

TEXAS STATE VITA**I. Academic/Professional Background**

A. Name and Title

Name: Dr. Farzan Irani

Title: Associate Professor

B. Educational Background

<i>Degree</i>	<i>Year</i>	<i>University</i>	<i>Major</i>	<i>Thesis/Dissertation</i>
PHD	2010	Bowling Green State University	Communication Disorders	
MS	2008	Bowling Green State University	Communication Disorders	
BS	2005	Maharashtra Univ of Health Scienc	Hearing, Language and Speech	

C. University Experience

<i>Position</i>	<i>University</i>	<i>Comments</i>	<i>Dates</i>
Associate Professor, Department of Communication Disorders	Texas State University. San Marcos, TX		September 2016 - Present
Assistant Professor, Department of Communication Disorders	Texas State University., TX		September 2010 - September 2016
Teaching Assistant/Instructor, Department of Communication Sciences and Disorders	Bowling Green State University. Bowling Green, OH		September 2005 - May 2010
Research/Clinical Assistant, Department of Communication Sciences and Disorders	Bowling Green State University. Bowling Green, OH		August 2005 - May 2010

D. Relevant Professional Experience

<i>Position</i>	<i>Entity</i>	<i>Comments</i>	<i>Dates</i>
Clinical Fellow	Department of Communication Sciences and Disorders, Bowling Green State University: Intensive		July 2008 - May 2010

<i>Position</i>	<i>Entity</i>	<i>Comments</i>	<i>Dates</i>
	Stuttering Clinic for Adolescents and Adults Who Stutter, Bowling Green, OH		

E. Other Professional Credentials (licensure, certification, etc.)

Speech-Language Pathologist State License, Texas State Board of Examiners for Speech-Language Pathology and Audiology. (October 22, 2010 - November 30, 2020). License Number: 106339.

Speech-Language Pathologist State License, Arkansas Board of Examiners for Speech-Language Pathology and Audiology. (September 9, 2016 - June 30, 2017). License Number: 4124.

Speech-Language Pathologist State License, Georgia Board of Examiners for Speech-Language Pathology and Audiology. (June 15, 2016 - March 31, 2017). License Number: SLP008937.

Certificate of Clinical Competence, The American Speech-Language-Hearing Association. (April 21, 2010 - December 31, 2016). License Number: 12130141.

Speech-Language Pathologist State License, Indiana Professional Licensing Agency, Speech-Language Pathology and Audiology Board. (August 6, 2014 - December 31, 2015). License Number: 22005941A.

Speech-Language Pathologist Conditional State License, Ohio Board of Speech-Language pathology and Audiology. (August 15, 2008 - August 1, 2011). License Number: 2009044.

II. TEACHING

A. Teaching Honors and Awards:

Award / Honor Recipient: Presidential Distinction Award for Teaching.

August 2018

[presidential distinction award-1.pdf](#)

Award / Honor Recipient: College of Health Professions Faculty Excellence Award in Teaching at the Associate Professor level, College of Health Professions.

January 2016

[2017-11-29 11.48.16-1.pdf](#)

Award / Honor Recipient: Alpha Chi Favorite Professor.
April 1, 2015

B. Courses Taught:

Texas State University:

CDIS 1331 - INTRO COMM DISORD

CDIS 3475 - SPEECH SCIENCE

CDIS 4390B - STUTTERING AND VOICE

CDIS 5301 - IND STUDY COMM DIS

CDIS 5331 - STUT THERAPY

CDIS 5336 - NEUROMOTOR DISRDS

CDIS 5337 - VOCAL REHAB

CDIS 5344 - ADV CLIN PRAC CDIS

CDIS 5362 - INTRO RE COMM DIS

CDIS 5390 - SEMINAR IN CDIS

CDIS 5475 - SPEECH SCIENCE

Bowling Green State University:

CDIS 1230 - Introduction to Communication Disorders

CDIS 123 - Introduction to Communication Disorders; Teaching Assistant

CDIS 302 - Acoustics for Speech and Hearing; Lab Instructor

CDIS 302 - Acoustics for speech and hearing; Lab instructor

CDIS 641 - Stuttering; Teaching Assistant

CDIS 641 - Stuttering

IPC 102 - Interpersonal Communication

Georgia Southern University:

CSDS 7156B - Voice and Fluency Disorder

C. Directed Student Learning (i.e. theses, dissertations, exit committees, etc.):

Member, Master's Thesis, "An Investigation of Speech Disfluencies of Bilingual Urdu-English and Spanish-English Children", Status: Completed. (July 2019 - April 27, 2020). Communication Sciences and Disorders, University Of Houston.

Student(s): Aasia Kabani, Graduate, MS.

[Committee Appointment. Thesis Ntourou irani-1.docx](#)

[prospectus.AK. 072219 edits aasia kabani \(1\)-1.docx](#)

[Updated Thesis Prospectus and Prospectus Meeting Date-1.pdf](#)

[FI_written-thesis-dissertation-approval-form-082019-1.pdf](#)

Additional Comments: Successfully defended (via ZOOM) on April 27, 2020.

Supervisor / Chair, Honor's Thesis, "A Theoretical Framework: Effectiveness of Acceptance in Reducing Anxiety in Stuttering", Status: Completed. (September 29, 2016 - December 14, 2017). Psychology, Texas State University.

Student(s): Emily Arzola, Undergraduate, BS.

D. Courses Prepared and Curriculum Development:

CDIS 1230- Introduction to Communication Disorders, First Time Course Preparation, Bowling Green State University. Taught: August 2009 - December 2009.

CDIS 641- Stuttering, First Time Course Preparation, Bowling Green State University. Taught: January 2009 - May 2009.

CDIS 4390B: Stuttering And Voice, First Time Course Preparation, Texas State University. Taught: January 2019 - May 2019.

[Syllabus CDIS 4390 B- An Introduction to Stuttering and Voice Disorders -1.pdf](#)

CDIS 3475/5475: Speech Science, First Time Course Preparation, Texas State University. Taught: January 2015 - May 2015.

CDIS 5390: Seminar in Communication Disorders, First Time Course Preparation, Texas State University. Taught: August 2014 - December 2014.

CDIS 5344: Advanced Clinical Practicum in Communication Disorders, First Time Course Preparation, Texas State University. Taught: June 2011 - August 2011.

CDIS 5331: Stuttering Therapy, First Time Course Preparation, Texas State University. Taught: June 2011 - July 2011.

CDIS 5337: Vocal Rehabilitation, First Time Course Preparation, Texas State University. Taught: June 2011 - July 2011.

CDIS 5301: Advanced Independent Study in Communication Disorders, First Time Course Preparation, Texas State University. Taught: August 2010 - December 2010.

CDIS 5336: Neuromotor Disorders of Speech: Description and Rehabilitation, First Time Course Preparation, Texas State University. Taught: August 2010 - December 2010.

CDIS 5362: Introduction to Research in Communication Disorders, First Time Course Preparation, Texas State University. Taught: January 2011 - May 2011.

E. Teaching Grants and Contracts

1. Funded External Teaching Grants and Contracts:

Fleming, Valarie B (Principal), Percent Contribution: 25%, Domsch, Celeste A, Percent Contribution: 25%, Wendel, Renee M, Percent Contribution: 25%, Irani, Farzan (Co-Principal), Percent Contribution: 15%. Scholarships for Disadvantaged Students in Communication Disorders, Health Resources and Services Administration, Federal, \$1,576,750.00. (Submitted: March 3, 2020, Funded: July 1, 2020 - June 30, 2025). Grant.

2. Submitted, but not Funded, External Teaching Grants and Contracts:

Fleming, Valarie B (Principal), Irani, Farzan (Co-Principal), Domsch, Celeste A. Scholarships for Disadvantaged Students in Communication Disorders, Health Resources and Services Administration, Federal, \$1,200,000.00. (Submitted: February 2016). Grant.

3. Funded Internal Teaching Grants and Contracts:

Irani, Farzan. Online Resource Grant, Texas State University, \$4,200.00. (Submitted: February 6, 2017, Funded: March 20, 2017). Grant.

[Online Resource Grant Proposal 04255498-2.pdf](#)

Additional Comments: One-time funding for library resources.

F. Other:

Guest Lecture, Guest lecture at Texas A&M University - Kingsville, Texas A&M University - Kingsville Communication Sciences and Disorders Program. Kingsville, TX, United States. 30. (April 4, 2019).

[Guest lecture Kingsville 4-4-19-1.pdf](#)

Guest Lecture, ASHA & NSSLHA: Understanding our Professional Organizations, Texas State NSSLHA. Round Rock, TX, United States. 40. (February 13, 2019).

[NSSLHA presentation 2019-1.pptx](#)

Guest Lecture. (December 2016).

Additional Comments: Guest lecture on stuttering for Dr. Resendiz's Intro to Comm D. course.

Guest Lecture. (September 2015).

Additional Comments: Guest lecture on stuttering for Dr. Resendiz's Introduction to Communication Disorders course in Fall 2015.

Guest Lecture. (March 2015).

Additional Comments: Guest lecture on counseling to Ms. Jana Proff's CDIS 4317: Service in CDIS course in Spring 2015.

Guest Lecture. (February 2015).

Additional Comments: Guest lecture for Dr. Resendiz's Introduction to Communication Disorders course in Spring 2015.

G. Teaching Professional Development Activities Attended

Workshop, "Foundations of Online Course Design and Development," Texas State University, San Marcos, TX, United States. (May 22, 2017 - June 2, 2017).

Institute, "Multicultural Curriculum Transformation and Research Institute," Texas State University. (May 23, 2016 - May 27, 2016).

Workshop, "Acceptance and Commitment Therapy for Speech and Language Pathologists," Stuttering Foundation of America and Boston University, Boston, MA, United States. (September 12, 2015 - September 13, 2015).

Workshop, "Technology Integration Workshop," Texas State University. (August 2013).

Specialized clinical training program, "Lidcombe Program Basic Training," Lidcombe Trainers Consortium, Warwick, RI, United States. (November 4, 2011 - November 5, 2011).

Institute, "Teaching & Learning Excellence Program," Texas State University. (September 2010 - December 2010).

Additional Comments: Fall 2010 Sessions

III. SCHOLARLY/CREATIVE

A. Works in Print (including works accepted, forthcoming, in press):

1. Books:

d. Chapters in Books:

Refereed:

Irani, F., & Swartz, E. (2019). Fluency and Fluency Disorders. In *Overview of Communication Disorders: Including culturally and linguistically diverse content and perspectives* (1st ed., pp. 265–299). Charlotte, NC, USA: Kona Publishing & Media Group.

Palasik, S. T., & Irani, F. (2014). Evaluating Telepractice: Measuring Success, Cost-Benefit, & Outcomes. In T. K. Houston (Ed.), *Telepractice in Speech-Language Pathology* (pp. 187–207). San Diego, CA: Plural Publishing.

[Palasik Irani 2014-1.pdf](#)

Irani, F., & Gabel, R. (2014). Telerehabilitation: Adult speech and swallowing disorders. In T. K. Houston (Ed.), *Telepractice in Speech-Language Pathology* (pp. 139–164). San Diego, CA: Plural Publishing.

[Irani Gabel 2014-1.pdf](#)

Hughes, S., Gabel, R., & Irani, F. (2010). Fluent speakers' advice for communicating with people who stutter: The concept of mutual help and its effects on successful stuttering management. In E. L. Simon (Ed.), *Psychology of Stereotypes* (pp. 1–46). New York: Nova Science Publishers, Inc.

[Hughes Gabel Irani 2010-1.pdf](#)

Gabel, R., Irani, F., Palasik, S., Swartz, E., & Hughes, C. (2010). Treatment Outcomes of the Intensive Stuttering Therapy for Adolescents and Adults. In A. E. Harris (Ed.), *Speech Disorders: Causes, Treatment and Social Effects* (pp. 139–159). New York: Nova Science Publishers, Inc.

[Gabel et al-Nova Chapter-1.pdf](#)

Non-refereed:

Irani, F. (2015). Lab Lessons. In *Turning Points: Inspiring Stories of Personal Change from the National Stuttering Association* (1st ed., pp. 135–140). New York, NY: National Stuttering Association.

2. Articles:

a. Refereed Journal Articles:

Azios, M., Irani, F., Bellon-Harn, M., Swartz, E., & Benson, C. (Accepted / In Press). The Utility of Cinematherapy for Stuttering Intervention: An Exploratory Study. *Seminars in Speech and Language Pathology*.

Azios, M., Irani, F., Rutland, B., Ratinaud, P., & Manchaiah, V. (Accepted / In Press). Representation of stuttering in the United States newspaper media. *Journal of Consumer Health on the Internet*.

Rojas, R., & Irani, F. (2020). Classifying Disfluencies in Preschool and School Age Spanish-English Bilinguals Who Do Not Stutter: An Exploratory Study. *Perspectives of the ASHA Special Interest Groups*, 1–12.

https://doi.org/https://doi.org/10.1044/2019_PERSP-19-00164

[2019_PERSP-19-00164-1.pdf](#)

- DeBelly, L., Gabel, R., & Irani, F. (2018). Clinical Outcomes of the Intensive Stuttering Clinic for Adolescents and Adults. *Perspectives of the ASHA Special Interest Groups*, 3(4), 17–29.
- St. Louis, K. O., Irani, F., Gabel, R. M., Hughes, S., Langevin, M., Rodriguez, M., ... Weidner, M. E. (2017). Evidence-based guidelines for being supportive of people who stutter in North America. *Journal of Fluency Disorders*, 53, 1–13.
<https://doi.org/https://doi.org/10.1016/j.jfludis.2017.05.002>
[1-s2.0-S0094730X17300050-main-2-1.pdf](https://doi.org/https://doi.org/10.1016/j.jfludis.2017.05.002)
- Byrd, C., Chmela, K., Coleman, C., Weidner, M., Kelly, E. M., Reichhardt, R., & Irani, F. (2016). An Introduction to Camps for Children Who Stutter: What They are and How They can Help. *Perspectives of the ASHA Special Interest Groups*, 1 (Part 2)(4), 55–69. <https://doi.org/10.1044/persp1.SIG4.54>
[Byrd et al-Perspectives of the ASHA Special Interest Groups-1.pdf](https://doi.org/10.1044/persp1.SIG4.54)
- Swartz, E., Irani, F., & Gabel, R. (2015). The Correlation of Self-Reported Stuttering Severity and Acceptance: A Survey Based Study. *Speech, Language, and Hearing*, 18(3), 179–186.
<https://doi.org/10.1179/2050572814Y.0000000056>
[Swartz Irani Gabel 2015-1.pdf](https://doi.org/10.1179/2050572814Y.0000000056)
- Irani, F. (2014). A scale for evaluation of self-stigma in adults who stutter. *Evidence-Based Communication Assessment and Intervention*, 7(3), 120–123.
[EBCAI Published.2014-1.pdf](https://doi.org/10.1179/2050572814Y.0000000036)
- Abdalla, F., Irani, F., & Hughes, S. (2014). Attitudes of Arab university students and general public towards people who stutter. *Speech, Language and Hearing*, 17(4).
<https://doi.org/http://dx.doi.org/10.1179/2050572814Y.0000000036>
[Abdalla Irani Hughes 2014-1.pdf](https://doi.org/http://dx.doi.org/10.1179/2050572814Y.0000000036)
- Swartz, E., Irani, F., & Gabel, R. (2014). Coping With Stuttering. *Perspectives on Fluency and Fluency Disorders*, 24, 58–68. <https://doi.org/10.1044/ffd24.2.58>
[Swartz Irani Gabel 2014-1-1.pdf](https://doi.org/10.1044/ffd24.2.58)
- Hughes, S., Abdalla, F., & Irani, F. (2014). Hearing Loss in the Middle East: Attitudes of Kuwaiti Adults. *International Journal of Health Sciences*, 2(4), 01–18. <https://doi.org/10.15640/ijhs.v2n4a1>
[Hughes Abdalla Irani 2014-1.pdf](https://doi.org/10.15640/ijhs.v2n4a1)
- Irani, F., Abdalla, F., & Hughes, S. (2014). Perceptions of Voice Disorders: A Survey of Arab Adults. *Logopedics Phoniatrics Vocology*, 39(2), 87–97.
<https://doi.org/10.3109/14015439.2013.784803>
[Irani Abdalla Hughes 2014-1.pdf](https://doi.org/10.3109/14015439.2013.784803)

- Irani, F., & Edge, M. (2013). Correlation between Frequency and Perceptual Severity of Stuttering in a Clinical Setting. *Perspectives on Fluency and Fluency Disorders*, 23(2), 70–78.
[Irani Edge 2013-1.pdf](#)
- Irani, F., & Gabel, R. (2013). Treatment outcomes for a nine-day intensive stuttering therapy program. *eHearsay, Online Journal of the Ohio Speech-Language-Hearing Association*, 3(1), 52–57.
[Irani Gabel 2013-1.pdf](#)
- Irani, F., Abdalla, F., & Gabel, R. (2012). Arab and American teacher's Attitudes toward People Who Stutter: A Comparative Study. *Contemporary Issues in Communication Sciences and Disorders*, 39, 12–20.
[Irani Abdalla Gabel 2012-1.pdf](#)
- Swartz, E., Irani, F., & Gabel, R. (2012). Client reports of successful stuttering therapy approaches. *Perspectives on Fluency and Fluency Disorders*, 22(2), 97–104.
[Swartz-Irani-Gabel 2012-1.pdf](#)
- Hughes, S., Irani, F., & Daniels, D. (2012). Fluent Speakers' Management of Prospective Communication Breakdowns: The Case of Stuttering. *English Linguistics Research*, 1(1), 35–41. <https://doi.org/10.5539/elr.v1n1p35>
[Hughes Irani Daniels 2012-1.pdf](#)
- Irani, F., & Gabel, R. (2012). Improving Services for People Who Stutter: Intensive Therapy and Telepractice. *eHearsay, Online Journal of the Ohio Speech-Language-Hearing Association*, 2(2), 71–79.
[IraniGabel 2012-1.pdf](#)
- Abdalla, F., & Irani, F. (2012). International Research Collaborations: The Process and its Benefits. *Perspectives on Global Issues in Communication Sciences and Related Disorders*, 2(1), 32–37.
<https://doi.org/10.1044/gics2.1.32>
[Abdalla Irani 2012-1.pdf](#)
- Irani, F., & Richmond, A. S. (2012). Listener Reactions to Pseudostuttering Experiences. *Canadian Journal of Speech-Language Pathology and Audiology*, 36(2), 106–115.
[IraniRichmond 2012-1.pdf](#)
- Irani, F., Gabel, R., Daniels, D., & Hughes, S. (2012). The Long Term Effectiveness of Intensive Stuttering Therapy: A Mixed Methods Study. *Journal of Fluency Disorders*, 37(3), 164–178.
<https://doi.org/10.1016/j.jfludis.2012.04.002>
[Irani-JFD-1.pdf](#)

Irani, F., & Gabel, R. (2011). Intensive stuttering therapy with telepractice follow-up: A case study. *Perspectives on Fluency and Fluency Disorders*, 21(1), 11–21.

[Irani Gabel 2011-1.pdf](#)

Gabel, R., Brackenbury, T., & Irani, F. (2010). Access to information about stuttering and societal knowledge of stuttering. *Perspectives on Fluency and Fluency Disorders*, 20(2), 51–57.

[Gabel Brackenbury Irani 2010-1.pdf](#)

Hughes, S., Gabel, R., Irani, F., & Schlagheck, A. (2010). University students' explanations for their descriptions of people who stutter: An exploratory mixed methods study. *Journal of Fluency Disorders*, 35(3), 280–298.

[Hughes et all 2010-1.pdf](#)

Irani, F., Gabel, R., Hughes, S., Swartz, E. R., & Palasik, S. T. (2009). Role entrapment of people who stutter reported by K-12 teachers. *Contemporary Issues in Communication Science and Disorders*, 36, 45–54.

[5Irani-1.pdf](#)

Swartz, E., Gabel, R., & Irani, F. (2009). Speech language pathologists' attitudes toward people who stutter. *Canadian Journal of Speech Language Pathology and Audiology*, 33(2), 99–105.

[CJSLPA Swartz 2009-1.pdf](#)

Swartz, E., Gabel, R., Hughes, S., & Irani, F. (2009). Speech Language Pathologists' Responses on Surveys on Vocational Stereotyping (Role Entrapment) Regarding People Who Stutter. *Contemporary Issues in Communication Science and Disorders*, 36, 157–171.

[CICSD Swartz 2009-1.pdf](#)

Palasik, S., Irani, F., & Goberman, A. M. (2009). Trait and State Anxiety in People who Stutter and People Who Do Not Stutter. *Perspectives on Fluency and Fluency Disorders*, 19(3), 99–105.

[SID Palasik Irani-1.pdf](#)

Hughes, S., Gabel, R., Irani, F., & Schlagheck, A. (2009). University students' perceptions of the life effects of stuttering. *Journal of Communication Disorders*, 43(1), 45–60. <https://doi.org/10.1016/j.jcomdis.2009.09.002>

[Hughes Gabel Irani Schlagheck-1.pdf](#)

Irani, F., & Gabel, R. (2008). Schoolteachers' attitudes towards people who stutter: Results of a mail survey. *Canadian Journal of Speech-Language Pathology and Audiology*, 32(3), 129–134.

[Irani-2.pdf](#)

3. Conference Proceedings:

a. Refereed Conference Proceedings:

Myers, J., Mock, J., Irani, F., Robbins, K., & Golob, E. (2018). Single-Trial Classification of Disfluent Brain States in Adults Who Stutter. In *2018 IEEE International Conference on Systems, Man, and Cybernetics (SMC)* (pp. 57–62).
[08616014-2-1.pdf](#)

10. Other Works in Print:

Encyclopedia Entries:

Irani, F. (2019). Response to Stuttering. In J. Damico & M. Ball (Eds.), *The SAGE encyclopedia of human communication sciences and disorders* (pp. 1871–1873). Thousand Oaks, CA, USA: SAGE Publications, Inc.
<https://doi.org/10.4135/9781483380810.n605>
[the-sage-encyclopedia-of-human-communication-sciences-and-disorders_i19700-1.pdf](#)

Online Newsmagazines:

Irani, F. (2020, May 11). Stuttering Management During Physical Distancing: Ways to Remain Socially Engaged. *ASHA Leader Live*. Published. Retrieved from <https://leader.pubs.asha.org/doi/10.1044/2020-0511-stuttering-socially-engaged/full/>
[ASHA Leader Article May 2020-1.pdf](#)

Systematic Analysis of Language Transcripts (SALT) Blogs:

Irani, F. (2020). *Does My Child Stutter? Using SALT to assess stuttering and measure outcomes*. Retrieved from <https://saltsoftware.com/blog/2020/03/08/does-my-child-stutter/>
[Does My Child Stutter Using SALT to assess stuttering and measure outcomes – Salt Software Blog-1.pdf](#)

B. Works Not in Print:

1. Papers Presented at Professional Meetings:

Gusewski, S., Camacho, N., Rojas, R., Irani, F., American Speech Language Hearing Association Annual Convention, "Using Language Sample Analysis to Index Speech Production Disfluencies in Spanish-English Bilingual Children." (April 17, 2020).
[2020 ASHA Convention Proposal Notification SALT-1.pdf](#)
 Additional Comments: (convention cancelled)

Edwards, B., Hudock, D., Irani, F., Richels, C., Tetnowski, J., Bauerly, K., Paul, D., American Speech Language Hearing Association Annual Convention, "An Introduction to Stuttering Therapy: Common Elements to Help Clients Transition from Avoidance to Acceptance." (April 16, 2020).

[2020 ASHA Convention Proposal Notification Therapy Avoidance to Acceptance-1.pdf](#)

Additional Comments: (convention was cancelled)

Edwards, B., Hudock, D., Irani, F., Richels, C., Tetnowski, J., Bauerly, K., Paul, D., American Speech Language Hearing Association Annual Convention, "From Social Distancing to Establishing Secure Connections: Helping Clients who Stutter Navigate the Virtual World." (April 16, 2020).

[2020 ASHA Convention Proposal Notification Stuttering COVID-1.pdf](#)

Additional Comments: (convention was cancelled)

Irani, F., Johnson, J. L., Swartz, E., American Speech Language Hearing Association Annual Convention, "Stuttering Therapy for Adolescents and Adults: Goals, Activities, and Outcomes." (April 10, 2020).

[2020 ASHA Convention Proposal Notification Therapy Activities Outcomes-1.pdf](#)

Additional Comments: (convention was cancelled)

Tetnowski, J. (Presenter), Irani, F. (Presenter), Hudock, D. (Presenter), Gabel, R. (Presenter), American Speech Language Hearing Association Annual Convention, "Intensive & Semi-Intensive Programs for Stuttering: Different Models & Outcomes," Orlando, FL, United States. (November 22, 2019).

[Clinics ASHA 2019 Convention Session Notification Seminar-1.pdf](#)

Richels, C. (Presenter), Tetnowski, J. (Presenter), Irani, F. (Presenter), Leiman, B. (Presenter), Bauerly, K. (Presenter), Hudock, D. (Presenter), Paul, D. (Presenter), American Speech Language Hearing Association Annual Convention, "Making Meaningful Impact Volunteering: How to Get Involved as Students & Early-Stage Clinicians," Orlando, FL, United States. (November 22, 2019).

[Volunteer ASHA 2019 Convention Session Notification Seminar-1.pdf](#)

Irani, F., Jalufka, J. (Presenter), Leiman, B. (Presenter), Richels, C. (Presenter), Hudock, D. (Presenter), Bauerly, K. (Presenter), Tetnowski, J. (Presenter), Paul, D. (Presenter), American Speech Language Hearing Association Annual Convention, "Stuttering Therapy From School-Age Through Adulthood: Clinician & Client Perspectives," Orlando, FL, United States. (November 22, 2019).

[ASHA 2019 Convention Session Notification Seminar-1.pdf](#)

Manchaiah, V. (Presenting Author), Bellon-Harn, M. (Author only, not presenting), Azios, M. (Author only, not presenting), Li, Y. (Author only, not presenting), Zhang, J. (Author only, not presenting), Irani, F. (Author only, not presenting), Ratinaud, P. (Author only, not presenting), Annual Convention of the American Speech, Language, Hearing Association, "Text Pattern Analysis of Large Secondary Data From Media in Speech & Hearing Sciences," American Speech, Language, Hearing Association, Boston, MA, United States. (November 16, 2018).

Myers, J., Mock, J., Irani, F., Robbins, K., Golob, E., IEEE International Conference on Systems, Man, and Cybernetics, "Single-Trial Classification of Disfluent Brain States in Adults Who Stutter," IEEE, Miyazaki, Japan. (October 8, 2018).

[2018 IEEE SMC Program-1.pdf](#)

Coleman, C., Irani, F., Kleinow, J., Osborne, C., Smits-Bandstra, S., Tetnowski, J., Annual Convention of The American Speech, Language, and Hearing Association, "Getting the Word Out on (& Getting Reimbursed for) Your Successful Stuttering Treatment.," American Speech, Language, and Hearing Association, Philadelphia, PA, United States. (November 2016).

Coleman, C., Alexander, T., Chmela, K., Irani, F., Reichhardt, R., Zebrowski, P., Annual Convention of the American Speech, Language, and Hearing Association, "Stuttering Treatment: How Camps & Programs Can Help Target Goals & Objectives," American Speech, Language, and Hearing Association, Orlando, FL, United States. (November 2014).

Irani, F., Swartz, E., Annual Convention of the Texas Speech-Language-Hearing Association, "The comprehensive stuttering therapy program at Texas State University: Initial outcome data," Texas Speech-Language-Hearing Association, San Antonio, TX, United States. (March 2012).

Irani, F., Swartz, E., Annual Convention of the National Stuttering Association, "Chasing the Fluency Ghost: Importance of attitudes and patience," National Stuttering Association, Fort Worth, TX, United States. (July 2011).

Irani, F., Palasik, S., Goberman, A., Annual Convention of the American Speech, Language, and Hearing Association, "Long-term variability of stuttering: An acoustic and perceptual analysis," American Speech, Language, and Hearing Association, New Orleans, LA, United States. (November 2009).

2. Invited Talks, Lectures, and Presentations:

Irani, F., Faculty Showcase, "Evaluating Student Performance Using Video & ePortfolio," Instructional Technologies Support at Texas State University, San Marcos, TX, United States. (October 16, 2015).

Irani, F., The Cooper Lecture Series in Communication Disorders; Beyond Fluency: Understanding How Social Context Influences Stuttering in Adolescents and Adults, The University of Alabama, "A Broad-based Approach to Assessment and Therapy for stuttering: Examples from an Intensive Stuttering Therapy Program," AL, United States. (July 26, 2013).

Additional Comments: 26-Jul-13

Irani, F., Austin Dysphagia Forum 2013, Texas Neuro Rehab Center, "Application of the ICF (World Health Organization's International Classification of Functioning, Disability, and Health) Framework for Adolescents and Adults who Stutter," Austin, TX, United States. (April 11, 2013).

Additional Comments: 11-Apr-13

Irani, F., The Department of Communication Disorders Research Colloquium Series, "Measuring Effectiveness of a Mixed-Model Stuttering Therapy Program," The Department of Communication Disorders. (February 16, 2011).

Palasik, S., Swartz, E., Irani, F., Hughes, C., Third Annual Statewide NSSLHA Conference, BGSU, "Stuttering: Basics and experiences," NSSLHA. (November 2008).

5. Other Works not in Print:

a. Works "submitted" or "under review":

Journal Articles:

Irani, F., & Rojas, R. (Submitted / Under Review). Treatment Outcomes of a Behavioral Stuttering Therapy Program. *American Journal of Speech Language Pathology*.

c. Other Works Not in Print:

Posters:

Azios, M., Kunda, K., Irani, F., St. Louis, K., American Speech Language Hearing Association Annual Convention, "Changing University Students Attitudes About Stuttering: A Social Way of Thinking." (April 16, 2020).
[2020 ASHA Convention Proposal Notification_Student Attitudes about Stuttering-1.pdf](#)
Additional Comments: (convention was cancelled)

Azios, M., Ferguson, H., Irani, F., Swartz, E., American Speech Language Hearing Association Annual Convention, "Let's Read! An Exploratory Study for Classroom Based Stuttering Intervention." (April 16, 2020).
[2020 ASHA Convention Proposal Notification_Bibliotherapy-1.pdf](#)
Additional Comments: (convention was cancelled)

Mock, J. (Presenter), Myers, J. (Presenter), Robbins, K. (Presenter), Irani, F., Golob, E. (Presenter), American Speech Language Hearing Association Annual Convention, "Phase Synchrony Between Brain Regions Predicts Disfluent Brain States in People Who Stutter," Orlando, FL, United States. (November 23, 2019).
[Poster ASHA 2019 Convention Session Notification Poster-1.pdf](#)

Irani, F., Swartz, E. R. (Co-Author), Johnson, J. L., Annual Convention of the American Speech, Language, Hearing Association, "Stuttering Therapy via Telepractice or Face-to-Face: Is There a Difference?," American Speech, Language, Hearing Association, Boston, MA, United States. (November 15, 2018).
[2018 ASHA Poster-1.pdf](#)

- Mock, J. (Author), Irani, F., Golob, E. (Author), "Pre-Speech Brain Activity Associated with Fluent and Disfluent Speech," American Speech, Language, and Hearing Association, Los Angeles, CA, United States. (November 11, 2017).
[ASHA 2017 Mock PWS 36 48 11 6 17-1.pdf](#)
- Irani, F., Chakraborty, R., Arteta, J. M. (Author), "Psychophysiological Correlates of Listener Responses to Speech Differences," American Speech, Language, and Hearing Association, Los Angeles, CA, United States. (November 11, 2017).
[Poster ASHA2017 Final-1.pdf](#)
- Irani, F., Annual Convention of The American Speech, Language, and Hearing Association, "Intensive Stuttering Therapy Program with Follow-up Intervention: Preliminary Outcomes.," American Speech, Language, and Hearing Association, Philadelphia, PA, United States. (November 2016).
- Jones, J., Irani, F., Precup, K., Gallagher, M., Gold, L., Parker, L., Annual Convention of the Texas Speech Language Hearing Association, "State and trait anxiety amongst a spectrum of fluency disorders.," Texas Speech Language Hearing Association, Fort Worth, TX, United States. (March 2016).
- Rodriguez, M., Irani, F., St. Louis, K., Scaler Scott, K., Gabel, R., Weidner, M., Hughes, S., Langevin, M., Annual Convention of The American Speech, Language, and Hearing Association, "DOs & DON'Ts Revisited: A Comprehensive Report From Stuttering Adults," American Speech, Language, and Hearing Association, Denver, CO, United States. (November 2015).
- Irani, F., Abdalla, F., Hughes, S., Annual Convention of The American Speech, Language, and Hearing Association, "How Do Arab & American Adults Describe People Who Stutter?," American Speech, Language, and Hearing Association, Denver, CO, United States. (November 2015).
- Irani, F., Swartz, E., Annual Convention of The American Speech, Language, and Hearing Association, "Speaker & Observer Perceptions of Listener Reactions to Pseudostuttering," American Speech, Language, and Hearing Association, Denver, CO, United States. (November 2015).
- Browning, K., Parham, J., Villarreal, N., Irani, F., Seventh Annual International Research Conference for Graduate Students, "The Importance of Desensitization in Stuttering Therapy," Texas State University, San Marcos, TX, United States. (November 2015).
- St. Louis, K., Gabel, R., Beste-Guldborg, A., Weidner, M., Hughes, S., Irani, F., International Fluency Congress, "Attitudes and Perspectives of

Stutterers Exposed to Therapy or Not," International Fluency Association, Lisbon, Portugal. (July 2015).

[IFA2015P033-1.pdf](#)

Hughes, S., Abdalla, F., Irani, F., Annual Convention of the American Speech, Language, and Hearing Association, "Interacting With People Who Stutter: Comparing Arab & American Viewpoints," American Speech, Language, and Hearing Association, Orlando, FL, United States. (November 2014).

Abdalla, F., Irani, F., Hughes, S., Annual Convention of the American Speech, Language, and Hearing Association, "Attitudes of Arab Students & General Public Toward Stuttering," American Speech, Language, and Hearing Association, Chicago, IL, United States. (November 2013).

Hughes, S., Abdalla, F., Irani, F., Annual Convention of the American Speech, Language, and Hearing Association, "Comparing Arab & American Perceptions of the Causes of Stuttering," American Speech, Language, and Hearing Association, Chicago, IL, United States. (November 2013).

Swartz, E., Irani, F., Gabel, R., Annual Convention of the American Speech, Language, and Hearing Association, "Self-Reported Acceptance of Stuttering," American Speech, Language, and Hearing Association, Chicago, IL, United States. (November 2013).

Gauntner, A., Irani, F., Annual Convention of the American Speech, Language, and Hearing Association, "Speakers' Interpretations of Listener Reactions to Stuttering," American Speech, Language, and Hearing Association, Chicago, IL, United States. (November 2013).

Hughes, S., Irani, F., Abdalla, F., Stuttering Attitudes Research Symposium, "Arabic Perceptions of Stuttering Compared to Voice and Hearing Disorders," Morgantown, WV, United States. (September 2013).

Ballard, H., Davenport, V., Harris, K., Lenard, H., Rutland, B., Irani, F., Annual Convention of the American Speech, Language, and Hearing Association, "Correlation between percent syllables stuttering and perceptual severity ratings," American Speech, Language, and Hearing Association, Atlanta, GA, United States. (November 2012).

Irani, F., Hughes, S., Gabel, R., Annual Convention of the American Speech, Language, and Hearing Association, "Mixed-Method evaluation of a 10-day intensive stuttering therapy program," American Speech, Language, and Hearing Association, Atlanta, GA, United States. (November 2012).

Swartz, E., Gabel, R., Irani, F., Annual Convention of the American Speech, Language, and Hearing Association, "Client reports of successful therapy

approaches," American Speech, Language, and Hearing Association, San Diego, CA, United States. (November 2011).

Jackson, J., Irani, F., Annual Convention of the American Speech, Language, and Hearing Association, "Comparing real-time and transcript-based measures of counting and categorizing stuttering," American Speech, Language, and Hearing Association, San Diego, CA, United States. (November 2011).

Irani, F., Gabel, R., Annual Convention of the American Speech, Language, and Hearing Association, "Evaluating effectiveness of a 9-day intensive stuttering therapy program," American Speech, Language, and Hearing Association, San Diego, CA, United States. (November 2011).

Palasik, S., Gabel, R., Irani, F., Swartz, E., Annual Convention of the American Speech, Language, and Hearing Association, "Graduate students' approach to simulated stuttering situations (mixed methods study)," American Speech, Language, and Hearing Association, San Diego, CA, United States. (November 2011).

Hughes, S., Irani, F., Daniels, D., Annual Convention of the American Speech, Language, and Hearing Association, "The general public's advice for communicating with people who stutter," American Speech, Language, and Hearing Association, San Diego, CA, United States. (November 2011).

Irani, F., Gabel, R., Daniels, D., Hughes, S., Annual Convention of the American Speech, Language, and Hearing Association, "Evaluating Treatment Outcomes for Intensive Stuttering Therapy: A Mixed-Method Approach," American Speech, Language, and Hearing Association, Philadelphia, PA, United States. (November 2010).

Hughes, S., Gabel, R., Irani, F., Schlagheck, A., Annual Convention of the American Speech, Language, and Hearing Association, "Fluent speakers' advice to people who stutter," American Speech, Language, and Hearing Association, New Orleans, LA, United States. (November 2009).

Irani, F., Gabel, R., Swartz, E. R., Palasik, S., Annual Convention of the American Speech, Language, and Hearing Association, "Intensive Stuttering Therapy with Telepractice Follow-up: Evaluating Effectiveness," American Speech, Language, and Hearing Association, New Orleans, LA, United States. (November 2009).

Gabel, R., Irani, F., Palasik, S., Swartz, E., Hughes, C., Annual Convention of the American Speech, Language, and Hearing Association, "Treatment Outcomes of the Intensive Stuttering Therapy for Adolescents and Adults," American Speech, Language, and Hearing Association, New Orleans, LA, United States. (November 9, 2009).

Irani, F., Gabel, R., Annual Convention of the American Speech, Language, and Hearing Association, "Attitudes toward people who stutter by K-12 school teachers," American Speech, Language, and Hearing Association, Chicago, IL, United States. (November 2008).

Hughes, S., Gabel, R., Irani, F., Schlagheck, A., Annual Convention of the American Speech, Language, and Hearing Association, "Fluent speakers' perceptions of conversations with people who stutter," American Speech, Language, and Hearing Association, Chicago, IL, United States. (November 2008).

Irani, F., Gabel, R., Hughes, S., Swartz, E., Annual Convention of the American Speech, Language, and Hearing Association, "Role entrapment of people who stutter by SLPs," American Speech, Language, and Hearing Association, Chicago, IL, United States. (November 8, 2008).

Gabel, R., Hughes, S., Hughes, C., Irani, F., Brouse, S., Annual Convention of the American Speech, Language, and Hearing Association, "Clinicians' perceptions of career choices for people who stutter," American Speech, Language, and Hearing Association, Miami, FL, United States. (November 2006).

C. Scholarly / Creative Grants and Contracts:

1. Funded External Grants and Contracts:

Rojas, Raul (Co-Principal), Irani, Farzan (Co-Principal). Characterizing Speech Disfluencies in Bilingual (Spanish-English) Children, American Speech Language Hearing Association Multicultural Activities Grant, Private / Foundation / Corporate, \$15,000.00. (Funded: August 2019 - November 2020). Grant.

[UTD TXST Award Letter - Signed-1.pdf](#)

Additional Comments: (Texas State University, \$6005; Direct, \$6005)

Golob, Edward (Principal), Mock, Jeffery (Co-Principal), Robbins, Kay (Co-Principal), Irani, Farzan (Co-Principal), Jones, Mark (Other). Development of brain-computer interface methods to influence brain dynamics in stuttering, NIH/NIDCD, Federal, \$387,172.00. (Submitted: July 17, 2017, Funded: March 2, 2018 - March 2, 2020). Grant.

[Status 10-17-17-1.pdf](#)

Additional Comments: (Texas State University, \$47,711; Direct, \$31,914)

2. Submitted, but not Funded, External Grants and Contracts:

Golob, Edward (Principal), Mock, Jeffrey (Co-Principal), Robbins, Kay (Co-Principal), Rad, Paul (Co-Principal), Irani, Farzan (Co-Principal). Cortical dynamics and speech fluency in persistent developmental stuttering, National Institutes of Health (NIH), Federal, \$2,317,333.00. (Submitted: February 5, 2020). Grant.

Additional Comments: This is a sub-award for a parent R01. The PI is Dr. Edward Golob at UT San Antonio and I am the PI for the sub-award at Texas State University

Irani, Farzan. Rachel and Ben Vaughan Foundation, Private / Foundation / Corporate, \$4,300.00. (Submitted: May 31, 2016). Grant.
Additional Comments: Letter of Intent Submitted.

Irani, Farzan (Principal). National Stuttering Association Research Grant, National Stuttering Association, Private / Foundation / Corporate, \$5,000.00. (Submitted: January 1, 2014). Grant.

Irani, Farzan (Co-Principal). NIH/NIDCD Academic Research Enhancement (AREA-R-15) grant, Institutional (Higher Ed), \$386,004.00. (Submitted: February 1, 2012). Grant.

Irani, Farzan (Principal). ASHA Foundation Research Grant for New Investigators, ASHA Foundation, Private / Foundation / Corporate, \$7,000.00. (Submitted: January 1, 2011). Grant.

3. Funded Internal Grants and Contracts:

Irani, Farzan (Co-Principal). Research Enhancement Program (REP) grant, Research Enhancement Program (REP), Institutional (Higher Ed), \$11,040.00. (Submitted: January 1, 2012). Grant.

Irani, Farzan (Principal). Research Enhancement Program (REP) grant, Research Enhancement Program (REP), Institutional (Higher Ed), \$8,000.00. (Submitted: January 1, 2011). Grant.

Irani, Farzan (Principal), Chakraborty, Rahul (Co-Principal). Psychophysiological Correlates of Responses to Speech Differences, Research Enhancement Program, Texas State University, \$15,106.00. (Submitted: October 11, 2016, Funded: January 2017 - December 2017). Grant.

[REP 2017 Award Letter-1.pdf](#)

D. Scholarly / Creative Fellowships, Awards, Honors:

Award / Honor Recipient: College Achievement Award for Scholarly/Creative Activities, College of Health Professions, Texas State University.
August 21, 2020

Award / Honor Recipient: Presidential Distinction Award for Excellence in Scholarly and Creative Activities at the Assistant Professor Level.
January 1, 2014

Fellowship Recipient: Pathways Program, ASHA's Research Mentoring (ARM) Network.

January 1, 2013 - January 1, 2014

Award / Honor Recipient: College of Health Professions Faculty Excellence Award in Scholarship at the Assistant Professor level, College of Health Professions.

January 1, 2012

Award / Honor Recipient: Outstanding International Graduate Student Award, The Graduate Student Senate at Bowling Green State University.

April 1, 2010

Award / Honor Recipient: Katzner Award for Graduate Student Research and Development.

November 1, 2009

Additional Comments: In November 2009, I submitted an application requesting funds in the amount of \$418.68 to offset the cost of my dissertation in November, 2007. This request was fully funded.

E. Scholarly / Creative Professional Development Activities Attended:

Conference Attendance, "American Speech Language Hearing Associations's Annual Convention," American Speech Language Hearing Association, Orlando, FL, United States. (November 20, 2019 - November 23, 2019).

Conference Attendance, "American Speech Language Hearing Associations's Annual Convention," American Speech Language Hearing Association, Boston, MA, United States. (November 14, 2018 - November 17, 2018).

Conference Attendance, "American Speech Language Hearing Associations's Annual Convention," American Speech Language Hearing Association, Los Angeles, CA, United States. (November 9, 2017 - November 11, 2017).

Conference Attendance, "American Speech Language Hearing Associations's Annual Convention," American Speech Language Hearing Association, Philadelphia, PA, United States. (November 16, 2016 - November 19, 2016).

Conference Attendance, "American Speech Language Hearing Associations's Annual Convention," American Speech Language Hearing Association, Denver, CO, United States. (November 15, 2015 - November 18, 2015).

Conference Attendance, "American Speech Language Hearing Associations's Annual Convention," American Speech Language Hearing Association, Orlando, FL, United States. (November 12, 2014 - November 15, 2014).

Conference Attendance, "American Speech Language Hearing Associations's Annual Convention," American Speech Language Hearing Association, Chicago, IL, United States. (November 13, 2013 - November 16, 2013).

Conference Attendance, "Stuttering Attitudes Research Symposium," West Virginia University, Morgantown, WV, United States. (September 4, 2013 - September 7, 2013).

Conference Attendance, "American Speech Language Hearing Associations's Annual Convention," American Speech Language Hearing Association, Atlanta, GA, United States. (November 14, 2012 - November 17, 2012).

Conference Attendance, "Texas Speech Language Hearing Association Annual Convention," Texas Speech Language Hearing Association, San Antonio, TX, United States. (March 1, 2012 - March 3, 2012).

Conference Attendance, "American Speech Language Hearing Associations's Annual Convention," American Speech Language Hearing Association, San Diego, CA, United States. (November 17, 2011 - November 19, 2011).

Conference Attendance, "American Speech Language Hearing Associations's Annual Convention," American Speech Language Hearing Association, Philadelphia, PA, United States. (November 18, 2010 - November 20, 2010).

Conference Attendance, "American Speech Language Hearing Associations's Annual Convention," American Speech Language Hearing Association, New Orleans, LA, United States. (November 19, 2009 - November 21, 2009).

F. Media Recognition:

Internet, Texas State Newsroom. (October 22, 2019).

[Texas State associate professor sheds light on bilingual stuttering issues Newsroom Texas State University-1.pdf](#)

Newspaper, The Washington Times. (October 21, 2018).

[University of Texas at San Antonio does stuttering research - Washington Times-1.pdf](#)

Radio, Texas Standard. (October 24, 2019).

[Stuttering-and-Bilingual-Speakers_10242019-1.mp3 Before Diagnosing Stuttering In Children Consider Their Multilingual Households Texas Standard-1.pdf](#)

Radio, Texas Public Radio: NPR. (August 12, 2018).

[San Antonio Researchers Aim To Retrain Brains Of Stutterers Texas Public Radio-1.pdf](#)

IV. SERVICE

A. Institutional

1. University:

Member, University Budget Committee, Texas State University. (August 2011 - Present).

Member, University Research Enhancement Committee. (August 2020 - August 2023).

[University Research Enhancement Committee 202021-1.pdf](#)

Member, Multidisciplinary Internal Research Grant (MIRG) Competition Review Panel. (April 20, 2018 - May 13, 2018).

Undergraduate Marshal, Undergraduate Marshal at Summer 2014 Commencement, Texas State University. (August 2014).

Member, Search Committee for the Assistant VP for International Affairs, Texas State University. (January 1, 2014 - May 1, 2014).

Member, Academic Honesty Committee. (August 1, 2009 - May 1, 2010).

Representative, Graduate Student Senate. (August 1, 2009 - May 1, 2010).

Development Leader, Graduate Student Enhancement Program, Bowling Green State University. (July 2009 - August 2009).

2. College:

Member, Faculty Development and Research. (August 2018 - Present).

[CollegeCommittees18-19-1.pdf](#)

Member, College of Health Professions Grade Appeals Committee. (August 2011 - Present).

Member, College Review Group. (January 1, 2019 - December 31, 2022).

[COLLEGE REVIEW GROUPS 2019-2020-1.docx](#)

Member, School of Nursing Personnel Committee. (January 2019 - January 2022).

Member, Research Enhancement Program Committee Member: College of Health Professions. (August 2019 - October 2019).

[2019 Research Enhancement Program Grant Deadline October 9th 2019 by 5PM -1.pdf](#)

Member, College Research Enhancement Program Committee. (August 2018 - December 2018).

[FY 19 REP CREC-1.xlsx](#)

Member, College of Health Professions Faculty/Student Research Forum. (August 2013 - August 2018).

Member, CHP Task Force on the Review of Student Evaluation of Instructor Form. (August 2015 - August 2016).

Department Representative, College of Health Professions Research Enhancement Committee: Attended in lieu of Dr. Celeste Domsch. (August 2011 - August 2013).

3. Department/School:

Member, Alumni/Outreach Committee. (August 2016 - Present).

Chair, Program Standards Committee. (August 2015 - Present).

Coordinator, Fluency Cognate Coordinator. (January 2011 - Present).

Member, Graduate Admissions Committee. (August 2020 - August 2022).

Chair, Faculty Search Committee. (July 2018 - March 2019).

Chair, Faculty Search Committee. (August 2018 - January 2019).

[CDIS Committee Assignments-1.pdf](#)

Department Representative, Faculty senate liaison. (August 2015 - September 2018).

Member, Graduate Admissions Committee. (August 2015 - August 2017).

Facebook Manager, Facebook Manager. (August 2012 - December 2016).

Chair, Alumni/Outreach Committee. (August 2015 - August 2016).

Member, Faculty Search Committee. (August 2014 - August 2015).

Member, Needs assessment taskforce. (August 2014 - August 2015).

Member, Revision of Tenure and Promotion Committee. (August 2014 - August 2015).

Chair, Faculty Search Committee. (August 2013 - August 2014).

Member, CDIS Teambuilding and Alumni Outreach Committee. (August 2013 - August 2014).

Department Representative, Faculty senate liaison. (August 2011 - August 2014).

Member, Graduate Admissions Committee. (August 2010 - August 2014).

Member, CDIS Diversity Recruitment Steering Committee. (August 2012 - August 2013).

B. Professional:

Member, Texas Speech Language Hearing Association, Telepractice Committee. (April 2017 - Present).

[TSHA Telepractice Committee-1.pdf](#)

Associate Editor, Journal of Fluency Disorders. (May 2016 - Present).

[Request from JFD Editor-1.pdf](#)

[2019 JFD Editor Performance Report-1.pdf](#)

Reviewer / Referee, International Journal of Speech-Language Pathology. (2014 - Present).

Coordinator / Organizer, American Speech Language Hearing Association Special Interest Group 4: Fluency and Fluency Disorders. (January 1, 2019 - December 31, 2021).

[About Special Interest Group 4 Fluency and Fluency Disorders-1.pdf](#)

Reviewer / Referee, American Speech Language Hearing Association Convention Program Committee: Fluency. (January 2019 - February 2019).

[ASHA Fluency Topic Committee-1.pdf](#)

[ASHA 2019 Instructions for Reviewing Proposals-1.pdf](#)

Reviewer / Referee, Pearson Education. (January 10, 2019 - February 12, 2019).

[Review Opportunity Yairi Stuttering 2nd Ed-1.pdf](#)

Associate Co-ordinator, ASHA Special Interest Group 4, Fluency and Fluency Disorders, Rockville, MD, United States. (January 1, 2018 - December 31, 2018).

Member, Stuttering/Fluency Track Topic Committee for ASHA 2017. (January 2017 - December 2017).

[Stuttering Topic Committee ASHA 2017-1.pdf](#)

Editor, ASHA SIG 4 Perspectives in Fluency and Fluency Disorders. (January 1, 2016 - December 31, 2017).

Reviewer / Referee, Plural Publishing, San Diego, CA, United States. (December 27, 2016).

[Fluency Review for Plural-1.pdf](#)

Additional Comments: Review for the upcoming 4th Edition textbook, "Clinical Decision Making in Fluency Disorders" by Walter Manning and Anthony DiLollo.

Expert Panel Member, International Stuttering Awareness Day online conference. (October 2016).

[ISAD Online Conference Ask an Expert-1.pdf](#)

Associate Editor, ASHA SIG 4 Perspectives on Fluency and Fluency Disorders. (January 1, 2013 - January 1, 2016).

Reviewer / Referee, Journal Of Fluency Disorders. (November 1, 2015).

Expert Panel Member, International Stuttering Awareness Day online conference. (October 1, 2015).

Reviewer / Referee, Journal Of Fluency Disorders. (September 1, 2015).

Reviewer / Referee, Speech Language and Hearing. (September 1, 2015).

Reviewer / Referee, SIG 4 Perspectives on Fluency and Fluency Disorders. (July 1, 2015).

Reviewer / Referee, Speech Language and Hearing. (April 1, 2015).

Reviewer / Referee, Journal Of Communication Disorders. (February 2015).

Reviewer / Referee, Perspectives on Global Issues in Communication Sciences and Related Disorders (SIG 17). (2014).

Editorial Consultant, Contemporary Issues in Communication Sciences and Disorders. (January 1, 2014 - December 1, 2014).

Editorial Consultant, International Journal of Speech-Language Pathology. (January 1, 2014 - December 1, 2014).

Editorial Consultant, Journal of Fluency Disorders. (January 1, 2014 - December 1, 2014).

Editorial Consultant, SIG 17 Perspectives on Global Issues in Communication Sciences and Disorders. (January 1, 2014 - December 1, 2014).

Reviewer / Referee, eHearsay, Online Journal of the Ohio Speech-Language-Hearing Association. (January 1, 2012 - December 1, 2013).

Reviewer / Referee, Journal of Speech-Language and Hearing Research. (January 1, 2012 - December 1, 2012).

Reviewer / Referee, Canadian Journal of Speech-Language Pathology and Audiology. (2011).

Reviewer / Referee, International Journal of Language and Communication Disorders.
(2011).

C. Community:

Organizer, Comprehensive Stuttering Therapy Program (CSTP), San Marcos, TX. (July
2011 - Present).

D. Organization Memberships:

American Speech-Language-Hearing Association. (2009 - Present).

ASHA's Special Interest Group #4 Fluency and Fluency Disorders (SIG 4). (2008 -
Present).

International Fluency Association. (2008 - Present).

National Stuttering Association. (2007 - Present).

ASHA's Special Interest Group #18 Telepractice (SIG 18). (2010 - 2014).

National Student Speech-Language-Hearing Association. (2006 - 2009).

E. Service Honors and Awards:

Fellowship Recipient: Texas Speech Language Hearing Association Leadership
Academy, Texas Speech Language Hearing Association.

January 2016 - January 2017

[TSHA Leadership Academy-1.pdf](#)

Award / Honor Recipient: Certificate of Outstanding Contribution in Reviewing, Journal
of Fluency Disorders.

September 1, 2015

F. Service Grants and Contracts:

3. Funded Internal Service Grants and Contracts:

Irani, Farzan. Acceptance & Commitment Therapy, University Lecturers
Committee, Texas State University, \$1,200.00. (Funded: March 2017 -
December 2017). Grant.

[Irani Award Letter - Univeristy Lecturers Fund-1.pdf](#)

Additional Comments: Funding for University Lecturers Award to invite
Dr. Scott Palasik from the University of Akron to present a seminar
on Acceptance and Commitment Therapy for People who Stutter

G. Service Professional Development Activities Attended:

Institute, "TSHA Leadership Academy," Texas Speech Language Hearing Association. (July 2016 - July 2017).

Conference Attendance, "CAPCSD Annual Conference," Council of Academic Programs in Communication Sciences and Disorders, Phoenix, United States. (April 17, 2013 - April 20, 2013).