TELLING A STORY ABOUT IGNORING STUDENTS AND RESOLICITING RESPONSES

Dr. Sharon Strickland
Texas State University
1:00 pm in DERR 338
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Abstract: In this talk I’ll share a mid-phase of research—now that the data is coded and ready, what story(ies) can we tell and should we tell them? In a collaboration with University of Michigan and University of Maryland I’ve been working on a set of responses from 526 teachers to a scenario-based instrument which included 4 situations where a class is working on solving equations and a student has presented a non-routine response. For each, participants were asked what they would do next and why. I’ll describe two ways the data has been coded and will then focus on a subset of responses where the participant only says they would resolicit for a new solution method and will report on the participants provided justifications.

Dr. Strickland received her PhD in Curriculum, Teaching, and Educational Policy (concentration in mathematics education) from Michigan State University. She also forgets to send her bio in for seminar and lets Kate Melhuish craft them. Dr. Strickland wears glasses most of the time, but is not wearing glasses in the photo from the website. She skipped school all last year. She has a cat named Nutmeg. She travels 5.5 hours back and forth to work every day. She enjoys Oreos.