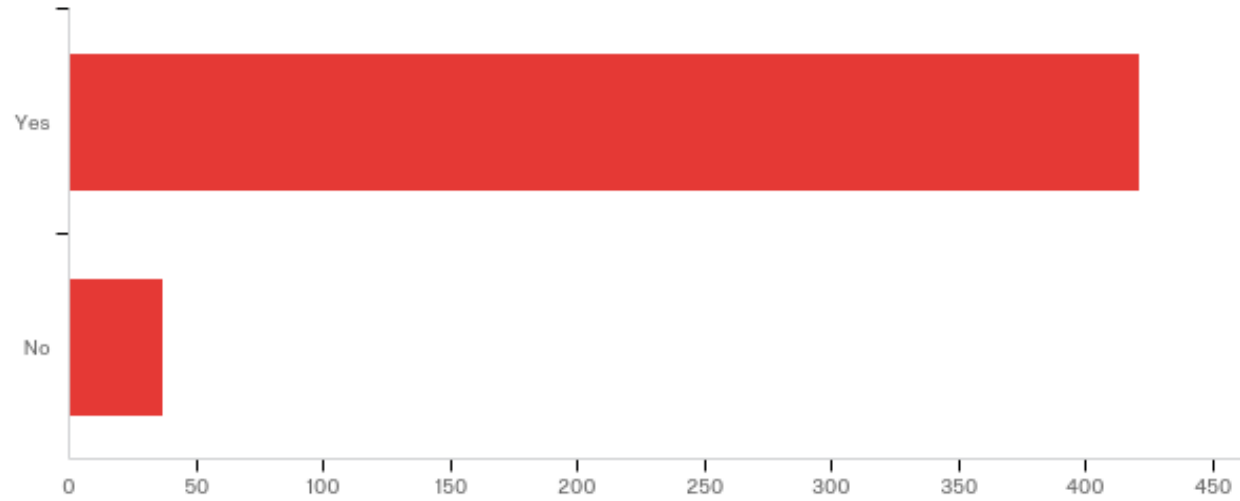


# Learning Management Survey Results

1. Have you used a learning management system (LMS) (e.g. Sakai, Canvas, Blackboard, etc.) within the last two academic years?



Answer	%	Count
<b>Yes</b>	91.92%	421
<b>No</b>	8.08%	37
<b>Total</b>	100%	458

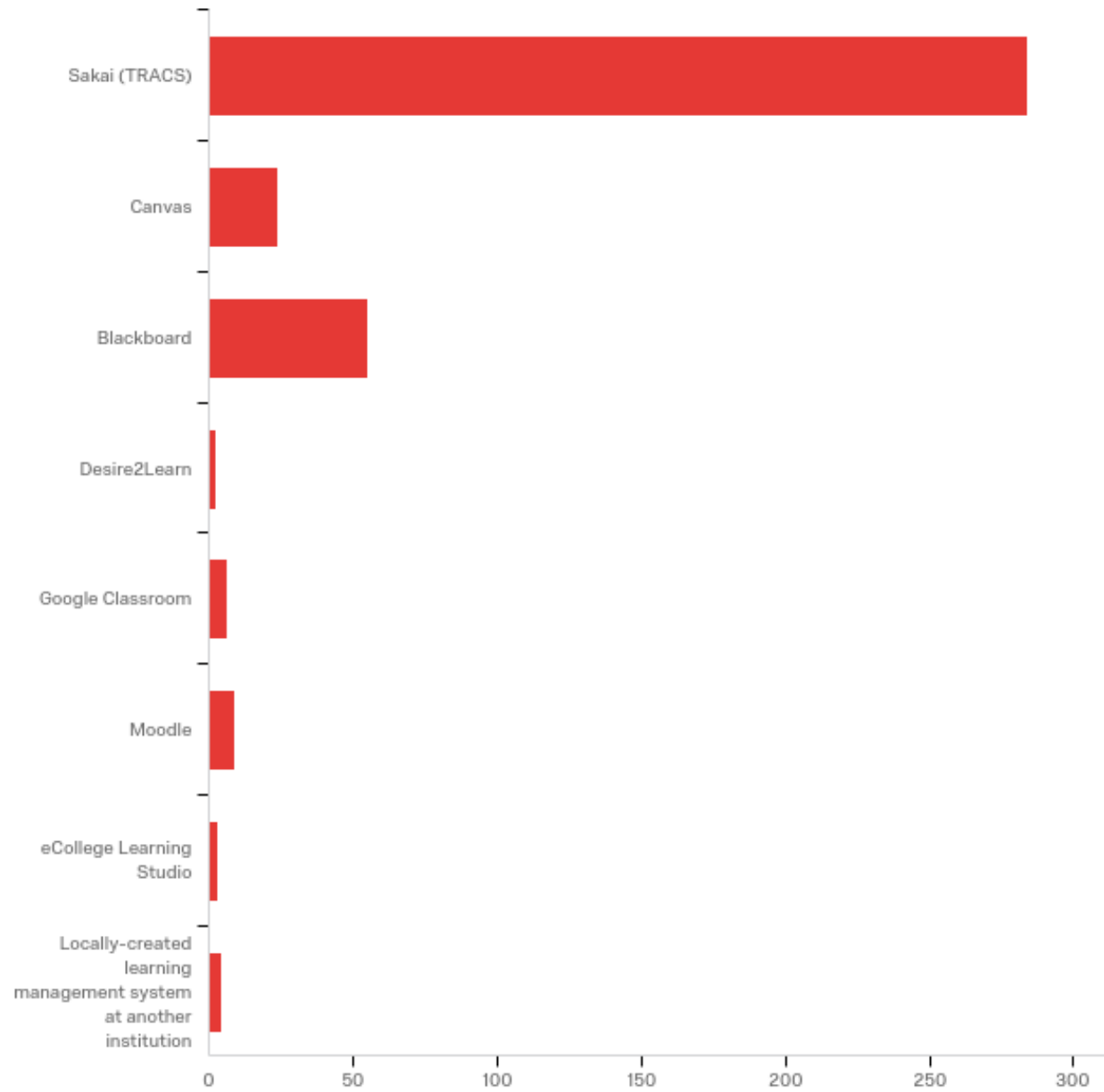
## 2. Why don't you use an LMS? Select all that apply

Answer	%	Count
<b>I don't have time to learn it.</b>	12.28%	7
<b>I don't need to provide my course materials digitally.</b>	7.02%	4
<b>I haven't received adequate training.</b>	19.30%	11
<b>It doesn't fit into my teaching style.</b>	8.77%	5
<b>It doesn't provide adequate features.</b>	3.51%	2
<b>It's difficult to use.</b>	7.02%	4
<b>It's not accessible to students with disabilities.</b>	0.00%	0
<b>It's not reliable.</b>	3.51%	2
<b>It's not well integrated with other campus tools.</b>	8.77%	5
<b>It's too hard to learn.</b>	5.26%	3
<b>Other tools (e.g. my own website, eText) are more useful/easier to use.</b>	10.53%	6
<b>Students find it difficult to use.</b>	3.51%	2
<b>There is no incentive for me to use an LMS.</b>	10.53%	6
<b>Total</b>	100%	57

### 3. Which LMS systems have you used in the past?

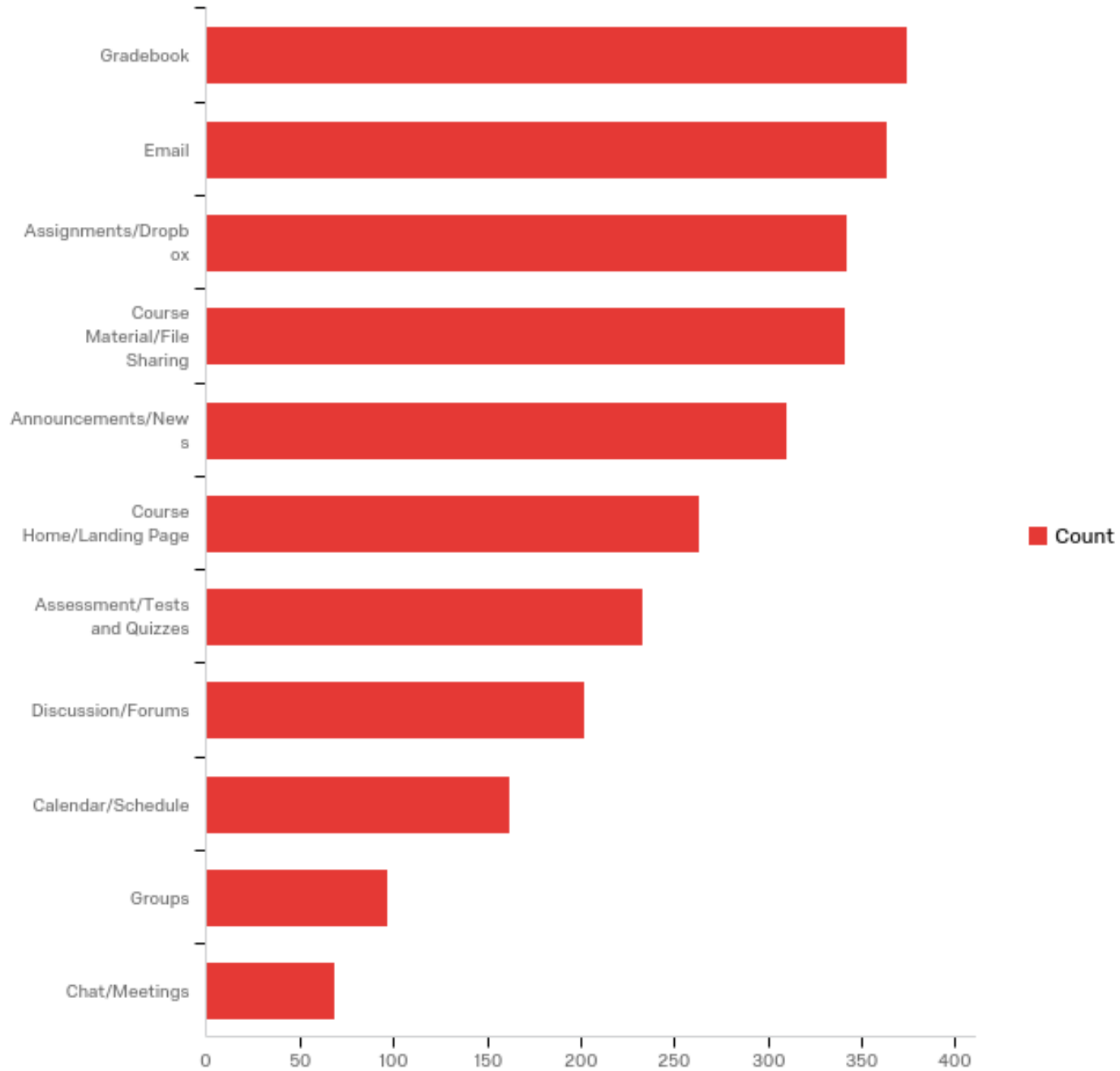
Answer	%	Count
<b>Blackboard</b>	30.49%	250
<b>Canvas</b>	6.10%	50
<b>Desire2Learn</b>	1.46%	12
<b>Google Classroom</b>	2.07%	17
<b>Locally-created learning management system at another institution</b>	3.66%	30
<b>Moodle</b>	6.71%	55
<b>Sakai (TRACS)</b>	48.29%	396
<b>eCollege Learning Studio</b>	1.22%	10
<b>Total</b>	100%	820

#### 4. If you have used another LMS, which LMS do you prefer?



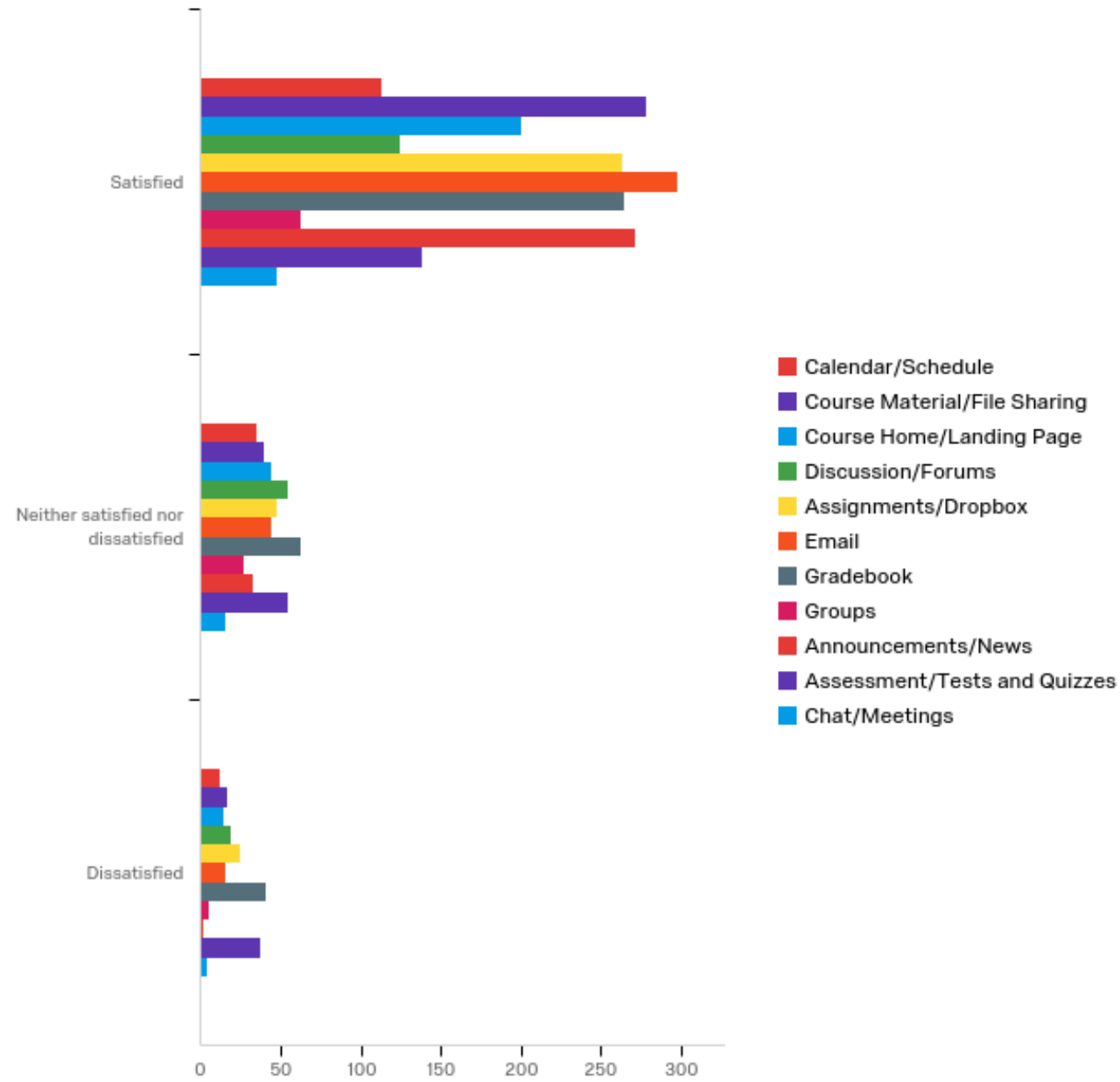
Answer	%	Count
<b>Sakai (TRACS)</b>	73.39%	284
<b>Canvas</b>	6.20%	24
<b>Blackboard</b>	14.21%	55
<b>Desire2Learn</b>	0.52%	2
<b>Google Classroom</b>	1.55%	6
<b>Moodle</b>	2.33%	9
<b>eCollege Learning Studio</b>	0.78%	3
<b>Locally-created learning management system at another institution</b>	1.03%	4
<b>Total</b>	100%	387

5. Learning Management Systems provide many tools. Which tool(s) do you regularly use? Check all that apply.



Answer	%	Count
Calendar/Schedule	5.88%	162
Course Material/File Sharing	12.37%	341
Course Home/Landing Page	9.54%	263
Discussion/Forums	7.33%	202
Assignments/Dropbox	12.40%	342
Email	13.20%	364
Gradebook	13.57%	374
Groups	3.52%	97
Announcements/News	11.24%	310
Assessment/Tests and Quizzes	8.45%	233
Chat/Meetings	2.50%	69
Total	100%	2757

## 6. How satisfied are you with the tool(s) that you use?



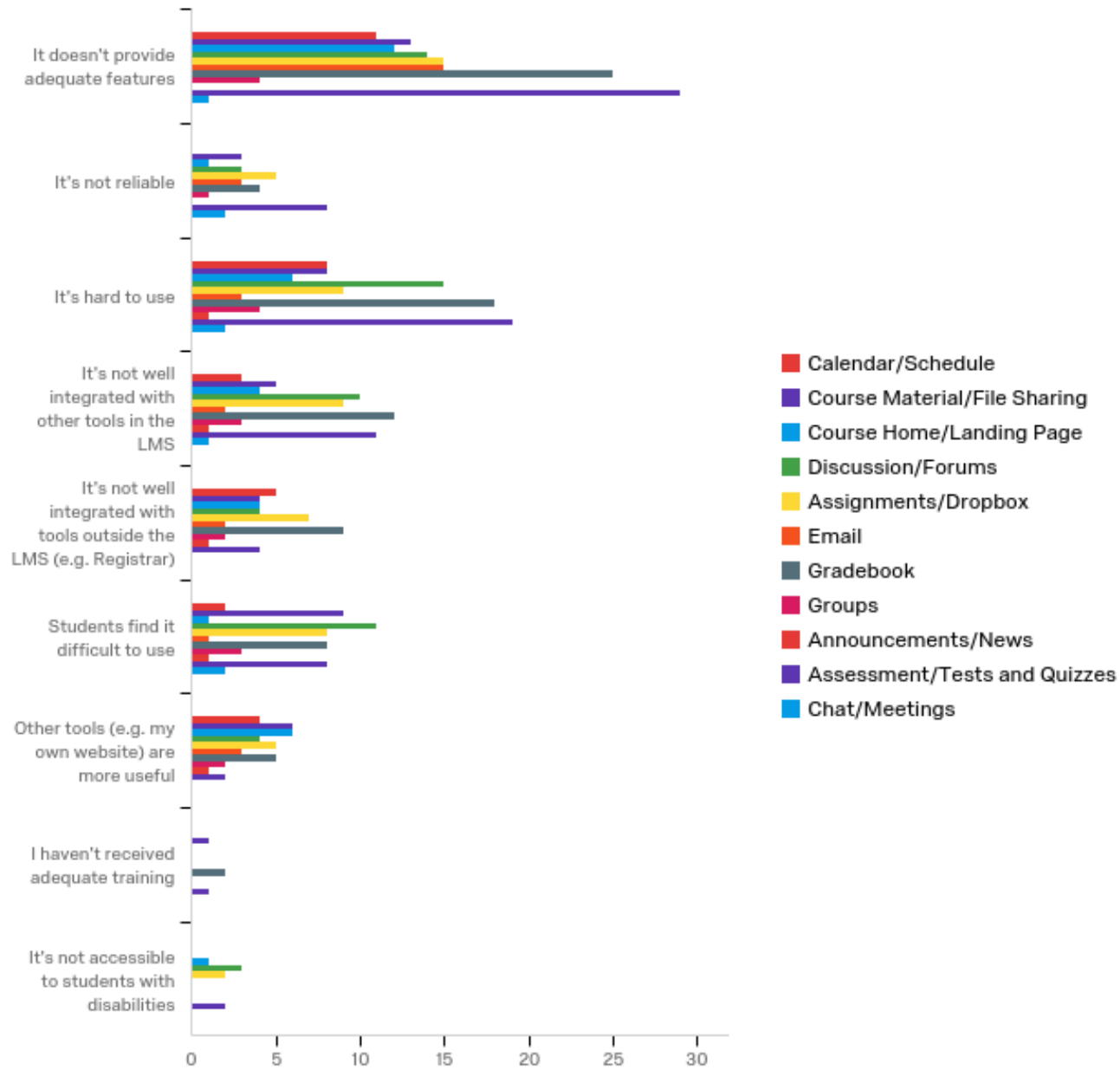


Question	Satisfied	Neither satisfied nor dissatisfied	Dissatisfied	Total
<b>Calendar/Schedule</b>	70.63% 113	21.88% 35	7.50% 12	160
<b>Course Material/File Sharing</b>	83.04% 279	11.90% 40	5.06% 17	336
<b>Course Home/Landing Page</b>	77.52% 200	17.05% 44	5.43% 14	258
<b>Discussion/Forums</b>	63.13% 125	27.27% 54	9.60% 19	198
<b>Assignments/Dropbox</b>	78.34% 264	14.24% 48	7.42% 25	337
<b>Email</b>	83.24% 298	12.29% 44	4.47% 16	358
<b>Gradebook</b>	71.82% 265	17.07% 63	11.11% 41	369
<b>Groups</b>	65.96% 62	28.72% 27	5.32% 5	94
<b>Announcements/News</b>	88.56% 271	10.78% 33	0.65% 2	306
<b>Assessment/Tests and Quizzes</b>	60.00% 138	23.91% 55	16.09% 37	230
<b>Chat/Meetings</b>	71.64% 48	22.39% 15	5.97% 4	67



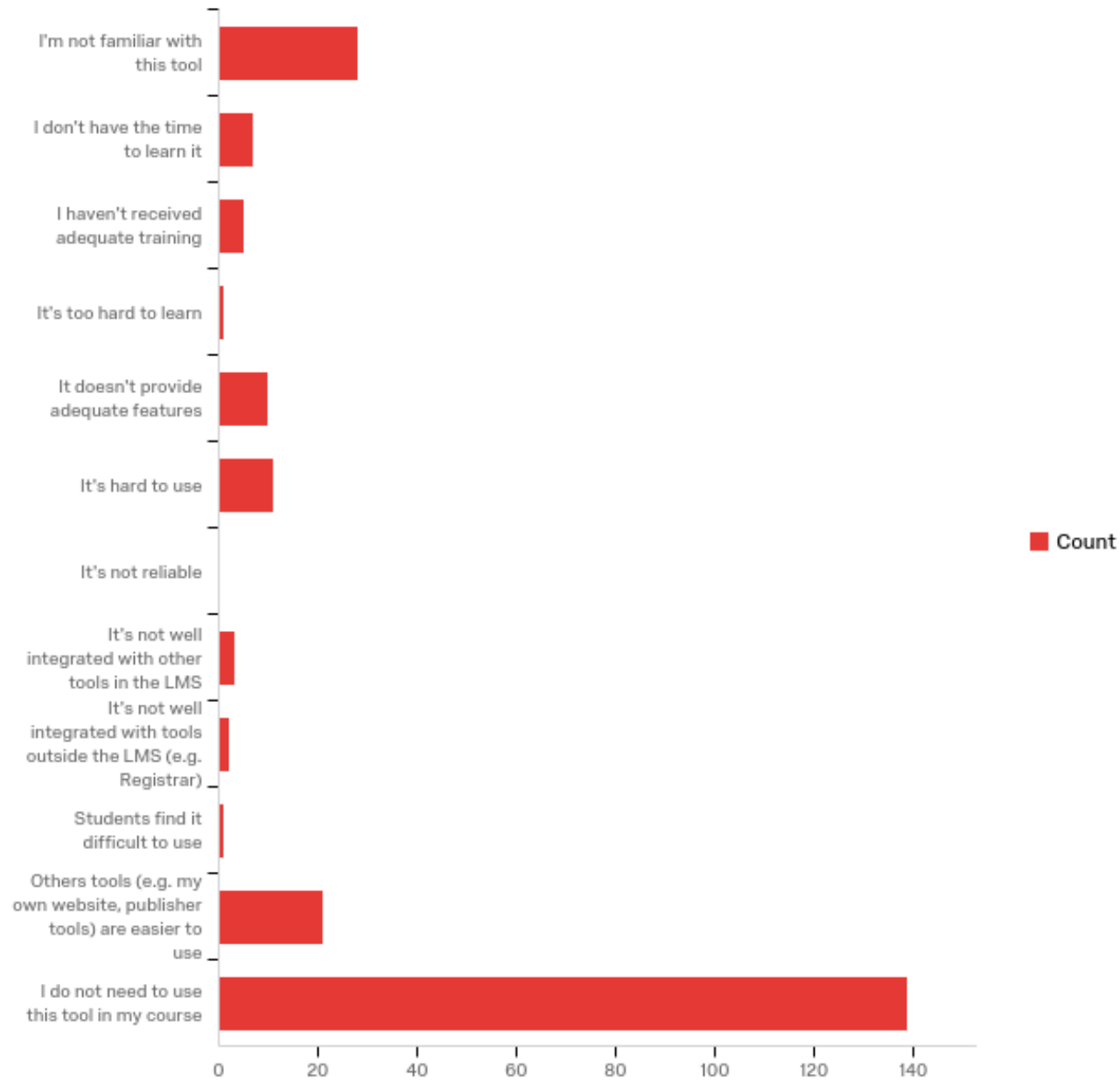
Tool	I haven't found another tool that meets my needs	It meets my needs	It is reliable	it helps me communicate with students	It helps me coordinate my course	It is well integrated with other tools in the LMS	It is well integrated with tools outside of the LMS (e.g. Registrar's office, etc.)	Students like it	It was easy to learn	I received adequate training	Total
<b>Calendar Schedule</b>	2.98% 12	21.09% 85	14.89% 60	12.90% 52	12.41% 50	9.68% 39	2.98% 12	6.45% 26	11.17% 45	5.46% 22	403
<b>Course Material File Sharing</b>	3.57% 36	21.11% 213	14.87% 150	12.78% 129	13.78% 139	7.43% 75	1.19% 12	7.33% 74	13.48% 136	4.46% 45	1009
<b>Course Home Landing Page</b>	3.06% 20	24.50% 160	12.86% 84	12.71% 83	11.33% 74	7.35% 48	2.76% 18	6.89% 45	12.56% 82	5.97% 39	653
<b>Discussion Forums</b>	3.07% 15	19.22% 94	13.29% 65	15.54% 76	11.25% 55	8.18% 40	2.45% 12	7.77% 38	12.47% 61	6.75% 33	489
<b>Assignments Dropbox</b>	3.29% 32	21.27% 207	15.31% 149	11.00% 107	14.18% 138	8.43% 82	1.75% 17	7.19% 70	12.23% 119	5.34% 52	973
<b>Email</b>	2.07% 22	21.52% 229	15.32% 163	19.08% 203	10.15% 108	5.73% 61	2.44% 26	6.67% 71	12.69% 135	4.32% 46	1064
<b>Gradebook</b>	2.85% 31	18.88% 205	14.09% 153	12.52% 136	11.05% 120	10.04% 109	7.46% 81	7.83% 85	10.13% 110	5.16% 56	1086
<b>Groups</b>	3.18% 7	22.27% 49	11.36% 25	12.27% 27	14.55% 32	8.18% 18	2.27% 5	7.73% 17	10.91% 24	7.27% 16	220
<b>Announcements News</b>	2.99% 30	20.94% 210	13.06% 131	19.34% 194	11.57% 116	5.68% 57	1.99% 20	7.68% 77	12.56% 126	4.19% 42	1003
<b>Assessment Tests and Quizzes</b>	3.60% 20	20.00% 111	14.59% 81	8.83% 49	14.05% 78	11.71% 65	2.70% 15	7.39% 41	10.81% 60	6.31% 35	555
<b>Chat Meetings</b>	3.74% 7	17.65% 33	12.30% 23	13.90% 26	9.09% 17	9.63% 18	2.67% 5	9.09% 17	12.30% 23	9.63% 18	187

8. You said you were dissatisfied with the following tools. For each tool please choose the reason(s) why you are satisfied with the tool.



Question	It doesn't provide adequate features	It's not reliable	It's hard to use	It's not well integrated with other tools in the LMS	It's not well integrated with tools outside the LMS (e.g. Registrar)	Students find it difficult to use	Other tools (e.g. my own website) are more useful	I haven't received adequate training	It's not accessible to students with disabilities	Total
<b>Calendar/Schedule</b>	33.33% 11	0.00% 0	24.24% 8	9.09% 3	15.15% 5	6.06% 2	12.12% 4	0.00% 0	0.00% 0	33
<b>Course Material/File Sharing</b>	26.53% 13	6.12% 3	16.33% 8	10.20% 5	8.16% 4	18.37% 9	12.24% 6	2.04% 1	0.00% 0	49
<b>Course Home/Landing Page</b>	34.29% 12	2.86% 1	17.14% 6	11.43% 4	11.43% 4	2.86% 1	17.14% 6	0.00% 0	2.86% 1	35
<b>Discussion/Forums</b>	21.88% 14	4.69% 3	23.44% 15	15.63% 10	6.25% 4	17.19% 11	6.25% 4	0.00% 0	4.69% 3	64
<b>Assignments/Dropbox</b>	25.00% 15	8.33% 5	15.00% 9	15.00% 9	11.67% 7	13.33% 8	8.33% 5	0.00% 0	3.33% 2	60
<b>Email</b>	51.72% 15	10.34% 3	10.34% 3	6.90% 2	6.90% 2	3.45% 1	10.34% 3	0.00% 0	0.00% 0	29
<b>Gradebook</b>	30.12% 25	4.82% 4	21.69% 18	14.46% 12	10.84% 9	9.64% 8	6.02% 5	2.41% 2	0.00% 0	83
<b>Groups</b>	21.05% 4	5.26% 1	21.05% 4	15.79% 3	10.53% 2	15.79% 3	10.53% 2	0.00% 0	0.00% 0	19
<b>Announcements/News</b>	0.00% 0	0.00% 0	20.00% 1	20.00% 1	20.00% 1	20.00% 1	20.00% 1	0.00% 0	0.00% 0	5
<b>Assessment/Tests and Quizzes</b>	34.52% 29	9.52% 8	22.62% 19	13.10% 11	4.76% 4	9.52% 8	2.38% 2	1.19% 1	2.38% 2	84
<b>Chat/Meetings</b>	12.50% 1	25.00% 2	25.00% 2	12.50% 1	0.00% 0	25.00% 2	0.00% 0	0.00% 0	0.00% 0	8

9. You said you did not use the following tool(s). For each tool, please choose the reason(s) why you do not use them.



Tool	I'm not familiar with this tool	I don't have the time to learn it	I haven't received adequate training	It's too hard to learn	It doesn't provide adequate features	It's hard to use	It's not reliable	It's not well integrated with other tools in the LMS	It's not well integrated with tools outside the LMS (e.g. Registrar)	Students find it difficult to use	Others tools (e.g. my own website, publisher tools) are easier to use	I do not need to use this tool in my course	Total
<b>Calendar/Schedule</b>	12.28% 28	3.07% 7	2.19% 5	0.44% 1	4.39% 10	4.82% 11	0.00% 0	1.32% 3	0.88% 2	0.44% 1	9.21% 21	60.96% 139	228
<b>Course Material/File Sharing</b>	30.65% 19	3.23% 2	0.00% 0	3.23% 2	0.00% 0	0.00% 0	0.00% 0	0.00% 0	1.61% 1	1.61% 1	3.23% 2	56.45% 35	62
<b>Course Home/Landing Page</b>	13.39% 17	2.36% 3	2.36% 3	0.79% 1	4.72% 6	0.79% 1	0.00% 0	0.00% 0	0.79% 1	0.00% 0	4.72% 6	70.08% 89	127
<b>Discussion/Forums</b>	6.77% 13	5.21% 10	2.08% 4	1.04% 2	4.17% 8	2.08% 4	0.52% 1	0.52% 1	0.00% 0	3.13% 6	1.56% 3	72.92% 140	192
<b>Assignments/Dropbox</b>	4.69% 3	3.13% 2	3.13% 2	0.00% 0	6.25% 4	4.69% 3	0.00% 0	0.00% 0	0.00% 0	3.13% 2	6.25% 4	68.75% 44	64
<b>Email</b>	7.14% 3	2.38% 1	0.00% 0	0.00% 0	4.76% 2	0.00% 0	2.38% 1	2.38% 1	2.38% 1	0.00% 0	16.67% 7	61.90% 26	42
<b>Gradebook</b>	2.94% 1	8.82% 3	5.88% 2	2.94% 1	8.82% 3	2.94% 1	2.94% 1	0.00% 0	0.00% 0	0.00% 0	2.94% 1	61.76% 21	34
<b>Groups</b>	20.07% 58	2.08% 6	1.73% 5	0.00% 0	1.38% 4	0.35% 1	0.00% 0	0.00% 0	0.00% 0	1.38% 4	1.04% 3	71.97% 208	289
<b>Announcements/News</b>	9.20% 8	3.45% 3	1.15% 1	0.00% 0	1.15% 1	0.00% 0	1.15% 1	0.00% 0	0.00% 0	0.00% 0	12.64% 11	71.26% 62	87
<b>Assessment/Tests and Quizzes</b>	6.88% 11	4.38% 7	3.75% 6	0.63% 1	3.13% 5	4.38% 7	1.88% 3	0.63% 1	0.63% 1	0.63% 1	5.63% 9	67.50% 108	160
<b>Chat/Meetings</b>	14.01% 44	3.50% 11	4.14% 13	0.00% 0	2.87% 9	0.96% 3	2.23% 7	0.32% 1	0.64% 2	1.59% 5	4.46% 14	65.29% 205	314

## 10. What would you like to do in an LMS that you cannot do now?

What would you like to do in an LMS that you cannot do now?

Nothing.

I'd like to have a more robust gradebook tool, with a wider variety of grading options.

Provide a more inviting Home Page that allows easy navigation to course content

Nothing. TRACS meets every need that I have for the classes that I teach.

More easily integrate MP3 and mp4s into assessments. Not have to re-arrange course data imported from another course (does not populate in original order; populates in alphabetical order). Use it on my phone (I was just told by an ITAC rep that it wasn't recommended that TRACS be used on a phone. WTH? Why is it in the TXState app then?).

Email some of the comments in the gradebook to students when needed rather than come out and locate email of the student and send the info. Some aspects of moving between FORUM and gradebook could be easier. I shall make note when I am grading again to look at those issues. It may be the way I am using both that I need to reset each time. Thanks

I would like ePortfolio to be more friendly to Word applications. If possible, I'd like to see reduced copy & paste time in ePortfolio.

I am not familiar enough with LMSs to know what I'm missing. I do hope that the newer gradebook is a little easier to set up each semester. I always seem to miss one or two small steps that prevent students from seeing their grades, but I've the TRACS team always figures out the problems.

Have publisher content easily uploaded to system.

Download and upload assessment questions that are already formatted from publishers. Synchronous sessions that are reliable.

I like the customizability we have had with Sakai! At the same time, it has always seemed clunky, and impression that only deepened as other devices and programs became more slick. It was sometime difficult to integrate video and sound, but I always found a work around. The sometimes considerable differences in the way it works in different browsers or across platforms is a problem - if the new system addresses that, it would be a good move.

Deep link content from a publisher into my lessons or modules to create a more navigable learning platform. Allow for easier LTI integration with publisher and third party resources. Provide a more intuitive interface for students to navigate through learning content.



Nothing. I have been using TRACS to teach online courses for two years now, and it meets all my needs for those courses.

Provide an option for a signature in the email tool

Create online lectures from within the LMS. Hold real time meetings from within the LMS

Collaboration, image sharing similar to Tumblr where students can post their design work and the rest of the class can comment. I would be able to see time stamps of posts and comments. Image/inspiration boards like Pinterest would also be another useful tool for my classes

I would like to be able to sign students up for things like group work that doesn't require them to put down a particular time (as they have to in the signup tool). This may be a group tool that I don't know how to use yet - so I'll look into it. I would like the assessment settings to be more streamlined and easier to use when I carry over questions or a test from a different year. Every time I go in to set up an assessment, things have changed and I NEVER EVER get everything right and have the embarrassment of students not being able to access the assessment because I've missed a button or hit the wrong time or date. This should NOT be this difficult. I wish we had spaces where students could post their work collectively and I could grade it that is less awkward to set up than forums (which I use a lot - although I think I didn't check it earlier in the survey). I wish that students could access the tracs site after our semester is over. I work with preservice teachers who would benefit from having access to the site (where they share a LOT of work with each other) later on down the road - like during student teaching.

All those I used very useful and simply to learn how to use them. Those I did not use are the ones I don't have to use or not closely relating to my needs.

Everything I seem to need is included already in TRACS.

Nothing

I would like to see my LMS integrate with my established Outlook calendar as the others tools used within the university currently do.

I can't think of any this point

I use the TRACS resources function often for sharing/storing files and enjoy its features. However, opening image files is slightly clumsy. I am not sure if this is a browser-specific issue. It would be nice if image files had a "preview" option for folders containing multiple image (.jpg, .png, .tiff, etc) files.

I would like some of the feature to be more user friendly. For instance, once due date is set in Assignments the ending date should change to at least a few minutes after the assignment is due. OR if TRACS would change the overall dates of the course based on the semester, it would save a tremendous amount of time. The assessment tool needs to be a bit more user friendly for publishing an assessment as well. There are too many small details that that have to be adjusted. It take too long to set up a quiz or test.

I use the gradebook a lot and I find it very frustrating that on TRACS, it's set up so I have to use points for all of items (assuming I started with points on the first item). It doesn't allow me to put in percentages, checkmarks (e.g., for tracking attendance or other notations. Thus I have to keep an excel spreadsheet as well as the TRACS gradebook and go back and forth, putting the grades into TRACS that

it allows me to show to students. I'd like to be able to select the students I want to e-mail. At other universities, Blackboard allowed me to do that. Thus I could e-mail several students at the same time and it was easy to select them (vs having to type their names in). When loading content/articles and other resources on TRACS, it would be nice to be able to organize the material differently than what TRACS allows. Hyperlinks often don't work for students so I typically have to go out and get the article, download it onto my computer and then upload it onto TRACS. Organizing the various items can only be done in folders vs simply being able to show all items but have them grouped together; a grouping function would be good because students could more easily see everything that's in a category and they might find other materials/resources they want to use. The roster and gradebook do not report the student's major and class rank (sophomore, junior, etc.). It would be good to have that information in the roster rather than have to go to the Registrar's site and hunt for it. I like having the pictures in the roster but it would be nice to be able to rearrange them prior to printing. Many of the functions such as groups, chat rooms, file exchange and so on are not used by students. They prefer other technologies/platforms. It would be really helpful to know why they don't like or use TRACS to coordinate with group members and classmates.

Improve the rubric and answer key system

It would be nice to have an Course Scheduler type of area that is one place where you can go to set up access dates for everything at once, rather than having to access each area separately. For example, set dates for assignments, assessments, various forum discussions, learning modules/lessons. It would be nice to have an option to "grant additional time" for when students get kicked out due to technical difficulties and I need to add additional time to the clock. The only option now seems to be to clear the assessment and have them re-do it. Also, and option to extend the due date for an Assessments for when a student has been approved for an extension based on emergency situations. Perhaps with a password option for late access, specific to that student. The only current option is to create a new instance of the same assessment and have the student access that way, and then you have to transfer the grade over. That gets complicated.

Nothing, I love it. It does everything I need and the other systems I use suck by comparison

This applies more to full online learning than hybrid learning. Sometimes students get less engaged (missing assignments) and I am not able to get them more engaged. They may ignore my emails, and then get in further trouble in the course. When people miss work, I wish I had a better way to warn and communicate with them before things get any worse.

I am very satisfied with Sakai and have found it useful for everything I want to do. The other three I indicated as having experience with caused me a great deal of frustration to the point where I found it more cumbersome to use them. In addition, students seem to feel comfortable with Sakai unlike other programs I've worked with.

More customization

Not much!

Be simpler to use.

be more user friendly

More flexibility with gradebooks: drop lowest score under a certain heading, integrate attendance (miss one day means -10 points from final grade--for labs). The quiz builder is messy and confusing. I've yet to make a quiz that isn't messed up, or take a quiz provided by a professor that didn't have some sort of problem that needed to be addressed. There are too many options, with poor description of what each option does. The quiz/assessment builder needs to be drastically simplified to be effective.

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Right now, I do not need anything in an LMS that I haven't been using so far.

See threaded discussions in different view when grading. Image posting in Forums more reliable.

When I enter a Blog topic and post it--I would love for my students to receive an automatic email that says a new Blog has been posted. That way, they know the exact moment it was uploaded and it would be another form of documentation to say that they always knew when it was there to complete. You can choose an email be sent for other things--messages, calendar alerts, etc.--why not for the Blog?

Find my way around and learn the system with intuitive ease.

I'd like there to be a way for assignments to only be accessible AFTER a student finishes a learning module and/or a way to check which students completed individual lessons/learning modules.

I think TRACS is completely adequate for my needs. I don't need anything else in an LMS.

I'd like to be able to upload videos.

Email: archive email, track receipt of email messages. File management: more easily move files between TRACS features (eg. between dropbox and course materials folders)

I would like to have a feature that connects with the library's technology such as printing, video, library account, etc. thanks

I can't really think of anything.

nothing

I'm good for now

easier use of video; f2f meetings with good audio/video; better wiki options for student projects

If you change from TRACS, then all course material should be transferred into any other system, without fail.

Integrate the grading program with those of, say, ConnectMath and the like.

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N/A

I think I can do anything I need with TRACS right now. It might be nice to have an easier meetings tool, but to be honest, I haven't really tried the current tool yet, other than taking a brief look at it.

Easier, more flexible input of grades and export to spreadsheets. Postem is very unforgiving. Turning Point is a disaster.

1. Announcements: Share Announcements between classes. 2. Attendance: a) Have "left early" option for Attendance instead of just "tardy." b) For long courses with a break in the middle, have the option to take attendance for each half of class session.

Use email to contact individuals or small groups of students.

nothing

I prefer to give electronic quizzes and test but you cannot lockdown the testing environment for students. This makes it easy for them to access files or go to the internet during an exam.

Entering grades from a discussion forum requires too many clicks. I do not like Mediaflo for recorded lectures. You have to record the entire lecture in one go with no revisions. I tried recording straight in PPT but students told me the audio for slides sometimes got cut off at transitions. I do not listen back to 20 min lectures after recording them, so I didn't know this until I heard from them. I would like a different tool that is easy to use, easy to learn, and reliable to record lectures.

Be able to give students a better idea of where they stand during the semester. The way some totals are weighted/calculated can be very misleading with incomplete grades. Administer in-class quizzes and brief assignments (probably more of a classroom setup than tool issue).

Tracs is amazing, I've heard rumors of it changing. Do not leave Tracs.

More convenient management of Extra Credit in Gradebook.

I am frustrated with thw grading tools. They are limited for subjective grading.

Maybe creating a course-specific social-media-like system within LMS.

Be able to upload the forms because when you print the forms filled out in e-portfolio the form is long and hard to understand.

Use the picture roster view to take attendance.

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Nothing, but I just want to comment that TRACS is much better than Blackboard and Canvas. Please don't change!

Integrate it with electronic resources associated with textbooks

Is there a way that students/faculty can add their TRACS calendars to their Outlook Calendar (or Google Calendar) or to their native calendar on their smartphone?

Live chat with students, like facebook messenger.

With introduction of SONA requirements, integration to TRACS assignments so grades don't have to be re-entered. Found editing difficult in modifying assignments from semester to the next. Hard to track impact of upgrades on my usage until I can't do something I used to do or the procedure changed.

I can get detailed information on each student's assessment activities. However, I would like to be able to view individual student's other activities. I can't tell if they have watched a video, or downloaded a document. I can't tell whether or when they have opened a page in the Learning Modules. This is what I would like the most. I wish I could hide the email tool from students and still be able to use it myself. I teach an online course with many short online assessments. The link to each assessment is embedded in the text of the Learning Modules. I instruct the students to go through the Learning Module material, and select the assessment link when they reach the appropriate place. Despite this, many students skip the Learning Modules and take the assessments by selecting them from the list in the Assessments Tool. Since the list of assessments is long, these students often accidentally take the wrong assessment, and they don't discover their mistake until after the assessment deadline. I waste a lot of time telling them that it is too late and that they should follow instructions. I have written very detailed feedback for every possible answer for every question on every assessment, so I must give students access to the Assessments Tool. I wish, however, that I could hide the active (for a grade) assessments in the Assessments Tool, so students could only take the assessments through the Learning Modules. I can hide individual documents in the Resources Tool; why not in the Assessments Tool?

What I'd like to do: use Canvas. Great communications features, very friendly/intuitive layout and interface, much easier to navigate, and much more appealing to the eye (and thus easier to read on). My partner teaches at UT and uses it, and I'm envious every time I see what she gets to work with.

Have students able to put larger files in DropBox. Organize folder structure in Resources folder better; make it easier to view (e.g., don't re-set to top of page every time I open or close a folder). Make Forums easier to click through & read. Seems like most things take many more clicks than necessary.

A better Gradebook.

Control that students cannot send e-mail to other students to seek help on assignments.

Nothing comes to mind.

Major Exams cannot be put into TRACS and administered because the students can print them out.

Video conferencing with students.

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TRACS has met my needs.

create smooth transition from CONNECT to Gradebook

Virtual office hours

The Assessments don't have an adequate math editor and when imported from other TRACS course or question pool minus signs into ?? Any special characters disappear - all questions must be edited manually. The feedback has character limits that makes displaying feedback w/math equations impossible (the system won't save it).

The way gradebook has to be set up is extremely irritating when sections need to be weighted.

Not sure

I would like to give computer programming homework and be able to have it check the student's code and give feedback. I would like an integrated editor like google docs or online MS Word that would allow us to create and save documents within TRACS. An integrated PDF editor that will allow to mark and grade PDF submissions within the TRACS:Assignments feature.

Have it use MathJax. Math notation is clunky and ugly in mathml.

In Gradebook, always be able to edit an assignment grade, whether an assessment, an assignment, etc. This is particularly true for ASSIGNMENTS. (If I understand correctly, if I request that an assignment automatically be entered into the gradebook, then I can only assign a grade when inside the grading feature of the assignment. That's a lengthy process of opening the link for each student, releasing or saving it, then clicking to move on to the next student. I don't always NEED all that ....)

More flexible grade book would be very helpful.

I really like the Tracs system; it is easy to use and fulfills most of my needs. I'd like ot be able to have students write their final exams on-line, monitored and timed, if that would be possible. I would also like them to beable to comment on rough drafts-- and have that session timed and controlled (access) as well.

I would like to be able to sync select items to/from my google calendar on my smart phone with the calendar in TRACS. I would like more training and practice sessions on most of the TRACS features.

I can't get my work done efficiently. TRACS is better than an abacus but worse than many consumer level software programs. In general, the user interfaces are barely adequate. Whatever new LMS is chosen needs to be far easier to use.

nothing

Upload my Twitter feed into the TRACS so students can see it Have a "News" folder : place to upload links to news stories, videos, etc.

I would like to be able to use it for extra credit or make up quizzes that a student can do remotely. Not sure if this is a current feature, but I sure would use it!

I'm not sure.

I wish I could share appointments from my Outlook calendar associated with my university email address with the calendar tool to one or more work sites in the LMS (TRACS).

Just do things faster--it seems clunky and that it takes a lot of steps to do a few simple things. I teach online courses and it's really hard to do online "meetings" with students--there's always a problem on their end or my end.

I find the discussion forum in Sakai completely unintuitive. Hard to follow a conversation and check if someone has contributed and where. In short I think this forum tool sucks.

I am pleased with TRACS....I just need to continue to upgrade my skills.

Continue to provide video training to help with any new features being added.

I would like to do anything with fewer clicks.

na

Have all the assignments and gradebook items link to Calendar; update dates for the next semester for forum postings and gradebook if possible; Better layout; easier way to get to resources - very cumbersome; can folders on resources show short descriptions?

I do not like that the quizzes and exams are not secure. I want a system that locks out of the internet and from going to other screens in their laptops. Want the ability to have proctored exams. I wish that the changes that the faculty make in the course would transmit to a master and be carried to the next semester it is taught. Right now we have to go through the course developers and they have to approve the changes. Faculty should drive courses not staff.

I would like a better editor for Assessments and Assignments. I teach statistics and find the MathML Formula tool in the editor window almost impossible to use. The formulas must be built backwards and even including a simple formula for the standard deviation can take a very frustrating hour or more to incorporate. On every assessment I have problems. It is unreliable, hard to use and comes with virtually no instructions. Please fix this. I need the ability to build formulas and use Greek letters for notation.

Testing that is secure for high stakes tests Download submissions in batch for easy print Keep copy of emails in LMS Copy more of course to next semester Have community part for courses related like three linked research courses where students share over three semesters Have less forum issues with Mac etc That force users to do a doc and attach to keep format

I would like assessments to work as the assignment tool does so that I can elect to create the grade book item and then link the assessment rather the current status in which I must be in the assessment to enter the grade in the grade book. I want to be able to link the assessment with an existing grade book item. I would like the date feature in all the tools to be the same. (This is not that big of a deal to me, but it would be nice.)

I love Sakai!

I'm pretty happy with TRACS. I think the gaps in how I use it are based in my lack of curiosity, not because there isn't a tool to help me.

I can see where novice designers would find Canvas easier than TRACS. TRACS is harder for novice users to learn. Problems in TRACS consist of frozen screens. Mostly in forums, where forums will freeze and not post what is written. Uploading pictures is a complicated process. TRACS interface can be complicated and confusing for those not trained in TRACS or technology savvy.

nothing. I'm satisfied with TRACS and want to keep using it.

Integrate outside publisher website grade easily into the university gradebook system

When grading Assessments in TRACS, I would like to be able to quickly go through the students' assessments without having to return to the student list each time.

I don't know all the things I can do.

Integrate across institutional systems seamlessly.....

TRACS meets my needs for my courses.

Easier posting of media from the class so that other classmates can see it. By media I mean pictures and video.

Better integrate third party tools to take advantage of more advanced features.

I like Sakai/Tracs how it is. It is easy to use.

I would like to have assignments that I can require an answer before they move to the next question. I would like more games to be part of the LMS. TRACS had a matching and memory game, but I wanted more.

add asynchronous class meetings for online courses



Do better grade calculations. By this I mean custom grade calculations. At the end of the semester, I like to add calculated columns that show my students what their final grade will be if they make a 70, 80, 90 on the final exam.

I would like gradebook2 to give more calculation capability. I sometimes allow retakes on assignments and there is not a good way to calculate and average of the original and retake. I would like to define a directory structure for Drop box so students could file information in the same structure.

I am pretty satisfied with the current system.

I would like to use Rubrics with group projects. I would like to be able to modify TurnItIn more -- in the past, I was able to choose some features of TurnitIn that are not present in TRACs version . For TRACs, I don't like having to add gradebook items -- when I add assignments, it would be nice for TRACs to automatically create the gradebook item and link the items. I do like that you have to release grades -- have time to adjust the grade before releasing it.

In Forums, I grade students on their original posts and comments to their classmates' posts. There is a way to assign credit through Forums, but I find that it involves too many clicks. I wish there were an easier way to read a post on Forums and quickly assign points to the post or comment so that it automatically gets imported to the TRACS Gradebook. There may be an easier way to do this, but I've not discovered it. As a result, I do this the longhand way -- I read the posts and mark a spreadsheet with a pencil to calculate credit.

Some less awkward way of transferring image files than dropbox.

record class sessions or portions of sessions, have a better export experience (export more easily to pdf, word or excel)

nothing

Override Connect grades that are incorrect due to student circumstances... Allow for negative points in the gradebook due to excessive absences...

Have the ability to edit/grade documents submitted to Assignments WITHOUT downloading, editing/grading, saving to my computer, and uploading the edited/graded version. Because of this, I use only Dropbox.

I could not respond to the last two questions. OK? I would like to expand the Learning Modules to include recorded lectures or podcasts if possible. Or it might just be my limited knowledge level with the existing system.. :-) Thanks

I would like tracs integrated with turnitin.

Stream video

Review student videos and grade them directly in the LMS

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Make it easy to take test banks from textbook publishers and get them into the Assessment section of TRACS for use in editing and providing assessments to students

Not aware of anything at this time.

Any quizzes or exams are not protected from semester to semester. Students can copy and paste and then share them with the next class. It is time consuming to develop new questions and gain the reliability and validity of these questions when they have been shared.

I wish there was an option to choose an assignment and enter grades for all students rather than switching between students. I also wish that I could look at documents in TRACS before downloading them. Finally, I started using the sign up tool, but I wish that it was more like Doodle, where I could make one event with multiple times rather than making a new entry for each meeting time. Thanks!

Upload attachments saved in email archives add automatic signature line in email

Be able to mark up assignments and return them electronically to the students; Define who is allowed to see different posted documents.

Get things done without having to click around forever in a super clunky, annoying, busy, confused interface. The "reset" button is symptomatic of the layers and layers of junk and bad organization in TRACS.

I would like to have the Turn It In features extended to tasks in the Assessments page as well as files uploaded into the Dropbox.

Much better blog, wiki, social media options, secure testing, better mobile device compatibility, better syllabus functioning for the Course functioning. For the Collaboration functioning, easier connections with colleagues at other institutions using other platforms, integration with other university sponsored apps like EndNote, Office products, SPSS.

Fewer crashes, fewer steps to accomplish many tasks, more attention to the needs of students with disabilities

Maybe I just do not know how to do this, but it would be helpful to be able to reset an exam and allow a student to retake it. Sometimes, students experience connectivity problems during the middle of an exam. When this happens I have to create a make up exam.

I love TRACS the way it is now. It is easy to use. I like it much better than Blackboard. Online testing on TRACS is much easier than Blackboard.

I would like to see the matching format for Assessments updated. It would be nice if words would populate in the drop down menu instead of a, b, c, etc.

Have an email feature with a group option that you could open to students that would limit them to emailing their assigned group.

I would like to have a more modern and versatile system that feels familiar, aesthetically pleasing, and easily usable to millennial students rather than like an anachronistic artifact that they'd rather avoid.

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I would like it to be much more user friendly. I'd also like it to be able to accept grades pushed from ExamSoft.

Gradebook: I would like to add points to one section but not the others (if multiple sections in one site). I would like to be able to alter grades in grade book and not have to go to the assignment or forum or assessment. I would like students to have assistance in grade book in calculating their grade. I would like Forum, Assessments and Assignments to be consistent in their setup--each one is different and it is so confusing. I would like the syllabus feature to have a calendar setting that will add dates to a general calendar for students.

Lesson Pages: 1. Easier to re-organize, copy from 1 course site to another, fewer clicks to update/modify 2. Auto-Sync to new semester links for forums, quizzes/assessments and assignments .vs. having to manually re-link/re-select Gradebook & Assignments: 1. FASTER for large sections (takes forever to populate/load)

Save track changes on a document without having to download and then upload again.

Have more options for interacting with students when teaching courses offered fully online.

Save email draft function

As I understand the meetings feature and the current JAVA plugin are not interfacing.

Easy, reliable synchronous sessions More robust participant statistics TRACS requires many, many click to complete many tasks

Yes

Nothing. It works great and I love it.

Allow students to perform peer evaluations using a rubric.

I really want it to remember settings like due times so I don't have to repeatedly enter them every week when I create a new assignment etc.

n/a

TRACS is extremely clunky, and further is instructor-centric. It is just fine for file storage and exchange, but anything in the realm of interactive is simply not possible in TRACS.

I don't know--it just seems like many things take more time than they are worth to me. Further, students are "demanding" more and more materials to be posted by me on TRACS. I do not post powerpoints for a variety of reasons, and many complain about that. I believe that coming to class and paying attention is important. The act of taking notes manually in class is seeming to be "too cumbersome" or

something for them--now- too many would rather image the board with their cell phone camera. Photographing something is not the same as looking the material over, thinking about it and physically taking some notes or even copying what is on the board. That in and of itself does not necessarily relate directly to TRACS, but with scantrons, which I have used about 5 times in my 30 year plus career, along with posting grades on TRACS, means that some students get upset and really can't understand why they do not have their grades the next day! To me, we are "over-catering" to today's students, which does not bode well for education in the US. If I gave the same exams that I gave 25 years ago--50+ percent of the class would fail.

Integrate e-text activities and assessments into the course. More easily and reliably have high quality videoconferences with groups of students

Maintain the present TRACS setup. If the university is set to no doubt contract with a company other than Sakai, it is vital that the decision results in software that is at least as good and as reliable as TRACS. In my experience and in talking with others in the university the recent moves into new software, for example email, have given us a distinctly inferior service to what previously existed. It appears that adoption of new software "solutions" across campus departments lack coordination and bear the evidence of too limited consideration of the needs of those who will be using them, that is faculty, staff, and students.

It could be more dynamic and integrative with modern media tools. I think to the eye of students it looks "old" because of their widespread use of social media and such.

Post videos and other multimedia, for any multimodal lessons

Attendance and response system more seamlessly integrated (as opposed to multiple response system platforms, like Turning Point, TopHat, etc.)

Better integrate with gradebook Live feature options to offer in person online materials Better organization features Easier to use!

Gradebook: 1) Change the order that items appear in the right window. 2) Have the possibility of a "text" column in the right window. Attendance: 1) Have the possibility of a column next to the student name for seating assignment. The list could then be sorted either alphabetically by student name or by assigned seat.

Easier import of outside test exam questions. Easier import/export of files/information to the LMS Easier movement of files within the LMS (from one course to another) Easy back-up and access of old courses, that can be viewed on another source (pdf) for things such as gradebook etc. Upload from a different LMS to the current LMS we have now. (ie from Blackboard to TRACS)

I'm pretty satisfied with the LMS that I am using.

integrate the calendar with assignments so that due dates are automatically visible on calendar and an email is sent to students when assignments are due

Blogging Create Web Page Assessment - Limited

I use the blog feature frequently and wondered if an email could be sent out with a link to the new blog from that page. Also, for a blog assignment, the email feature would help as I could read a student's blog and email the grade from that page.

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Do more to make it pretty. I enjoyed Blackboard (many years ago) because the interface was attractive.

I would like to be able to grade information students post to their DROP BOX. I would like attend a workshop on how to use the Lessons tool. I would like to know how to merge grades in e-portfolio to Gradebook (comments specifically). Oh...Grades can transfer from ASSIGNMENTS but not comments. Can this action be considered for the future? Thank you.

Nothing. It is perfect. I wouldn't change it.

Create assessments that have choices of questions to answer.

It isn't so much that TRACS can't do stuff it is that it makes everything more difficult than it needs to be. For example, common situations like exam accommodations have to dealt with as a work around (duplicate the exam for different time limits , but not all copies can tie into the same grade book item). Or default settings are bizzare (i.e. Why would test questions be worth nothing by default?). Or there are too many layers of controls between tools (i.e. Releasing rubric graded project scores). Or the tools have bizzare limitations (i.e. Group projects can't be rubric graded and have rubric feedback auto copied to all group members). Or there is not built in feedback about choices (i.e. Tracs should tell me if I store an image displayed in an assessment in a folder that will make the image not visible during the exam, even though it is visible in the exam preview) In short TRACS makes my job a pain because it is designed to be used by programmers not teachers. The interface is ugly and not enjoyable to use. Good design tries to eliminate places things could go wrong. TRACS maximizes those places.

I would like it to be much easier to create groups and modules. I used CANVAS in the past and it was much easier.

integrate live video chat

more flexibility with surveys, such as ranking tools as they are available via Google forms

I would like the Gradebook to be a bit more flexible.

I like TRACS. I don't want to change, don't want to learn another program when this one meets all of my needs. The students find it easy to use, the whole campus uses it, and it seems a shame to try and "fix something that isn't broken."

I plan to Insert journal articles, TED talks, and downloadable news conferences and shows on foreign affairs, but I have not yet learned the protocols to add these activities.

Blackboard was far to limiting when it was used. Sakai has been good for us here especially being able to post grades directly from TRACS!

I need the Sign-up tool to be much more flexible. I need it to be easier for alumni to access that no longer have TxState email addresses. I need the gradebook to be more flexible and easier to use.

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Conduct non-real time non-threaded discussions (essentially like a chat room window, with one continuous thread of discussion, but such that students can input messages at any time); this would better simulate a seminar-style discussion than threaded discussion forums

It seems that other LMSs are less clunky than TRACS. Files upload and link when copied. The interface is prettier. Maybe some templates could be made for TRACS to make it more visually appealing.

I would like to input events on one section's calendar and have it appear on all the other sections' calendar. For example, I would like to put in my office hours in my section 251 and have them also appear on my calendar for section 252 of the same course. Arranging the elements of my grade book in order by number is almost impossible in TRACS. I try to move them into correct order, but it rarely works. Creating and editing assessments is ridiculously difficult and cumbersome in TRACS.

The gradebook is too complicated especially when adding extra credit. Also I would like a lock down browser when taking quizzes and tests.

nothing - I am very satisfied with Sakai

Have assignments and assessments with different due dates for each section of multi section courses and have only the relevant assignments show up in the grade book for each section. Edit assessment and assignment grades within gradebook be able to have multiple tabs open at same time in same browser window. For example have the grade book open at same time as an assessment window is open.

I think that TRACS works well and everybody knows how to use it. Changing to a different system would be a major mistake and cause a lot of frustration for professors and students. The things that would make a real difference would be to select a better synchronous video chat feature (possibly Skype) and then to train distance ed students how to use it effectively.

Better integration with external tools (e.g., Sparrow), better integration with existing tools (iCal), and easier navigation within sections (e.g., assignments)

The ability of students to submit resources they find on the internet in a central depository that allows for searches. I've seen this on Moodle.

I haven't found a way for students to share large files without me giving them control of more of the site than I want to. It may exist but I'm not aware of it.

I find TRACS and its support helpful and extremely useful! I do not want to move to BLACKBOARD!!!!

Play course videos full screen

Enter grades per-class and not per-student

TRACS is unreliable. It doesn't sync well with Connect. The grading takes so long. I cannot host excellent online assignments because they take too long to prepare/train students/use by students. Please get rid of TRACS.

I like TRACS. Some things require too many 'clicks'. It would be nice to have more 'pre-loaded' standards such as for assessments, so I didn't have to add so much and some things like dates/times on assignments are really cumbersome to enter. You have to click separately on the time, day, month, year, etc. and copy/past doesn't work well...

Test proctoring

I'd like copyright default to be fair use with a copyright notice rather than having to additionally upload that for each document I put in resources (a lot). I'd like better links to online video material in Alkek.

Gradebook feature is weak. It assumes percentage weightings and does not allow categorization. For example, all quizzes/homework are graded throughout the semester, the lowest dropped, then all are averaged for one grade (out of 100 points, so percentage is used) in final grade calculation. But the system does not calculate this properly and gives students a very misleading idea of their current grade.

Exchange multimedia (audio/video) such as feedback on assignments via streaming technology that is secure and private between student and instructor. The Mediaflo team is working on a solution, but the process is not yet intuitive. Proctor assessments taken by remote students.

N/A

Full integration among the different components. User friendliness, especially the interface (which is annoying on smaller laptop screens).

I would like the interface and usability to be friendlier and easier, overall.

integrate live conversation and be able to follow them in a coherent manner. at times, the text does not capture the tone nor point attempting to be delivered. the fluidity of the conversation is very clumsy.

1. Post photos that would be listed with thumbnails so students could download only what they need/want. 2. When I choose "Browse" for uploading files, I would like the interface to take me directly to a browse dialogue instead of requiring two more unnecessary clicks.

Have more control of the structure and how content is delivered.

It should integrate with outside tools like those provided by textbook vendors. Assessments - Arrows to take you from one test to another for grading like with the assignments feature. Now you have to exit a test and reselect the next one. In fact, you are taken to the top of test list every time even if you are grading a test for the last listed student in the class. No way to set point values for all questions at once and rubric/system doesn't allow points off for late submissions. The matching template has a huge amount of space between the answers and no way to put questions & answers side by side. Need way to duplicate test questions. Gradebook- when I move an item around system gets stuck updating and requires a browser restart. Lesson - hard to use, can only copy all Lessons if done when new website created but not after it is created, and links to test, forum, etc do not copy. Also links don't work if you change the linked item's content within the original website. Blackboard is much easier to use.

Sign up for paper topics - NOT sign up for a meeting slot, but sign up for a set of paper topics.

Sakai TRACS is really excellent and I wish we could keep it.

Generally speaking, I think integration with other university electronic systems is increasingly important. The introduction of Lessons helped integrate many TRACS tools, but TRACS is still somewhat self-contained, which has its benefits, but the trend seems to be system integration. In terms of course delivery, TRACS tools are robust and sufficient. If anything, some type of real time interactive tools to be used during class would be helpful.

larger file capacity intuitive user interface video capabilities platform flexible, tablet + smart phone friendly reliable forum (crashes every fifth time when providing feedback to students) attachments seem to not work consistent

I would like to be able to modify the course more easily (move things around, import from other places, modify existing content) I would like it to be able to communicate with Office 360 and with outlook (especially outlook) I would like to have more advanced features (like Canvas does) for more active online work

Maintain a discussion thread rather than having every respondent start a new thread

- I would like many more options for the assessment tool. Right now it is very limited. - I would like an easier way of returning assignments with feedback (Canvas offers a GREAT way to do this)

Within the email tool I would like to be able to have the option to send to less than the entire group. For instance, I can't send to 3 people, I have to send to the entire class.

In the assessment tool, I need an easy way to curve the tests. I also need a way to make an alternative test for a student with disabilities that does not AUTOMATICALLY appear in the gradebook for the whole class to see if I check the "send to gradebook" function.

TRACS is great right now and meets the needs of my classes.

I would like to be able to open a quiz for just one person without having to open it for everyone else.

Secure online testing. Where they can't print the document off and it is very secure!

Mini lectures are more difficult than they should be

Nothing. It meets all my needs.

Collaborative edit files and documents!!! Add student pictures, zoom pictures Add higher quality, interactive content. seamlessly incorporate videos, quizzes, presentations.

Import data from Excel and other applications



I would like the Assessment to have a "notify instructor" option once a student has completed a quiz. I teach Correspondence courses that are self-paced and I cannot use Assessment because I would not know when the student completes the assessment. I would like to be able to change grades in Gradebook that are imported from Assessment. Right now I have to go back to Assessment to adjust the grades. In Gradebook, I would like to be able to make adjustments to multiple Gradebook Items at the same time instead of having to do each one separately. In Assessment, I would like to be able to hide their grade. I use Assessments for all of my assignments and I have classes with 100+ students. Students can see their scores for partially graded assignments and they freak out asking why they got a 44 on that assignment. I have to explain that the assignment is still being graded and their final grade will show in Gradebook. This happens multiple times every semester. I do not like the light bulb function in Syllabus. If I post a syllabus, I want the students to see it. There is no reason to not see the syllabus. The light bulb function doesn't make sense and many professors/instructors forget that we have to click on it to make the syllabus visible.

File editing without having to download resources Fix/modify reset button to be more user friendly - to go back levels. Navigation is not the most user friendly

TRACS has every tool that I need. I think this idea to migrate to another tool is just another way for the CIO of the University to increase IT costs and thus request/increase the IT budget at the University.

I would like an LMS to host videos.

You didn't ask about using the LMS as a project site. Don't forget that. Ask people how many are using the LMS for site projects. IF your new one can't do that, you will make users even angrier than they are now with all the new programs we have had to learn. I'd like the grade book to be more like an excel spread sheet. I'd like it to add tests together internally, if a test has more than one part. I'd like the email to show me whether a student received the email and looked at it. I'd like an assessment (quiz) to announce to students when it opens (not just when it will open) and when it is about to close. I want the assessment to notify me if it isn't working. BUT NOTHING IS SO IMPORTANT THAT I WANT TO LEARN ANOTHER WHOLE SYSTEM. YOU HAVE FOISTED TOO MANY NEW PROGRAMS ON US ALREADY. YOU ARE SUPPOSED TO ASSIST AND SUPPORT OUR WORK, NOT CONTINUALLY MAKE NEW WORK FOR US.

Calendar feed / integration with Google calendar or iCal

That is a very interesting question.

I would like to have more versatility in "assessments", and more options related to group grading and peer assessment. Need consistency in how different modules interact with each other. As new modules are added, it feels like a home with additions by different builders (it is) so that the "house" does not have connecting styles

I'm very satisfied with TRACS - I find D2L cumbersome, have not had a lot of experience with it, is due to learning curve I'm sure, but I like TRACS

I'm satisfied with TRACS, and I certainly don't want it to go away.

Record video lectures with screen share (can be done via camrelay posted, but easier to do in the LMS).

I would like to be able to assign time and half for exams without creating a new group. All students can see the new group and they get confused on which test they have to take (and yes, I only release the exam to the one person in the new group I created). Using a weighted gradebook it's impossible to add extra credit. There is not much support for gradebook or assessments when I ask for help. There are

students with disabilities - learning disabilities - when I have to create a new group, even if I call it something benign, it attracts attention to the fact that there are learning disabled students in the classroom and it creates a huge cluster in grading. I call every year to discuss these issues and no one ever takes me seriously.

I'd like an overview training for new employees

Currently, Turning Point clickers are integrated into TRACS. It would be nice if that feature stays. We also use CengageBrain and SaplingLearning - it would be nice if the students could access them through TRACS or the new LMS for one stop shopping.

In terms of teaching, I have found Sakai to be adequate for what I need in my class. For our correspondence program, it has been problematic not having a time-stamp for grade entries. For consideration, it would be nice to have an LMS that is also integrated with e-commerce, which will serve us well as we work to expand our continuing education programming. An LMS that can also be used for internal training and employee on-boarding would be nice, as well. Also, mobile access is an important consideration as students increasingly rely on their smartphones.

In the assessments feature, I would like to export all the results students in each one of the multiple groups I have created in a site had. I have to do it one by one currently. Example: Students take the Spatial Visualization Skills motivated by faculty in different classes. I assign the student to a group named as the professor's name; a student may belong to multiple groups. At the end of the semester, I ask TRACS to give me the assessment results by group name and I send these reports to the professors. I wish I could ask for exporting assessment reports from different groups simultaneously.

I wish there was a more robust statistic reporting function. Blackboard and Canvas are able to tell you the exact time and duration of each session, with each tool the student visited clearly denoted (unlike "melete section read").

Customize the grade scale. Currently I teach developmental Math and are Grades are: CR, RP, and RF with CR being 70-100, RP being 50 to 70, and RF less than 50; but, these options are not available on either grading scale option provided by gradebook2.

Nothing I can think of right off hand.

Modern interface. Integration with external non-LMS web apps and resources. Integration with Office 365 and/or Google Drive. Better LTI integration, including directory of available apps. More social features. Integration of LMS messaging with campus email. Web page creation outside of Lessons/Learning Module structure. More robust, modern forums (better threading, a "like" button, sticky posts, easier reorganization of forums, ability to move posts to another forum). iOS/Android app. (Why don't you just go with Canvas? :-)

Nothing aside from (very) minor feature additions that I have already requested from ITAC. TRACS is entirely adequate for my purposes, and I would consider it a serious disruption of my teaching duties to have to switch to a different system.

I can't really think of anything. I've been using TRACS since its inception and have accommodated my teaching style and course design with its features. One thing that would be nice is when a student and the instructor are online at the same time in the course, that there would be a Facetime feature to click and then be synchronously connected at that time! Scheduling synchronous sessions with groups of students who have elected to take distance learning courses because of their complex work and life schedules puts them at a disadvantage. A critical piece of remote learning is its flexibility. Having a tool that allowed instructor and students to have Facetime when both are in the course site at the same time would be a very cool feature.

Provide discussion opportunities for my students.

Gradebook: needs to show student middle initials (I've had students with the same first and last name) and have the ability to add their preferred nickname. Gradebook also needs to be easier to use on a mobile device and it should show THE STUDENT their own grade weighting breakdown. Right now I can see it, but it isn't available to them. A nice feature to add would be to have the teacher set a grade threshold and have TRACS automatically email the student when their grade goes below that threshold (say, 70% or something). Attendance: Should be automatically populated with all the regularly scheduled class days for the semester. It takes forever to add all of them! Or let me select a date range and MWF or TTH or whatever. Also, if I have multiple sections of the same class it would be easier if I could create attendance dates and see all attendance info for all sections at the same time (just like I can see in the gradebook). Dropbox has not worked for my students in the past. Calendar: I have my assignment calendar in a word doc. It would be nice if it were super easy to add that to the TRACS calendar with ical links so students could just have it all on their phone. Maybe a monthly calendar already open with drag-and-drop text onto certain days rather than have to select all the days and add individual assignments separately?

I'd like to have a better interface for assessments (and here I mean more flexible...I can provide details if need be). I'd like to have an anonymous survey tool integrated into the system rather than having to go to Survey Monkey or Qualtrics.

I wish the email tool would pull my signature from Outlook. I wish that it was more intuitive to set up the feature where grades push directly from eportfolio to the gradebook in TRACS. I wish that TRACS had a feature where you could put a document in the Resources folder and have multiple people edit it like a Google Doc. I wish this feature were something the author could toggle off and on so that colleagues and I can collaborate on documents in our advising center's TRACS page, but I could put up read-only versions for the class I teach.

chat + video concurrent collaboration (docs) survey drag-n-drop uploads

Import (or even better, sync) calendars from other source (Outlook, Google, etc.) and have the LMS send planned reminders.

Nothing. Please leave Sakai alone. Improve what we have only. Changing LMS's is a nightmare, and we do not have the infrastructure here to do this well.

Better assessment tools...ability to import quizzes/tests directly from other applications and actually have them work

The add-on ability to attach links to readings (and sort by weekly topics as well as see which students clicked on each reading) is essential to my class. I would like a new LMS to have that function.

I utilize team-based learning when designing classes. In this model, students earn three course grades: one grade based on individual work, one grade based on team work, and one grade based on peer feedback. I would love to have a gradebook that allows multiple course grades to be calculated. If there is already a way to do this, I don't know it. I use percentage grades, but perhaps if I switched to a point system it would be possible? This is the only major change I'd like, and I recognize that it is a little out of the ordinary!

MultiMarkdown along with HTML. Collaboration with versioning (such as GitHub, not Google Docs). Discussion channels (such as Slack, not Forums). Task and project management (such as OmniFocus, Todoist, or Asana). Tag-able and shareable note-taking (such as Evernote). Real-time presentations (such as TopHat) integrated with Attendance.

1. Better tracking of students who drop class. 2. Make Gradebook more user friendly. More like a running spreadsheet which does not need so many decisions made up front.

API - so a better ability to get data into and out of it without having to work within the tool itself. I should be able to collect all student files, have them renamed, and placed in a single folder - not a folder within a folder within a folder for download. I have considered writing my own software to work around these issues - as a faculty member I shouldn't have to do that! I should be able to share common

feedback with students, have a much better rubric integration system - i.e. for selecting issues for that student and then making comments when marking grades. It should be able to markup student files on the fly without having to download, markup locally and upload again. (or worse yet - print all the student files, mark up with a pen, then scan back in - get the files in the right place and return to students - way too many steps to do anything.) It should be totally integrated with e-mail and pick up messages sent to it by e-mail and resend from the instructor - functioning as a mailing list too - without us having to log in and "use a tool" - this should be able to be done by responding to an e-mail. I should be able to use a full range of html on it to modify pages. There should be a much better integration with webdav - the one currently is unreliable at best - webdav or another system where I can place files in and such - and I should be able to return assignments by uploading into that system as well.

Uploading some media is a challenge. the ability to have multiple courses connected - like for a cohort - we are currently using a project site but the gradebook gets messy

I am very satisfied with TRACS. I have recently started using practice tests from McGraw Hill and Cengage for 10% of students' grades although I don't think this really facilitates student learning. Their test grades (which I write myself rather than use items from the publishers) have not improved. Jimmy Rico and others have been very helpful with facilitating the easy upload of the practice test scores into TRACS. Shirley Ogletree

If I have an assessment, I want to allow students to complete it late and have a late penalty applied automatically. Assignments should allow me to have two decimal places when grading. Assessments can be made with multiple question pools, but the order of the pools is stuck rather than being able to deliver a truly random assessment where the questions are from multiple pools in random order.

nothing... satisfied

Geolocation for attendance. In house video proctoring for online testing. More reliable online testing (where audio examples and videos work). Quicker set up from semester to semester. Better user interface. Interface with ebooks/quizzes.

Make comments upon and grade student papers in a way more similar to MS Word.

-Capability for blind grading of papers and other assessments. -Better integration with TurnItIn - in particular, it would be great if we could use TurnItIn's Grademark capabilities and integrate these with assignment scoring. -Faster performance in general; TRACS is extremely slow -Better options for bulk grading assignments. -More opportunities for inline commenting on assignments (perhaps through TurnItIn integration.) -Better integration with Google Docs, where I post handouts and other course materials -A more intuitive grading format - one that doesn't involve the cumbersome "save/close" mode of the TRACS gradebook, and which integrates better with diverse assignments and assessments -Better integration of rubrics into assessment -Multimedia integration - youtube, podcasts, etc. -Cleaner interface/better design

Upload quiz questions without having to format in a particular way. Display the calendar from 8AM to midnight. It's too difficult to see due dates in the evening. Display the gradebook in a way that permits all the grades to be seen, rather than having to scroll through.

allow for different section of the same course to have different due dates for assignments, to have different gradebook options for each section or to make it easier to share materials from one TRACS site to the other when you have multiple sections of the same course.

If we could have an e-mail system that allows for read receipts to insure the students read the e-mails we send out it would be a tremendous help. When I do not get a response, I resort to using my personal e-mail with both a receive and read receipt. Also, if we could have better data on how long a student stays in a particular area of the site not just if they visited, it would help with participation grading.

## 11. When thinking about the upcoming review of LMSs and the possibility of moving to a new one, what are the most important things you think the selection committee and University should consider?

When thinking about the upcoming review of LMSs and the possibility of moving to a new one, what are the most important things you think the selection committee and University should consider?

Consider that we have become accustomed to TRACS. I have found TRACS quite useful. Consider spending money on updating the TRACS platform rather than rushing off to a new platform. I use CANVAS at UT-Austin, and it does not seem to be as sophisticated as TRACS. From what I know now, I would not recommend it.

ease of use, training/webinars

Ease of use Wide variety of options to fit as many circumstances as possible Very little downtime

Ease of transferring online course content/structure from current LMS to new LMS. Developing online course content is very time consuming and created to be used over many semesters with minimal updating. In order to create an online course in TRACS, all content had to be structured within that framework. A new LMS that requires recreating more than a fraction of the current course content to conform to a new structure would not be worth the effort.

Make it work like TRACS and have control over changes and updates.

Easily importing the 200+ sites I have created in TRACS. Otherwise that's a LOT of lost materials. It would be unacceptable. All of the features of TRACS. Having to retrain all faculty and students.

Ease of use for faculty and for students. Reliability and stability are critical as well. Proper training for all users is important - personal and online.

I'd say stick with TRACS.

ease of use and integration with existing systems. In US1100 5 years ago all students had to interact with 7 different computer systems....this seems unnecessary, and a considerable waste of student and faculty time. So, integration seems key (although, given some of the back office systems, such as SAP and banner, I am not hopeful.

Integration capabilities, user friendly for instructors and students, intuitive user interface, evidence demonstrating LMS features support learning outcomes in a variety of disciplines, availability of support resources for users

Faculty preferences. The whole point of an LMS is to facilitate teaching students, which means that the preferences of those doing the teaching should be paramount.

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Reliability (record of up time vs. down time) Ability to integrate with grade submission system at Texas State. Fewer clicks to upload documents and grade assignments Ability to create online lectures from within LMS

EASE OF USE. We are all extremely busy and learning TRACS was a headache for me after using Blackboard for years as a student and teaching assistant, but I found my way. Do NOT pull in some clunky program like exportfolio and tell us everything is fixed. That program is awful. Beyond belief for users. It would also be really great if you all could figure out a way to streamline everything through one entry point. I was able to access everything I needed as a student in grad college (registration, financial aid, grades, blackboard, pay stubs, W-2's etc.) AND as a teaching assistant through ONE PORTAL. And that was in the early 2000's. How far behind can we be at Texas State? And I have to say this: I'm pretty satisfied with TRACS, so if you all are not able to find something with ease of use (particularly for my colleagues with limited tech skills) you're setting yourselves up for a huge HUGE mess if you make a collective decision to replace it with whatever catchy sales pitch you receive - from a salesperson who has NO IDEA what we actually need as professors. Trust me on this. I was once one of those catchy pitch salespeople. We need PRACTICAL HELP. Nothing fancy. Just something that works. And is reliable.

Don't go back to Blackboard. Make sure to choose one for the long run. Make sure TRASC/Sakai are actually on their way out before changing.

Ease of use and ease of learning to use the tools.

Ease of use and integrated platforms.

no comment, i don't know

Transferring current information is the most important part of this change.

The system should improve on TRACS and if it cannot then stay with TRACS even if you have to support and update it via ITAC if the developer stops supporting. Blackboard is terrible and out dated I would not want to lose tracs to an outdated or unproven system.

I wonder if this change will be cost effective for the University. The learning curve for a new system needs to be very simple. Faculty have many responsibilities and little time to spend learning a totally new system.

They should not change it unless they absolutely have to because this works exceptionally well and I've used other systems and they are much poorer.

All features of Sakai should also exist in the other LMSs and each program should be reviewed for ease of transition from Sakai.

Ensure that the new system is instructor-friendly and student-friendly, incorporate the most popular features of TRACS

That I can seamlessly set up a new class using all the material from a previous semester of the same class just as I can now!

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Choosing a system that works and is actually user friendly (unlike SAP, Banner, and whatever that system system for annual review last year (2016) was called). I would like a system that also allows non-teaching uses--for conducting professional projects with colleagues both within Texas State and also from other institutions.

try to make the system easy to use!!!

ease of use

I have not seen another system that will provide the tools and the efficiency of TRACS. I have not heard any good reviews of other systems either. I do not want the committee to change systems.

I would prefer to remain with Sakai (TRACS) now that I've learned it. If a new LMS is chosen, I need it to be more user friendly on the faculty side than Sakai has been. Given the time I must devote to research, I need a system that is easy to learn without a significant time commitment. I would like any new system to have a seamless transfer of materials from TRACS. I would like any new gradebook program within a new LMS to be less mysterious.

Ease of use, threaded discussion and image hosting capabilities

There is nothing wrong with TRACS the way it is--please don't abandon it. It is user friendly and the students can easily find important information and more importantly, RECEIVE important information from me when necessary.

Functionality, good design, usability, user-friendly

Intellectual property is a big issue. Blackboard owns the rights to courses professors develop and put on their system. With Sakai, professors retain their IP rights.

Any new system has to be easily accessible to all. Sharing and file storage are essential and there should be consideration for generating interactive content. To make full use of any learning management system it should be easy to integrate it into existing lessons plans.

Consider when to introduce it. Don't introduce it in the middle of the academic calendar like the way Office 365 was introduced and please warn us what features we are going to lose. For example, I didn't know that I was going to lost my old emails when we were going to migrate from Bobcat Mail to Office 365. I have a lot of courses archived in TRACS and would hate to lose my old course materials in "past taught" courses in TRACS.

Intuitive and well organized/design on user interface.

Ease of use, variety of options for instructors

If a new system is selected, it better be better and easy to use.

Do not do it around finals.

I've only used TRACS and Blackboard. TRACS is far superior to Blackboard. If you end up moving away from TRACS, I assume you'll ensure that all course materials can be moved seamlessly.

I think the committee will know better than I. I only know what I do in my classes, but the new systems needs to cover from freshmen through doc students, and all departments.

Simplicity

Keep it the same as tracs if you do decide to move.

Ease of use for instructors and students, including good documentation. The LMS provider commits to regular development of the LMS. Broad supply of tools.

Transfer of existing material and courses

Some LMS are too complicated for too little return.

Seamless migration (has to be accurate) of existing materials to the new system. We use it as an archive of courses and documentation for accreditation review.

Please consider the extent to which the benefits of moving to a new system outweigh the multiple challenges that would face participating faculty, students and support staff, having to learn the new system. Is the new system really that much better?

Is it really worth moving to a completely different LMS for a few small changes that the current LMS will probably implement in an update soon? Students and faculty, whether they like it or not, are used to using the current LMS, if you want to avoid complaints about the new LMS then just keep the current one. TRACS works great anyways.

1. The ability to track individual student's activities. 2. Adaptive interaction: materials & assessment questions should adapt, based on student responses so students won't be asked repeat questions of materials if they've already shown a mastery of them. 3. The ability to provide detailed feedback to assessment questions and to use question pools with detailed feedback. 4. The ability to answer assessment questions by manipulating graphs or other graphics. 5. A short response time for fixing bugs, and the ability for instructors to directly communicate with the LMS authors. I have great respect for Sakai, but they're just too far away. When I have reported bugs that can't be fixed by TXState staff, it takes a long time to get major ones fixed. In the mean time, I don't know if anyone at Sakai is working on a fix or not. 6. The LMS should be intuitive & user friendly. Users with a basic working knowledge of the LMS should be able to navigate without having to memorize procedures, and should be able to learn to use new tools without having to attend a workshop. We will have newbies learning our LMS every semester, so links should be words, or at least icons with words. TRACS is good about that. Some other systems, like MH Connect are terrible. 7. Will the LMS serve the needs of instructors & students? I presume the selection committee will contain actual instructors, not just techies. How about a couple of students as well?

Interface, ease of use, intuitive layout



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User-friendliness, practicality in terms of course needs,

LMS must be easy to use and better than TRACS.

Test Banks and security

Stability, maintenance cost, ease of use

Please, Please, Please, no not take away the project sites of the sort we have in TRACS. I am a member of at least fifty, and in charge of at least ten. The idea of losing this structure after all these years building it, is more daunting than any of the recent technological "improvements" that we've been forced to swallow for our benefit. Please!

ease of use

Consider the functionality and the purpose of each tool within the LMS and ease of use. The LMS should serve the needs of the faculty and students, not simply be replaced in the name of innovation.

The benefits of a new one weighted against the time/work it would take to redo all the course sites..any new system under consideration should allow to import material/tools from the old system

Ease of access from any kind of device (mobile phone, tablet, laptop, desktop), with the capacity to handle Google Apps for Education due to easy of edits and revisions.

I am only adjunct, so not sure.

The capability of enhancing and expanding its capabilities to keep up with latest developments in hybrid and online teaching. The capability of customizing the tool to the needs of Texas State University faculty.

MathJax.

Portability. For example, in Question Pools, I have saved more than 1000 questions. I have created entire classes inside the Lessons feature, which took many hours to transfer from their original placement in Learning Modules. Without portability or a person to transfer from TRACS to the new LMS, I'll quit using the LMS for anything but the most rudimentary functions. I can't continue to invest my time to create and re-create course materials every 7-8 years. I remember well the transition from Blackboard ....

Easy to use. Good for archiving and sharing information. Addresses instruction and other coordination needs, such as research groups. Minimize one size fits all. Straightforward communication within the user group.

The Gradebook feature. In blackboard, it's terrible! The entire system is clunky.

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The ability to make a seamless transition from the current system that would not require excessive time to learn. Personally I would like to see the current LMS system remain in tact.

1. ease of use 2. ease of use 3. ease of use

Ease of use and access !

How long it takes students and faculty to learn a new system. The things that people like about the current one.

The new LMS should be able to do at least as well all the things TRACS can do now.

Utility for students to quickly learn as well as faculty, Ease of support, Can handle all needed tasks

non-linear layout; more flexibility in options; more visual appeal;

na

ease of use and not having to re-enter dates and times in calendar for assignments/forums/gradebook items

We're already familiar with the current system. It works fine.

The needs of the faculty and students. It should be easy to use for most mathematical applications without having to earn a Master's degree in editing.

Ways to move courses to new LMS without full rebuild!!!!!! Testing secure Access to our courses after move to new LMS as many courses are not every semester End user input across colleges since we are sooooo different

The ability for faculty to fully control and create content in the LMS is critical. I know of colleagues at other schools who use an LMS that requires them to work through a third party to add content to their site (not sure what LMS it is, but it sounds horrid). It should be intuitive. It needs to be easy for students to use and understand, as well as for faculty. I want to be able to customize the tool names and placement in the site. If we change, I want to be able to easily migrate all of my content. I use TRACS heavily and do not want to have to recreate the content from scratch. I want it to be affordable so it does not contribute to the rising costs of college.

Simple to use, pleasing in view, and design can be done in one section instead of switching between menus to populate the pages. I like some of the features of TACKS Lessons features.

Transferability from TRACS to new LMSs. We have invested TOOOOO much time in course development to start all over. I might quit my job is we do!

Integration.

ACCURATE transfer of courses to the new platform. We have major issues with archived data per our external accrediting bodies in the CHP. It will be a nightmare to not be able to transfer all material (current and past) to the new system. Many of us have standards we must adhere to which include outcomes beyond what TX State requires....

Ease of use, does a new system simplify or reduce the number of steps for common tasks on an LMS, and how obvious is important information.

I used blackboard grater than two years ago and I strongly advise do not get blackboard! Consider Canvas.

Ease of use, flexibility, teaching/learning tools.

Ease of use for both professors and students.

Easy to use.

It should be similar but superior to the current TRACS.

All assignments, assessments, and activities need to be able to be transferred into the new LMS. There needs to be the same, if not better, level of connection between the gradebook and all tools. There needs to be a course organization tool in which the links to assessments and activities lie (ex. Learning Modules).

time needed to properly train instructors and administrators on the new software

Simplifying the use and grading of forums

Integration with publisher content, video support, proctoring.

Provide similar features to the existing system. More spreadsheet capability in the gradebook.

What works well and what does not in TRACs. Features each product has. Trade offs between products. The last time I used Blackboard, it lacked many features.

User-friendly and easy to learn

Smooth transition and ease of use. TRACS is one of the easiest-to-use institutional software items I've encountered, the opposite of SAP, and I would like to find the new one just as easy to use.

see previous improvement suggestions

Ease of learning the new system, features of the new system, integration of the new system with outside systems (it needs to integrate with learning platforms from book publishers such as McGraw-Hill, etc,

What is the best-of-breed re: integration with publisher platforms...such as Canvas?

Systems that maintain the same features AND integrate with current University systems. If the systems considered don't provide the same level of "ease of use" for faculty and students, they will not be worth it.

1. System has to be reliable 2. User friendly (without much training required through the third party company) 3. System is secure (if you choose a third party company to store data etc) 4. Sufficient storage and file transfer space (files are getting larger these days for student assignments) 5. System has to integrate well with existing university systems to provide "one stop or click" integration i.e. the Registrar's office 6. Service provides opportunities for "live" interaction with students on and off campus (perhaps with an App option for smart phones) 7. Continue services to personally organize and sort work space according to preferences \*. I have more ideas however I think this is enough for now.. :-) Thanks for your efforts.

Ease of use for both faculty and students

I use Lessons and it is important for the new LMS to have a similar feature.

That teachers using remote services are up to date.

I don't know why we are considering a change. TRACS is a solid system with some awesome tools which, for some bizarre reason were not mentioned in the tool section of this survey--I am thinking especially of Lessons, which I use to present content to student in my totally online course.

Simple interface, functionality, provide more flexibility that current system.

Ease of use on both computers and mobile.

How easy it is to use for everyone.

Integration with commonly used apps and software; Accessibility by students and others on campus

Ease of Use for faculty and students; increased reliability; ease of integration with publisher's content

Cost, features, migration from one LMS to another, compability with Banner

1 universal design and accessibility; 2 a platform with good support and tools that are not designed by a dozen different institutions that do not coordinate with one another or conduct real-world user testing

I would prefer not to change because I am familiar with TRACS and it is more than adequate for my needs. But, if we must change then I really need to things. Time and training.

Time learning a new platform

Chose a program that is not only user friendly to the students but also to the faculty, this will help ensure the to groups are communicating well with each other.

consistent, simple, and streamlined. Even setting up a "homepage" currently is difficult and you have to measure and do several things if you want to add a picture. The same for announcements. Why is it so hard?

1. AUTO-convert existing TRACS sites to the new LMS 2. Awesome training for the converted content as well as from-scratch site construction 3. Workshops showcasing how to do things bigger/better/faster/easier than our current tools 4. Have NEW & Awesome tools that we don't have now or are inferior capability wise....

Ease of learning to use the new tools for both students and faculty.

keep LMSs user friendly

1. Time Without a doubt time is the biggest factor. Faculty have been expected to learn Digital Measures, Office 365, and any other updates with our own software this year. Keeping in mind this is not what any of us have been hired to do. It adds tremendously to our workload for which there is almost nothing it adds to tenure, promotion, or merit pay. Expecting faculty to attend workshops also adds to our time commitments. For IT people, imagine doing your job and then having another job to do after it every day? The second major issue is the confidence that everything from past folders and files from Tracs will import to any new system. Older information that was in Tracs isn't often there, why should we believe all our folders and files will be there in a new system? Nearly every day for years I have encountered some technology problem--computer, software, networks, wifi--yet none of it really pertains to what my job is; yet, it is extremely frustrating, often disrupts rather than enhances the students' learning experience, and imposes on my research time. Right off the top of my head, here are examples: Just last night I spent an hour and a half online with an IT person to find out why the webcam isn't working on my campus computer. It is a hardware problem. I spent nearly 8 hours fixing my CV on digital measures only to find out all the corrections went away. I spent 8 and a half hours trying to get Skype for Business to work and it still does not work on my computer. I do not blame the IT staff who helped me. But before this campus takes on any other large scale software program, faculty need course release time and/or considerable pay incentives, and not some kind of competition among us--just some straightforward time off or more money. And BTW I used Blackboard in another campus, and Tracs is now better than Blackboard.

## Costs

Student preferences Faculty preferences Ease of migration from TRACS to new LMS Flexibility

You should consider how hard so many of us have worked to learn this LMS and now if you get another one it is just that much more work you are putting on us. There is nothing wrong with the TRACS system; why are you changing it?

Effective UX and UI for both students and faculty.

It must offer significantly superior ease-of-use, functionality, and reliability to TRACS. In other words it must make a compellingly significant improvement in order to justify moving away from TRACS. It must be intuitive and easy to use, and easy to learn. It must be quick, reliable, and accurate.

Ease of use--I learned the basics of both Blackboard and TRACS on my own, intuitively, in about 15 minutes.

Usefulness to students and faculty for all kinds of uses. For example, one of the features of TRACS that is most handy for departments is the "Projects" site. It really makes it easy to share, communicate, and put to use files and documents for any number of reasons ranging from teaching, research, and an administrative purpose. I think any system we use in the future must have some sort of "projects" function - to me, not having "projects" would be a deal breaker.

The time commitment needed by faculty to become proficient with a new system.

Ease of use - for faculty and students. That things will transfer from TRACS to whatever the new system is. That it has online features & capabilities An ability to store lots of data on teh server.

The major feature I like about TRACS is the project site - we have many department documents there for easy access and for students as well. I also like being able to invite and include guests. This is critical feature that we did not have when we had Blackboard.

I think TRACS works well for my purposes. I personally don't want to change unless necessary.

What make things easier for the faculty on a day to day basis. There is a tremendous amount of time to set up a single course in ANY LMS, so changing for limited benefit does not out weigh the costs of faculty time/labor/job satisfaction if wanting to switch away from the current system. Pardon the directness, but it is a major 'Pain in the A\_\_' to switch and move to a new LMS. The choice to do this every few years takes away valuable time from faculty to do all the other number of things the University asks us to do.

Ease of transition. Training for faculty, staff and students. Intuitive operation.

We should highly prioritize easy transfer of resources, assessments, etc. from old Sakai to the new LMS. This is especially important for online courses and project or course sites shared by colleagues to swap resources and standardize assessments.

Flexibility Upgrade capability Widely used

Ease of development, link to information within LMS, and access grading (to link to gradebook) from different tools.

Training

External support. For example Canvas has a lively and extensive national group of institutions and instructional designers developing ways to make the software better. It also has wide support for external tools. Ease of use. A LMS should make teaching easier not harder.

User friendly for faculty and students. Ability to organize course logically. Ability to include media (videos) easily.

drop and drag, ease of setup, ability to see student's view easily, adapt style.

Transfer of current material to the new LMS, ease of use, adaptability to new tools and technology.

I would not like to move to a different system. TRACS works great for me. If it doesn't work well for others, first priority should be to see if TRACS could be modified / expanded to meet other faculty's needs.

I would strongly prefer staying with TRACS. I personally have put a lot of time into learning this program, and do not have the time to learn a new one. Stop switching our programs! We've had three different evaluation systems in as many years! This is really eroding the time that faculty can spend engaging in our teaching and research duties.

Ease of use; integrated features.

For the love of God the move from Blackboard to TRACS about killed older faculty! TRACS was supposed to give the university freedom to manipulate the LMS to university needs. Moving again sounds horrible!

The ability to fully integrate with Publisher resources such as McGraw's Connect

How many hours it takes for professors to switch systems and how the implications last for years. I'm not saying don't switch . . . I'm saying if the switch is made, support needs to be available for at least a two-year cycle.

1. User friendly for the "non-techies" out there. 2. Able to integrate with publishers' online tools (i.e., MH Campus) I used to be able to manually insert a grade or change a grade for an individual assignment in the TRACS grade book. I can't do that now, and it is a major pain-in-the-butt. In large classes like mine (200+ students in each section), there are always unusual circumstances that pop up, but every time I need to make a change for one student, I have to re-load the entire grade report for every student who completed the assignment.

Easy gradebook, the ability to have live contact, lockdown browser and ease of use for students.

transfer of data from Sakai must be seamless without errors training time not having to re-enter or reload data works on multiple platforms, Macs, smart phones, tablets adequate storage for large files

The committee should consider the multiple uses that LMS have on campus - this is NOT just for classrooms. Lab groups, organizations, instruments and equipment have LMS pages. Please make sure that these needs are considered too

Training is essential, but so is having access to an online coach. Each department also might have a designated "expert" that faculty can call upon to give one-on-one, in-person assistance when needed. Please note that this is most essential for faculty that truly teach online. Most faculty use only the drop box, quiz functions, etc... basic LMS tools while teaching in-class 100% of the time. So I believe the impact will be mostly for those faculty that have online or hybrid courses.

We have had a lot of new systems come our way in the last 18 months. There is always a learning curve and always pluses and minuses to the changes. I am weary of climbing up the learning curve and re-doing what was already working pretty well for me. I sense that my colleagues feel the same. Unless you've found a program that is truly far far far superior to TRACS (and I don't mean more bells and whistles, I mean more trustworthy and intuitive), please do not fix what's not broken.

I want to make this clear I DO NOT support moving to BLACKBOARD and would prefer staying with this system. If we must move to another system then my number one concern would be to be able to transfer all of my online lessons and content to another system with ease and without losing items and content. Since the University and nation are moving to online formats many of the faculty have made strides to do so, if we cannot move this content easily and with convenience then I believe many of the faculty will be upset with another transition WITHOUT considering who this will affect and the time and dedication that will be lost.

Includes needed features and ease of use by a non-technical person. If it is as "easy" to use as SAP or the new Performance Management System, it is the wrong system.

Not Blackboard and no lost of functionality

Please please please upgrade. A low cost option is low effectiveness. It gives the students an impression of the university as backwards or left behind. Instructors don't want to use it and therefore the university is losing money from hybrid courses and online courses. This is a good way to grow our population to combat budget cuts!

Utility for collaboration beyond class use Scholarship of teaching and learning evidence of the utility of various instructional tools. Right now there is much ado about nothing tools

1) Impact on students. Does the new system improve the student experience over status quo? 2) Impact on faculty. Does the new system improve the faculty experience over status quo? 3) Cost vs. benefit

N/A



User friendliness. Interface. security.

i want to save the existing data in my classes and projects.

User support and compatibility with mobile devices.

Keep in mind that TRACS is used for non-course projects as well. If we get rid of TRACS completely then a new project collaboration tool will be needed. This is especially important when collaborating with colleagues who do not have Texas State NetIDs (e.g. faculty at other institutions) which means Sharepoint is not an option. Plus, Sharepoint is harder to use for many people compared to TRACS.

User-friendly but flexible so more advanced users can do more with it. Set it up so flexibility doesn't hamper accessibility for users with disabilities, so they can also have the flexibility to modify the delivery, font size, format, etc.

Ease of use and performance especially for Assessments, Assignments and Gradebook. Integration with outside applications.

NOT Blackboard Learn!!!! It is clumsy and complicated requiring many many mouse clicks.

All of my courses were developed for delivery via the Lessons Tool. My greatest concern is the time required to rebuild these courses, especially those designed for online delivery. If we are changing LMSs, I would hope there is a way to transfer our current courses to the new system in a way that does not require a great deal of rebuilding.

user interface platform flexibility laptop/tablet/smart phone supported reliability utilize an LMS that students + faculty don't have to learn but intuitively know how to use utilize an LMS that students can use off campus utilize an LMS that students + faculty are proud to share with others, not embarrassed

Longevity (so that we don't keep changing), ability to import current courses easily into the new system, a system that is well supported and consistently improved, don't look for the bargain--look for the one that meets (or even exceeds) current needs

Make it as much like a classroom experience as possible.

User friendly for both the instructor and the student. Full tech support for students so that I do not need to act as tech support.

A checklist would have been helpful. I'm too busy to sit down and consider all of the possibilities.

Flexibility and the ability to adjust features based on instructor requests.

Cost and functionality. While it would be difficult to teach some instructors a new system, our current TRACS system is not up to par with what the universities surrounding us are using. Canvas is an exceptional system that is intuitive and easy to use for students and instructors, but it is more expensive than Sakai. I want to be certain that if we move to a more expensive system it isn't going to cost students more in fees or take money away from important student life programming.

We DO NOT NEED to move away from TRACS!!!!!!!!!!!! That should not be a choice. We all love TRACS and it can do so much. We have a great support here on campus. We don't need a 3rd party!

How much time will it take to convert a course on TRACS to the new system? Is it really worth the conversion time? Will faculty be willing to convert courses from TRACS to a new system?

See prior comments

Ease of use, and diversity of features.

Being able to transfer all existing LMS data/files/assignments into new system with very little to no complications. Also, be able to save past work/data/grades/etc. When I moved from Blackboard to TRACS, I lost several years of data and assignments. There was a super complicated way that might have allowed me to download the data/files/questions, but even then the format would no longer allow be to upload that information in to TRACS. This was a horrible reality to have to face and resolve -- not to mention, a HUGE time suck.

Future budget implications (unintended consequences) that will required increased funding for a program ('we have to upgrade...' etc).

It should be user friendly and be eligible for modification on a regular basis.

SEE MY LAST COMMENT. Stop with the new programs. Your demands are getting in the way of our work.

How to move everything from TRACS to the new LMS without having to recreate anything.

-the steep learning curve and angst that is required of faculty and students -that local flexibility is maintained in modifications (problem with blackboard was that there was a very limited ability for the university to modify)

Ease of use, reliability, ability to adapt to specific needs at TX State, user friendly. Would be nice if it could communicate with Examsoft so grades could be automatically downloaded into the gradebook but not sure if that is possible

Transfer course materials from TRACS to new LMS. Presence of basic features such as file sharing, turnitin integration, email, video chat, and grade book.

Ease of use for faculty. Right now I'm told how customizable TRACS is. That's great, but no one customizes it to features that are helpful for me to teach my courses.

Ease of faculty and student use. Integration of other course tools such as online homework platforms and clickers. Intuitive interface. No additional cost to students.

An LMS that is also integrated with e-commerce, which will serve us well for continuing education programming. An LMS that can also be used for internal training and employee on-boarding would be nice, as well. Also, mobile access is an important consideration as students increasingly rely on their smartphones. Turnkey might be preferable if we don't have the time and resources to devote to an open source platform. Whatever we choose, cost should not be the deciding factor. You get what you pay for, and it'll cost us more in the long run if we save money on the front end by selecting a less expensive product that doesn't meet our needs.

I guess I would just say that although it is not one of the mainstream products, Sakai/TRACS has worked very well for us. In particular, will the institution-specific modifications that the programmers are able to make be available in another system? I vote stick with TRACS.

Functionality, ease of use, reliability and cost.

Ease of use.

Features features features. Buying a fully supported, commercial LMS, and moving away from the roll-your-own open-source model of Sakai/TRACS.

Should consider the learning curve involved for both instructors and teachers. System navigation needs to be intuitive and user friendly and not changing at every corner. Needs to be stable and secure. I'm going to be creating a mini-MOOC using Canvas while on development leave in Fall 2017 and have heard that Canvas is a popular LMS. I'll be learning it as I work on my development leave project.

Ease of use, reliability, less steps to accomplish returning assignments, improving/creating an effective WIKI

Ease of use. Reliability

Probably the most important thing to consider is mechanisms for transferring course all course information from TRACS to whatever system is chosen. If faculty lose access to the material they've generated in TRACS or if we cannot have the same tools to use existing material (generated in TRACS) to make a new site (in a new LMS), you're likely to have a faculty revolt on your hands. There are probably faculty out there who have thousands of hours of labor invested in TRACS in various ways. Consider that my contract rate (if you want to hire me by the hour) is about \$150/hour. If I've got a thousand hours invested in TRACS and there are 1000 of me and we lose all that, well, do the math. So, I'm all in favor of a new LMS if it gives us new capacities. However, if the transition isn't extremely smooth, it will be a cf that will be talked about for years.

Ease of use. I think the hardest thing about teaching US 1100 the first time a couple of years ago was making sure that I didn't break TRACS.

cross-platform integration high-quality mobile accessibility integration with Outlook

There is a small group of faculty who will adapt well, others have taken ages to adopt TRACS as a resource for students. Changing this will set back your plans to grow integration. Perhaps work with Sakai to update some of the usability?

We have a significant lack of infrastructure to make the change to a different LMS. The folks who work with TRACS and instructional design are great, however, there are not enough of them to migrate all the courses correctly, and NO LMS migrates well, despite what they tell you. I've been there.... I also know that most professors on this campus had issues getting their online classes to where they are now. Adding more would be suicide to a growing online presence that we are trying to build now. We also have the budget cuts to consider...and no money for new ID staff, and no money to spend on a replacement for something that is already very low cost. A change would be foolish in my mind. Other LMS's also do not allow for professors to set up project sites...and I set up about 30-40 of those a semester.

Ability of support, design by people who use it. TRACS is not user-friendly and has numerous features that make no sense

Reliability. User-friendliness. (TRACS is by far the easiest LMS I have used) Compatibility with registrar's office and other entities.

How does it compare to and incorporate functions of existing popular applications?

richness of data available - i'm not talking about how long a student was logged - i mean the ability to move data into and out of the system seamlessly! so I can write a script to modify a set of files and upload it back in. It should work well with rubrics, so that I can do things like "check" certain elements on a rubric score card and have that returned as student feedback.

DO NOT GO TO BLACKBOARD!!!! There needs to be an effective and efficient way to transfer over information for on-line and hybrid courses. We have invested an inordinate amount of time building those courses and to start over from scratch would be demoralizing. Frankly, I would go back to all face-to-face classes if I had to build those courses over again.

How faculty truly use the tools. There are many faculty who post the required syllabus and that is it. Other faculty try to utilize all of the tools that make sense for their course. Also, course site size is important. For example, I typically run a single TRACS site and have approximately 350-450 students depending on the semester. The current tools do not do a good job of handling that load efficiently.

i do not think they should consider another one... the current system works beautifully ... & other systems that i've used do not

That we have help moving course content to the new platform. I have huge test banks that would need to be moved over with audio/video links attached...I'm not interested in keying that in--that would be reason for me to stay on the old LMS.

I am wary of some of the for-profit LMSs. I expect that cost is a consideration, as it should be. I really like that Sakai (TRACS) is open-source. Perhaps Google Classroom is good, too; I have not yet tried it. When I used Blackboard at a previous institution, I was not a fan.

- Reliability and Efficiency - Regularly updated platform featuring revision and integration of new technologies. - NO HOMEBREW solutions - it should be a third party professional platform - Ease of use/design - Modularity - should be easy to adapt to individual needs and/or incorporate outside resources through plug-ins

Cost and disruption are my main concerns. Can we run parallel? Can we have a gradual change over? Will our current classes import to the new system? I know we have invested a lot of money in the TRACS system but moving may be costly and so very disruptive unless we have extensive support from what ever vendor is chosen.