (November 1, 2012).

"Building Faculty Credentials and Documentation for Promotion," Office of the Provost, Texas State University, San Marcos, TX. (September 13, 2012).

"Attention Disorders," Linguisystems. (July 25, 2012).

"Counseling Theories and Skills for SLPs," Linguisystems. (July 25, 2012).

"Introduction to Ethical Decision-Making in Speech-Language Pathology," Linguisystems. (July 6, 2012).

"The Source for Reading Fluency," Linguisystems. (June 7, 2012).

"The Source for Development of Executive Functions," Linguisystems. (June 6, 2012).

"Freedom to Speak: Embracing Cultural and Linguistic Diversity," by Dr. Walt Wolfram, CDIS Diversity Week, Texas State University, San Marcos, TX. (March 29, 2012).

"Who are they, Where are they, and Why should we care? Toward Producing More Inclusive Research," CDIS Diversity Week, Texas State University, San Marcos, TX. (March 29, 2012).

"Neuroimaging Studies of Typical and Atypical; Language and Reading Development," by Dr. Ken Pugh, American Speech-Language-Hearing Association Annual Convention, San Diego, CA. (November 19, 2011).

"Annual Convention of the American Speech-Language-Hearing Association," San Diego, CA. (November 16, 2011 - November 19, 2011).

"Working Memory in Language Assessment and Intervention in Children," American Speech-Language-Hearing Association Annual Convention, San Diego, CA. (November 18, 2011).

"Innovation in Orthographic and Morphologic Learning: Beyond Phonological Awareness," American Speech-Language-Hearing Association Annual Convention, San Diego, CA. (November 17, 2011).

"Language Sampling in the Schools: Benefits and Barriers," American Speech-Language-Hearing Association Annual Convention, San Diego, CA. (November 17, 2011).

"Assessment and Treatment of Spanish Speakers and Bilinguals Across the Lifespan," American Speech-Language-Hearing Association Annual Convention, San Diego, CA. (November 16, 2011).

"Dative and Locative Prepositions in Children with SLI," American Speech-Language-Hearing Association Annual Convention, San Diego, CA. (November 16, 2011).

"Designing Interventions for Complex Language: General Frameworks and Specific Individuals," American Speech-Language-Hearing Association Annual Convention, San Diego, CA. (November 16, 2011).

"Is the Scientific Method Broken?," American Speech-Language-Hearing Association Annual Convention, San Diego, CA. (November 16, 2011).

"Research Symposium: Cortical Organization of Feedback Control and Predictive Coding," American Speech-Language-Hearing Association Annual Convention, San Diego, CA. (November 16, 2011).

"Ethical Issues and Solutions: Working with English Language Learner Students," ASHA. (August 2, 2010).

"American Speech-Language Hearing Association Annual Convention," New Orleans, LA. (November 21, 2009).

"Autism: A Social Thinking Conference," Austin, TX. (September 26, 2009).

"American Speech-Language-Hearing Association Annual Convention," Chicago, IL. (November 22, 2008).

"Researcher-Academic Town Meeting, American Speech-Language-Hearing Association Annual Convention," Chicago, IL. (November 22, 2008).

"29th Annual Symposium on Research in Child Language Disorders," Madison, WI. (June 7, 2008).

"Program for Excellence in Teaching and Learning, Academic Development and Assessment," Texas State University, San Marcos, TX. (August 30, 2007 - May 1, 2008).

"Supporting Emergent and Early Readers in Clinical Speech-Language Interventions," CDIS Symposium, Texas State University, San Marcos, TX. (January 25, 2008).

"EEO Training for Employees: Non Supervisors, Office of Professional Development," Texas State University, San Marcos, TX. (November 30, 2007).

"Collaborative Institutional Training Initiative (CITI) Human Research Curriculum, Social and Behavioral Research." (August 23, 2007).

### III. SCHOLARLY/CREATIVE

A. Works in Print (including works accepted, forthcoming, in press):

1. Books:

d. Chapters in Books:

Refereed:

Domsch, C. A. (2019). Language impairment in children. In *A Multicultural Perspective on Communication Disorders*. Kona Publishing. Retrieved from <http://konapublishing.com/category/21/>

Agwuele, A., & Domsch, C. (2016). The Animal-to-Speech Connection: Harvey Sussman's Conjectures. In *Essays in Speech Processes: Language Production and Perception*. Sheffield, UK: Equinox Publishing.

2. Articles:

a. Refereed Journal Articles:

Domsch, C. A., Stiritz, L. L., & Huff, J. (Accepted / In Press). Cultural awareness and self-efficacy of students in communication disorders: A mixed methods study. *Perspectives of the ASHA Special Interest Group Issues in Higher Education*.

Domsch, C. A., Rodriguez, L., Titzman, L., & Kester, E. (2018). Increasing complex syntax use in written language in school-age students: A multiple-baseline study of sentence-combining. *Perspectives on School-Based Issues*, 3, 4–19. <https://doi.org/10.1044/persp3.SIG16.4>

Chakraborty, R., Domsch, C. A., & Gonzales, M. D. (2017). Influence of age of academic L2 exposure on maze use in adult bilinguals. *Journal of the National Black Association for Speech, Language, & Hearing, 12*(1), 83–95.

Resendiz, M. D., Henrich, R., Domsch, C. A., & Elizabeth, B. (2014). Grammaticality of preschoolers in narratives: Considering the influences of bilingualism and daycare participation: A retrospective and exploratory study. *Perspectives on Communication Disorders in Culturally and Linguistically Diverse Populations, 21*(1), 22–32.

Domsch, C., Richels, C., Resendiz, M., & Richmond, A. (2013). Infinitival clauses in children with typical and late language emergence: supporting a dimensional account of language delay. *Pennsylvania Speech and Hearing Association Journal, 35–41*. Retrieved from <https://www.psha.org/about-psha/pdf/PSHAJournal-2013.pdf>

Domsch, C. (2012). Communication disorders in Ethiopia: Emerging needs and new models of development. *Perspectives on Global Issues in Communication Sciences and Related Disorders, 2*(1), 10–Apr.

Domsch, C., Richels, C., Saldana, M., Coleman, C., Wimberly, C., & Maxwell, L. (2012). Narrative skill and syntactic complexity in school-age children with and without late language emergence. *International Journal of Language and Communication Disorders, 47*(2), 197–207.

Chakraborty, R., Domsch, C., & Gonzales, M. D. (2011). Articulatory behaviors of non-native speakers: Role of L2 proficiency and accent modification. *Perceptual and Motor Skills, 113*, 20–Jan.

Cable, A., & Domsch, C. (2011). Systematic review of the literature on the treatment of children with late language emergence. *International Journal of Language and Communication Disorders, 46*(2), 136–154.

Domsch, C., & Camarata, S. (2008). Children with late language emergence: Effects of maternal education and language use. *Tejas: Texas Journal of Audiology and Speech-Language Pathology, 31*, 14–Jul.

## 5. Reports:

Domsch, C. (2009). *Executive Summary: Narrative and Conversational Skills of Children with Typical Language Development* (Research Project R09.66). Austin Independent School District, Office of Accountability, Department of Program Evaluation.

## B. Works Not in Print:

### 1. Papers Presented at Professional Meetings:



- Domsch, C. A., Richels, C., Green, L., Louw, B., Thiessen, A., Beverly, B., American Speech-Language-Hearing Association Annual Convention, "Putting the E in EBP: Moving Data from Patients to Publications." (July 2020).
- Domsch, C. A., Huff, J., American Speech-Language-Hearing Association Annual Convention, "Women Experiencing Homelessness: Self-Reported Literacy Levels and Literacy Requirements of Seeking Shelter and Services." (July 2020).
- Domsch, C., Chakraborty, R., Reckles, M., Edge, M., Gonzales, M. G., American Speech-Language-Hearing Association Annual Convention, "Linguistic Productivity, Clausal Density, and Complex Syntax Use in Expository Discourse by Bilingual Adults," Orlando, FL, United States. (November 14, 2014).
- Domsch, C., Tipps, J. D., Inter-Professional Education Workshop, "Humility and sustainability: International and inter-professional education in communication disorders," College of Health Professions, Texas State University, San Marcos. (May 2019).
- Domsch, C., Ortiz, E. (Second author), Annual Convention, "Outcomes of Sentence-Combining Intervention: A Multiple Baseline Study," ASHA, Boston, MA. (November 17, 2018).
- Garza, Y. (First author), Domsch, C. (Second author), Tipps, J. D. (Third author), International Research Conference for Graduate Students, "Autism Spectrum Disorder: Differences in Diagnosis and Treatment between Peru and the United States," Graduate College, Texas State University, San Marcos. (November 13, 2018).
- Domsch, C. A., TSHA Annual Convention, "Complex syntax at school-age: Structures and targets," Texas Speech-Language-Hearing Association, Austin, TX, United States. (2017).
- Domsch, C., Stiritz, L., Texas Speech-Language-Hearing Association Annual Convention, "The Ethics of Measuring and Building Cultural Sensitivity in Communication Disorders," Austin, TX, United States. (February 23, 2017).  
Additional Comments: 2-hour ethics talk.
- Domsch, C., Resendiz, M., Huth, R., Ramirez, J., ASHA Annual Convention, "English microstructure produced in a narrative context by bilingual preschoolers," American Speech-Language-Hearing Association, Denver, CO, United States. (November 15, 2015).
- Huth, R., Domsch, C., Resendiz, M., International Research Conference for Graduate Students, "Syntactic analysis of narratives produced in English and Spanish by bilingual preschoolers," Graduate College, Texas State University, San Marcos, TX, United States. (November 15, 2015).

Domsch, C., TSHA Annual Convention, "Children who are late to talk: What to do and why," Texas Speech-Language-Hearing Association, San Antonio, TX, United States. (March 20, 2015).

Domsch, C., Williams, T., Texas Speech-Language-Hearing Association at the TSHA Convention, "Collaborative Reading Fluency Intervention That Works: Small and Steady Gains," Houston, TX, United States. (2014).

Domsch, C., Williams, T., Proff, J., Seminar at the Texas Speech-Language-Hearing Association at the TSHA Convention, "Exploring Expository Language: Why It Matters and How to Develop It," Houston, TX, United States. (2014).

Domsch, C., Richels, C., Williams, T., American Speech-Language-Hearing Annual Convention, "Repeated Reading to Improve Reading Fluency: An Effectiveness Study Using Growth Curve Modeling," Orlando, FL, United States. (November 14, 2014).

Domsch, C., Richels, C., Deline, L., Griffin, J., Technical clinical talk at the American Speech-Language-Hearing Association Annual Convention, "Choosing, implementing, and evaluating a Tier 2 reading fluency intervention with second grade students," Chicago, IL, United States. (2013).

Domsch, C., Fox, K., Garcia, B., Texas Speech-Language-Hearing Association Annual Convention, "Treating language and executive function deficits: The case of Junie B. Jones," Dallas, TX, United States. (2013).

Wimsatt, A., Jackson, J., Domsch, C., College of Health Professions Student-Faculty Research Forum, "Literature review of effectiveness of multifaceted narrative intervention on the stories told by a 12-year-old girl who uses AAC," San Marcos, TX, United States. (2010).

Saldana, M., Domsch, C., College of Health Professions Student-Faculty Research Forum, "Narrative outcomes for children with late language emergence," San Marcos, TX, United States. (2009).

Maxwell, L., Domsch, C., College of Health Professions Student-Faculty Research Forum, "Standardized narrative scores of school-age children with late language emergence," San Marcos, TX, United States. (2008).

## 2. Invited Talks, Lectures, and Presentations:

Domsch, C., Proff, J., Guest lecture. PACE Center, Texas State University, "The Communication Disorders Major: How to gain entrance to the sequence and be successful," San Marcos, TX, United States. (February 13, 2013).

## 4. Workshops:

Domsch, C. A., Annual Convention, "It's complicated: Identifying and treating complex syntax," Texas Speech-Language-Hearing Association, Fort Worth, TX. (March 10, 2016).

5. Other Works not in Print:

b. Works "in progress":

Journal Articles:

Domsch, C. A., & Huff, J. (In Preparation; Not Yet Submitted). Literacy histories of women experiencing homelessness.

c. Other Works Not in Print:

Posters:

Bittinger, C., Domsch, C. A., Gonzales, M. D., Chakraborty, R., American Speech-Language-Hearing Annual Convention, "Nonword repetition and vocabulary in students who are blind," American Speech-Language-Hearing Association, Los Angeles, CA, United States. (November 2017).

Zimmer, B., Domsch, C. A., American Speech-Language-Hearing Annual Convention, "Repetitive behavior in Rubinstein-Taybi syndrome: A survey of caregivers," American Speech-Language-Hearing Association, Los Angeles, CA, United States. (November 2017).

Domsch, C. A., Rodriguez, L., Titzman, L., American Speech-Language-Hearing Annual Convention, "Sentence combining treatment for writing in 4th graders: Effects on productivity and sentence complexity," American Speech-Language-Hearing Association, Los Angeles, CA, United States. (November 2017).

Domsch, C. A., Stiritz, L. L., Emekekwe, P., Annual Convention of American Speech-Language-Hearing Association, "Becoming 'the Other': International Experience to Foster Cultural Competence in Communication Disorders," American Speech-Language-Hearing Association, Los Angeles, CA, United States. (November 10, 2017).

Emekekwe, P., Domsch, C. A., Stiritz, L. L., College of Health Professions Research Forum, "Effects of a study abroad experience: A mixed methods study," College of Health Professions, San Marcos, CA, United States. (April 2017).

- Rodriguez, L., Titzman, L., Domsch, C. A., College of Health Professions Research Forum, "Linguistic productivity during written language treatment," College of Health Professions, San Marcos, TX, United States. (April 2017).
- Bittinger, C., Domsch, C. A., College of Health Professions Research Forum, "Nonword repetition and vocabulary in students who are blind," College of Health Professions, San Marcos, TX, United States. (April 2017).
- Zimmer, B., Domsch, C. A., College of Health Professions Research Forum, "Repetitive behavior and communication skills in Rubinstein-Taybi syndrome," College of Health Professions, San Marcos, TX, United States. (April 2017).
- Domsch, C. A., Hobbs, S. (2nd author), Terrell, J. (3rd author), Villareal, N. (4th author), Annual Convention, "Keep calm and succeed in graduate school," Texas Speech-Language-Hearing Association, Fort Worth, TX. (March 11, 2016).
- Domsch, C., Chakraborty, R., Gonzales, M. D., Fox, K., Garcia, B., American Speech-Language-Hearing Association Annual Convention, "Early vs. late exposure: Use of complex syntax by adult Bengali-English bilinguals," Chicago, IL, United States. (2013).
- Chakraborty, R., Domsch, C., Gonzales, M. D., Wynn, R., American Speech-Language-Hearing Association, "Influence of L2 proficiency and maze use," San Diego, CA, United States. (2011).
- Domsch, C., Richels, C., American Speech-Language-Hearing Association, "Maze use in school-age children with LLE and typical development," San Diego, CA, United States. (2011).
- Marnul, K., Thomas, E., Domsch, C., College of Health Professions Student-Faculty Research Forum, "A comparison of service delivery models: Effects on curricular vocabulary skills in the school setting," San Marcos, TX, United States. (2010).
- Cantero, J., Regan, E., Domsch, C., College of Health Professions Student-Faculty Research Forum, "Brief report: Feasibility of social cognition and interaction training for adults with high functioning autism," San Marcos, TX, United States. (2010).
- Domsch, C., Wimsatt, A., Richmond, A., American Speech-Language-Hearing Association, "Clausal complement use in school-age children with and without LLE," Philadelphia, PA, United States. (2010).

Razo, P., Truhn, R., Domsch, C., College of Health Professions  
Student-Faculty Research Forum, "Effect of imitative and conversational recasting treatment on the acquisition of grammar in children with specific language impairment and younger language-normal children," San Marcos, TX, United States. (2010).

Betzing, K., Saenz, E., Domsch, C., College of Health Professions  
Student-Faculty Research Forum, "Facilitating peer-group entry in kindergarteners with impairments in social interaction," San Marcos, TX, United States. (2010).

Lyman, K., DeLeon, Y., Domsch, C., College of Health Professions  
Student-Faculty Research Forum, "Facilitating word-finding skills of language-impaired children," San Marcos, TX, United States. (2010).

Domsch, C., Lindsey, C., Richmond, A., American Speech-Language-Hearing Association, "Infinitival clauses in children with typical and late language emergence," Philadelphia, PA, United States. (2010).

Pfister, J., Wynn, R., Domsch, C., College of Health Professions  
Student-Faculty Research Forum, "The efficacy of Fast ForWord language intervention in school-aged children with language impairment: An examination of a randomized controlled trial," San Marcos, TX, United States. (2010).

Miller, C., Hammer, B., Novak, W., Domsch, C., College of Health Professions Student-Faculty Research Forum, "The impact of social-behavioral learning strategy training on the social interaction skills of four students with Asperger syndrome," San Marcos, TX, United States. (2010).

Domsch, C., Saldana, M., American Speech-Language-Hearing Association, "Support for a dimensional account: Language development after early delays," New Orleans, LA, United States. (2009).

Domsch, C., Coleman, C., Wimberly, C., Camarata, S., American Speech-Language-Hearing Annual Convention, "Conversational syntax of school-age children with late language emergence," Chicago, IL, United States. (2008).

Domsch, C., Maxwell, L., Camarata, S., Society for Research in Child Language Development, "Standardized narrative scores of school-age children with late language emergence," Madison, WI, United States. (2008).

#### Research Collaborations:

Domsch, C., Recruitment of research participants, intervention for reading fluency, and monitoring of progress and standardized test scores permitted

in AISD, "Improving reading fluency in a public school setting," Austin Independent School District, Department of Research and Evaluation, Austin, TX, United States. (August 13, 2015).

### C. Scholarly / Creative Grants and Contracts:

#### 2. Submitted, but not Funded, External Grants and Contracts:

Domsch, Celeste (Principal), Percent Contribution: 100%. Bobcat Book Club at the Austin Shelter for Women and Children, Texas Speech-Language-Hearing Foundation, Private / Foundation / Corporate, \$1,334.00. (Submitted: December 14, 2018). Grant.

Domsch, Celeste A (Principal), Percent Contribution: 100%. Bobcat Book Club at the Austin Shelter for Women and Children, Research Enhancement Program, Institutional (Higher Ed), \$7,800.00. (Submitted: October 2018). Grant.

Domsch, Celeste A (Co-Principal), Percent Contribution: 50%, Bittinger, Carol (Co-Principal), Percent Contribution: 50%. Research Mentoring Travel Pair Award, American Speech Language Hearing Association, Private / Foundation / Corporate. (Submitted: May 1, 2017). Grant.

Domsch, Celeste (Principal). Bobcat CLAWS: Complex Language and Academic Work for Students, Impact Austin, Private / Foundation / Corporate, \$100,000.00. (Submitted: December 1, 2015). Grant.

Domsch, Celeste (Principal). 9th Annual Summer Institute on Randomized Clinical Trials Involving Behavioral Interventions, Office of Behavioral and Social Sciences Research, National Institutes of Health for Summer 2009, Private / Foundation / Corporate. (Submitted: 2009). Grant.

Domsch, Celeste (Principal), Gillam, R. B (Principal). Advancing academic-research careers (AARC) Award, American Speech-Language-Hearing Association, Private / Foundation / Corporate, \$4,060.00. (Submitted: March 1, 2008, Funded: March 1, 2008 - March 1, 2009). Grant.

Domsch, Celeste (Co-Principal), Moede, L. (Co-Principal). Effective phonological treatment for kindergarteners from low-income families: Goal selection, parent training, and teacher collaboration, Division 1: Language Learning and Education, American Speech-Language-Hearing Association, Private / Foundation / Corporate, \$1,212.00. (Submitted: January 1, 2009). Grant.

#### 3. Funded Internal Grants and Contracts:

Chakraborty, R. (Co-Principal), Domsch, Celeste (Co-Principal). Kinematic and syntactic analysis of cross-linguistic interactions in bilinguals, Research

Enhancement Program, Texas State University, Institutional (Higher Ed), \$15,800.00. (Submitted: October 1, 2010, Funded: October 1, 2010 - October 1, 2011). Grant.

4. Submitted, but not Funded, Internal Grants and Contracts:

Domsch, Celeste A. Bobcat CLAWS: Complex Language and Academic Work for Students, Texas State University, \$8,000.00. (Submitted: October 2016). Grant.

Domsch, Celeste (Co-Principal), Gobert, D. (Co-Principal). Treating communication disorders and sensory dysfunction in college students on the autism spectrum, Research Enhancement Program, Texas State University, \$11,000.00. (Submitted: September 1, 2009, Funded: September 1, 2009 - September 1, 2010). Grant.

D. Scholarly / Creative Fellowships, Awards, Honors:

Award / Honor Recipient: Honorary member, Golden Key International Honor Society. January 2015

Award / Honor Recipient: Charter member of Phi Kappa Phi, Texas State University. December 1, 2013

E. Scholarly / Creative Professional Development Activities Attended:

Conference Attendance, "ASHA Connect 2020 Online Conference," American Speech-Language-Hearing Association. (July 2020).

Conference Attendance, "Annual Convention," ASHA, Boston, MA. (November 14, 2018 - November 17, 2018).

Conference Attendance, "Annual Convention," TSHA, Houston. (March 1, 2018 - March 3, 2018).

Conference Attendance, "American Speech-Language Hearing Association Annual Convention," American Speech-Language-Hearing Association, Los Angeles, CA, United States. (November 8, 2017 - November 11, 2017).

Conference Attendance, "Texas Speech-Language-Hearing Association Annual Convention," Texas Speech-Language-Hearing Association, Austin, TX, United States. (February 23, 2017 - February 25, 2017).

Conference Attendance, "Texas Speech-Language-Hearing Association Annual Convention," Texas Speech-Language-Hearing Association, San Antonio, United States. (February 23, 2008).

## **IV. SERVICE**

### **A. Institutional**

#### **1. University:**

Member, Presidential Excellence Award in Teaching Selection Committee. (January 2020 - Present).

Vice Chair, University Curriculum Committee. (January 2020 - Present).

Member, Graduate College Fellowship Committee. (June 2018 - Present).

Member, Texas State University Graduate Council. (January 1, 2015 - Present).

Member and Co-Creator of New Graduate Student Orientation With Sandy Rao, Patti Giuffre, Lucia Summers Rodriguez, and Lindsay Timmerman, Graduate College. (August 2020).

Member, University Curriculum Committee. (January 2017 - December 2019).

Participant, New Faculty Orientation. (August 2019).

Liaison for Dept of Communication Disorders, Faculty Senate. (August 2018 - May 2019).

Member, Texas State University Honor Code Council. (January 2014 - May 2018).

Liaison, Faculty Senate Liaison for Communication Disorders. (September 1, 2014 - August 1, 2015).

Faculty Advisor, Golden Key International Honor Society. (September 1, 2014 - May 30, 2015).

Charter member, Phi Kappa Phi National Honor Society, Texas State University. (October 1, 2013).

Member, Mariel Muir Mentoring Award Committee, Texas State University. (January 1, 2013 - May 1, 2013).

#### **2. College:**

Member, College Review Group. (January 2019 - Present).



Member, CHP Curriculum Committee. (August 2017 - Present).

Member, CHP Study Abroad Committee. (August 2015 - May 2018).

Poster respondent, 8th International Research Conference for Graduate Students. (November 2016).

Co-Chair, WELL CHPs. (September 1, 2014 - September 1, 2016).

Member, College Review Group. (January 2016).

Member, Budget Committee, CHP. (September 1, 2014 - September 1, 2015).

Member, College of Health Professions (CHP) Curriculum Committee. (January 1, 2008 - August 1, 2015).

Member, College Research Enhancement Committee, CHP. (September 1, 2014 - May 1, 2015).

Representative, Represented CDIS to University Curriculum Committee re: CDIS 5335. (September 1, 2013).

Alternate Representative, CHP Research Enhancement Review Committee. (January 1, 2011 - December 1, 2012).

Member, CHP Grade Appeal Committee. (January 1, 2007 - December 1, 2008).

### 3. Department/School:

Chair, Graduate Admissions Committee, Department of Communication Disorders. (January 1, 2015 - Present).

Graduate Advisor, Department of Communication Disorders. (January 1, 2015 - Present).

Graduate Program Coordinator, Department of Communication Disorders. (January 1, 2015 - Present).

Member, CDIS Personnel Committee. (September 1, 2014 - Present).

Member, CDIS Search Committee. (August 2018 - March 2019).

Member, CDIS Graduate Admissions Committee. (January 1, 2014 - December 1, 2015).

Member, CDIS Search Committee. (January 1, 2014 - December 1, 2015).

Chair, Revision of Tenure and Promotion Committee. (September 1, 2014 - September 1, 2015).

Co-Chair, Variety in Practice Cognate Committee. (September 1, 2014 - September 1, 2015).

Chair, Outstanding Student Awards Committee. (January 1, 2014 - August 1, 2015).

Chair, TSHA Empress Zedler-Texas State University Scholarship Committee. (January 1, 2013 - August 1, 2015).

Maintainer, CDIS Facebook Page. (January 1, 2012 - August 1, 2015).

Chair, CDIS Program Standards Committee. (January 1, 2011 - August 1, 2015).

Chair, CDIS Curriculum Committee. (January 1, 2008 - August 1, 2015).

Member, CDIS Graduate Admissions Committee. (January 1, 2013 - December 1, 2014).

Member, CDIS Search Committee. (January 1, 2013 - December 1, 2014).

Co-Chair, CDIS Team Building and Alumni Outreach Committee. (January 1, 2012 - December 1, 2014).

Faculty Advisor, CDIS Praxis Bowl Team, Texas  
State-Speech-Language-Hearing Convention. (March 2014).

Member, CDIS Committee on Outstanding Student Awards. (January 1, 2012 - December 1, 2013).

Member, CDIS Faculty Writing Committee. (January 1, 2012 - December 1, 2013).

Representative, Representative for CDIS, CHP Job Fair. (September 1, 2013).

Faculty Advisor, CDIS Praxis Bowl Team, Texas  
State-Speech-Language-Hearing Convention. (March 2013).

Member, CDIS Research Colloquium Committee. (January 1, 2011 - December 1, 2012).

Representative, Representative for CDIS, CHP Job Fair. (September 1, 2012).

Evaluator, Peer Teaching Evaluator in CDIS. (September 1, 2011 - December 1, 2011).

Member, CDIS Graduate Admissions Committee. (January 1, 2010 - December 1, 2011).

Member, CDIS Re-Accreditation Site Visit Team. (January 1, 2011 - May 1, 2011).

Representative, Representative for CDIS, Bobcat Days. (April 1, 2011).

Participant, CHP, National Science Foundation Day. (February 1, 2011).

Representative, Representative for CDIS, Bobcat Days. (February 1, 2011).

Chair, CDIS Search Committee. (January 1, 2009 - December 1, 2010).

Member, CDIS Faculty Evaluation/Appraisal Policies and Procedures. (January 1, 2009 - December 1, 2010).

Member, CDIS Graduate Admissions Committee. (January 1, 2009 - December 1, 2010).

Member, CDIS Bidialectal and Autism Cognate Committee. (January 1, 2008 - December 1, 2009).

Member, CDIS Faculty Evaluation/Appraisal Policies and Procedures. (January 1, 2008 - December 1, 2009).

Member, CDIS Faculty Review Committee. (January 1, 2008 - December 1, 2009).

Member, CDIS Graduate Admissions Committee. (January 1, 2008 - December 1, 2009).

Member, CDIS Search Committee. (January 1, 2008 - December 1, 2009).

Faculty, CDIS Comprehensive Exam Committee. (January 1, 2009 - May 1, 2009).

Participant, CDIS Spring Conference. (January 1, 2008 - December 1, 2008).

Member, CDIS Bidialectal and Autism Cognate Committee. (January 1, 2007 - December 1, 2008).

Member, CDIS Curriculum Committee. (January 1, 2007 - December 1, 2008).

Member, CDIS Faculty Evaluation/Appraisal Policies and Procedures. (January 1, 2007 - December 1, 2008).

Member, CDIS Graduate Admissions Committee. (January 1, 2007 - December 1, 2008).

Member, CDIS Search Committee. (January 1, 2007 - December 1, 2008).

Faculty Advisor, CDIS Praxis Bowl Team, Texas  
State-Speech-Language-Hearing Convention. (March 2008).

Representative for CDIS, Scholar's Day. (February 1, 2008).

Representative for CDIS, Graduate College Information Day. (November 1, 2007).

**B. Professional:**

Editor, Perspectives on School-Based Issues, ASHA SIG 16. (January 2019 - Present).

Subject Matter Expert, American Speech-Language-Hearing Association. (March 2020).

Reviewer / Referee, Autism & Developmental Language Impairments, United Kingdom.  
(February 2020).

Reviewer / Referee, Council of Academic Programs in Communication Sciences Annual  
Conference and Disorders. (November 2019).

Reviewer / Referee, Perceptual and Motor Skills. (December 2018).

Associate Editor, Perspectives on School-Based Issues, ASHA SIG 16. (November 2016  
- December 2018).

Reviewer / Referee, International Journal of Language and Communication Disorders,  
London. (March 2018).

Chair, Student Posters Strand, TSHA Convention Committee, Houston, TX. (August  
2016 - February 2018).

Reviewer / Referee, International Journal of Language and Communication Disorders.  
(January 1, 2014 - December 1, 2017).

Reviewer / Referee, Journal of Speech, Language, and Hearing Research. (September  
2016 - November 2017).

Reviewer / Referee, Journal of Language and Social Psychology. (January 2017).

Reviewer / Referee, TSHA Foundation Research Grant Committee. (January 2017).

Interviewer, Alumni Interviewer, Vanderbilt Corps (Commodore Recruitment Program), Vanderbilt University, Nashville TN. (January 1, 2013 - December 2016).

Reviewer / Referee, Perspectives on School-Based issues. (June 2016 - July 2016).

Reviewer / Referee, TSHA Foundation Research Grant Committee. (January 2016 - February 2016).

Reviewer / Referee, International Journal of Speech-Language Pathology. (September 1, 2015).

Chair, Empress Zedler/Texas State University Scholarship Committee, Texas Speech-Language-Hearing Association (TSHA) Foundation. (January 1, 2013 - August 1, 2015).

Reviewer / Referee, ASHA Convention Program Committee, Lang Learning in School Age Children and Adolescents. (May 1, 2015 - July 1, 2015).

Reviewer / Referee, SIG 16, Perspectives on School-Based Issues, ASHA. (May 1, 2015).

Reviewer / Referee, Language, Speech, and Hearing Services in Schools. (April 1, 2015).

Reviewer / Referee, Sage Open. (March 1, 2015).

Representative, Texas State representative to the Texas Speech-Language-Hearing Association (TSHA) University Issues Standing Committee. (January 1, 2014 - December 1, 2014).

Reviewer / Referee, Language, Speech, and Hearing Services in Schools (LSHSS). (January 1, 2014 - December 1, 2014).

Reviewer / Referee, Perspectives on Global Issues in Communication Sciences and Related Disorders. (January 1, 2014 - December 1, 2014).

Reviewer / Referee, Journal of Speech, Language, and Hearing Research (JSLHR). (January 1, 2013 - December 1, 2013).

Reviewer / Referee, Students Preparing for Academic & Research Careers (SPARC) Awards, given by the American Speech-Language-Hearing Association (ASHA). (January 1, 2010 - December 1, 2010).

Reviewer / Referee, Students Preparing for Academic & Research Careers (SPARC) Awards, given by the American Speech-Language-Hearing Association (ASHA). (January 1, 2009 - December 1, 2009).

Reviewer / Referee, The Power of Babble Coursepack by Dr. Barbara L. Davis, University of Texas at Austin. (January 1, 2007 - December 1, 2007).

C. Community:

Member, Staff-Parish Relations Committee, Tarrytown United Methodist Church. (January 1, 2018 - Present).

Assistant Scoutmaster, Boy Scout Troop #410, Capitol Area Council. (January 1, 2013 - Present).

Leader, Girl Scout Troop #1117, Bluebonnet Circle Service Unit. (January 1, 2011 - Present).

Volunteer, Dr. Seuss Day at Blackshear Elementary, AUSTIN, TX. (March 2016).

Reading interventionist, Reading interventionist, Read Naturally Program at Doss Elementary in the Austin Independent School District. (January 1, 2009 - 2015).

Co-Chair, Read Naturally Program at Doss Elementary in the Austin Independent School District. (January 1, 2010 - January 2015).

D. Organization Memberships:

ASHA's Special Interest Division #10 on Issues in Higher Education. (2010 - Present).

ASHA's Special Interest Division #16 on School-Based Issues in Speech-Language Pathology. (2010 - Present).

American Speech-Language-Hearing Association (ASHA). (May 1, 1996 - Present).

Phi Kappa Phi Collegiate Honor Society. (1994 - Present).

Additional Comments: Inducted at the University of Texas at Austin; Founding member at Texas State

Texas Speech-Language-Hearing Association. (2012 - 2018).

ASHA's Special Interest Division #1 on Language Learning and Education. (2010 - 2018).

Cognitive Neuroscience Society. (2014 - 2015).

E. Service Honors and Awards:

Award / Honor Nominee: Faculty Excellence Award in Service, College of Health Professions.

May 1, 2017

April 2009

Award / Honor Recipient: Leadership Academy, Council of Academic Programs in Communication Sciences and Disorders.

2016

Award / Honor Nominee: Faculty Excellence Award in Service, College of Health Professions, Texas State University.

April 1, 2009

G. Service Professional Development Activities Attended:

Continuing Education Program, "SOAR to Health and Wellness," Postgraduate Institute for Medicine. (July 16, 2020).

Training, "Program Inventory Management Training," Curriculum Services, Texas State University, Round Rock. (September 28, 2019).

Continuing Education Program, "From Foster Care to College Student," Department of Social Work, Round Rock. (November 1, 2018).

Continuing Education Program, "Team STEPPS 2.0 Fundamentals Course," College of Health Professions, San Marcos. (May 1, 2018).

Training, "Curriculum Inventory Management," Curriculum Services, Texas State University, San Marcos. (September 18, 2017).

Training, "BDMS Training," Graduate College, Texas State University, San Marcos. (March 7, 2014).