

National Center for Research



Newsletter Brief on Current Activities

Grosvenor Center for Geographic Education and National Center for Research in Geography Education

May/June 2018

THE GROSVENOR CENTER FOR GEOGRAPHIC EDUCATION AND THE NATIONAL CENTER FOR RESEARCH IN GEOGRAPHY EDUCATION

We encourage you to get involved in any of the projects we go over in this newsletter. Check out the [GCGE](#) and [NCRGE](#) websites for more information.

Powerful Geography (PG)

We are busy developing a 5-7-year research project that will result in new national and state standards, assessments, and learning materials. This project will be a “bottom-up” curriculum framework effort, what Wesley Null would call a “liberating curriculum”. It will rely on recent work in GeoCapabilities and state-level realities that will allow each individual student the opportunity to use geography content and skills to achieve personal goals, ambitions, and career paths. PG will recognize that geography is part of the social studies curriculum at the state and local level.



Read more about Powerful Geography in [The Social Studies Volume 109, Issue 2](#). Or to get involved visit, www.powerfulgeography.org.

PG Conference in Costa Rica

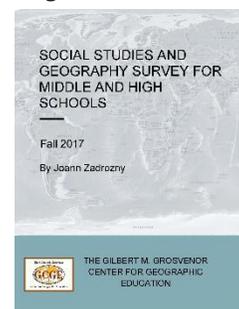
We are hosting a conference in San Jose, Costa Rica, November 1-4, 2018 on Powerful Geography. There will be paper and poster sessions, panel discussions, and a keynote address from Dr. David Lambert from the University College London Institute of Education.

Early bird [registration](#) has been extended to **June 15** [Regular \$200; University Student \$100]. [Travel grants](#) are available. Participants should apply online by **June 15**. Submit your [proposal](#) online. Deadline for submission is **August 15**.

[Field trips](#) are also being offered to explore beautiful Costa Rica. Sign up today to save your spot. More information about the conference can be found at <http://powerfulgeography.org/conference2018/>

State of State Standards

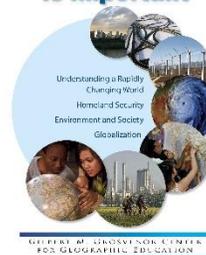
Every two years the Grosvenor Center collects data from every state about middle and high school geography course requirements and social studies standards. The fifth report is [now available online](#).



Why Geography is Important

Purchase copies today of *Why Geography is Important* for your next workshop! We are running a limited time special, get 350 copies for just \$50, includes shipping and handling. [Click here for the order form](#).

Why Geography Is Important



Expanding the Network

Any scholar with research interests in geography education is encouraged to join the Research Coordination Network (RCN) by completing an application (no cost) at www.ncrge.org/rcn. RCN members are eligible to receive research grants from NCRGE and will be notified of opportunities to get involved in NCRGE research projects and professional development activities.



Graduate Student Research Opportunities

Useful research in geography education should encourage more students to choose geography education as a specialty of their PhD program. The AAG directory indicates over 60 geography departments that support a specialty in geography education. Many of those departments have PhD programs. Here at Texas State University we offer a full PhD program in geography education, with all classes, seminars, and skill training right in the department. PhD-level stipend is \$26,000. Contact Allison Glass at am13@txtate.edu for more information.

Publish in *Research in Geographic Education*

Our scholarly journal, *Research in Geographic Education*, is always looking for new manuscript submissions. If you have done some interesting research in geography education, send your manuscript to j_z37@txstate.edu. Guidelines can be found by clicking [here](#).



Donate Today

GCGE and NCRGE are working to respond positively to the ambitious research agenda presented in the *Road Map* Project. We need additional funds to implement a broader range of activities supporting this work. We would like to ask for your assistance by donating to NCRGE to help aid our efforts to improve the quality, relevance, and usefulness of research in geography education. You can make a contribution by [donating online](#).

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