

ADVANCED ABNORMAL PSYCHOLOGY (PSY 5310-001)  
FALL 2017 Course number 19512  
Thursday 2:00-4:50 UAC 206

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Office Hours: Mon 2:00-3:30  
Tue. 1:00-4:00  
or by appointment

Texts (required).

1. Barlow & Durand, Abnormal Psychology: An Integrative Approach, 7<sup>th</sup> ed. (ISBN978-1285755618)
2. Additional readings (6 articles to be posted on TRACS).

**DESCRIPTION.** This course will cover the definitions and classification of abnormal behavior, including coverage of the criteria by which specific diagnoses are made. In addition, the course will include critical evaluations of the main theories of the causes of psychological disorders, as well as their treatment and prevention. By the end of the course you should have a solid understanding of differential diagnosis, etiologies of different classes of disorders, and appropriate, evidence-based treatment approaches.

**LEARNING OUTCOMES.** The Department of Psychology has adopted expected student learning outcomes for the undergraduate major, the graduate major, and for Psy 1300, a general education course meeting a requirement for the social and behavioral science component. These expected student learning outcomes are available for your review at the following website: <http://www.psych.txstate.edu/about/assessment.html>

**CLASS FORMAT.** This course will involve a combination of lecture and discussion. It is expected that students will complete assigned readings and will have formulated responses to any assigned discussion questions prior to class.

**GRADING.** Your final grade will be based on your performance on two regular exams and one final exam, worth 100 points each (300 total), and 5 article summary papers worth 10 points each (50 points), for a total of 350 possible points. The format of exams and other assignments will be described in greater detail during class.

**ATTENDANCE.** At the graduate level it is expected that you will attend all or nearly all class meetings, both as a matter of professional demeanor and to ensure fulfillment of ethical obligations that students thoroughly master the skills and content associated with this course. At the same time, students who are ill should not attend class. Accordingly, if you are sick and will be missing class, please let me know as soon as possible. More than four unexcused absences will result in a lowered grade.

**OFFICE OF DISABILITY SERVICES.** If you are a student with a disability who will require an accommodation(s) to participate in this course, please contact me within the first two weeks of the semester. You will be asked to provide documentation from the Office of Disability Services (Suite 5-5.1, LBJ Student Center, telephone 245-3451). Setting up these accommodations requires some time, so please contact me as early as possible to initiate this service.

ACADEMIC INTEGRITY. Plagiarism or other forms of academic dishonesty, including copying from the work of others on exams, are contrary to the principles and purpose of the university and diminish the value of an education. Students' performance on exams and assignments must reflect their own work. Papers that paraphrase the ideas of others must credit these sources, and students must not pass off the ideas or work of others as their own. Failure to do so constitutes plagiarism. Potential penalties for copying others' work on exams or for plagiarism include an F for the work or for the entire course, and may involve more severe penalties. Such consequences are easily avoided by adhering to principles of academic integrity.

MISSED EXAMS. If you must miss an exam for any reason, please contact me as soon as possible to let me know. If you are missing for a University-approved reason (e.g., illness, family emergency) we can schedule a makeup exam. Missing exams for other reasons (e.g., oversleeping) will result in deduction of points or exam failure. Similarly, article summaries turned in late will have points deducted.

***Note that our mandatory final exam is scheduled for Tuesday, December 12, 5pm-7:30pm.***

Final Grades will be assigned based on the following scale:

|          |   |
|----------|---|
| 90-100   | A |
| 80-89    | B |
| 70-79    | C |
| 60-69    | D |
| Below 60 | F |

\*Note: schedule is subject to revision.

| Date                         | Topic  | Assigned Reading                                    |
|------------------------------|--|---|
| 8/31                         | Overview and Theoretical Perspectives              | Ch. 1, 2  |
| 9/7                          | Diagnosis and Assessment, Research Methods         | Ch. 3, 4, Article 1: <i>Ioannodis 2014</i>          |
| 9/14, 9/21                   | Anxiety Disorders, PTSD, OCD                       | Ch. 5   |
| 9/21                         | Somatic & Dissociative Dis.; Mood Disorders        | Ch. 6, 7  |
| 9/28                         | Mood Disorders                                     | Ch. 7, Article 2: TBA                               |
| 10/5                         | Eating Disorders                                   | Ch. 8, Article 3: TBA                               |
| 10/12 (2-3:20)               | <b>EXAM 1 (followed by lecture)</b>                | Chapters 1-8, lecture and readings                  |
| 10/12 (3:30-4:50)            | Sexual Disorders                                   | Ch. 10  |
| 10/19                        | Sexual Disorders, Personality Disorders            | Ch. 10, 12, Article 4: TBA                          |
| 10/26                        | Personality Dis., Schizophrenia                    | Ch. 12, 13  |
| 11/2                         | Schizophrenia,                                     | Ch. 13, Article 5: TBA                              |
| 11/9                         | Neurodevelopmental & Neurocognitive Dis.           | Ch. 14, 15  |
| 11/16                        | <i>No class, away at conference</i>                |   |
| <b>11/23</b>                 | <b><i>Thanksgiving break</i></b>                   |   |
| 11/30                        | Neurocognitive Disorders, Legal and Ethical Issues | Ch. 15, 16  |
| <b>12/7</b>                  | <b>EXAM 2</b>                                      | <b>Chapters 10, 12-16 plus lecture and readings</b> |
| <b>TUE. DEC 12, 5-7:30pm</b> | <b>COMPREHENSIVE FINAL EXAM</b>                    | All chapters, lecture and readings                  |