

Practicum in Teaching Psychology (PSY 5105)  
Syllabus  
Fall 2017

**Instructor:** Krista Howard, PhD

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**Classroom:** UAC 007/008

**Office:** UAC 253-F

**Office Hours:** MW 10-11, and by appointment

**Course Description/Objectives:** This course will examine processes and strategies designed to improve the teaching and learning process. Students will be introduced to learning and instructional theory and selected concepts, issues, and strategies of instructional planning, delivery, management, and evaluation.

**Course Grading:** This course does not earn graduate degree credit. It is graded on a credit (CR), no-credit (F) basis. The CR (passing) grade is based on attendance, participation, and assignments.

**Tuition Reimbursement:** The University will reimburse tuition for this course, but you need to complete the tuition reimbursement form and return it to the Graduate Program Assistant by the scheduled due date.

**Course Schedule**

Week	Date	Proposed Topic for Discussion
1	Aug 28	Introduction / Overview of Course
2	Sept 4	-- No Class --
3	Sept 11	Communication/ Grading Student Work / Honor Code
4	Sept 18	Team Building Activity
5	Sept 25	Disability Services and Reporting Sexual Misconduct
6	Oct 2	Effective Teaching Strategies
7	Oct 9	New GIAs: TRACS – Assessments and Assignments (2 <sup>nd</sup> Year Survival Guide)
8	Oct 16	New GIAs: TRACS – Gradebook (2 <sup>nd</sup> Year Survival Guide)
9	Oct 23	New GIAs: TRACS – Lessons (2 <sup>nd</sup> Year Survival Guide)
10	Oct 30	Creating a Syllabus
11	Nov 6	Developing an Assessment / Blooms Taxonomy
12	Nov 13	Diversity, First Generation Students, LGBTQIA
13	Nov 20	-- No Class; Thanksgiving Week --
14	Nov 27	2 <sup>nd</sup> Year – Presentation of Survival Guide
15	Dec 4	-- No Class --

## Assignments:

### New GIAs: TRACS Tools

Each student will utilize the Lessons tool to add a new Assignment, an Assessment, and a video for a short mini-lesson of their choosing. More information will be provided during class meetings.

### Second Year GIAs: Creating the GIA Survival Guide

The second year students will develop a GIA Survival Guide to present to New GIAs. Class sessions will be devoted to brainstorming and delegating responsibilities. More information on this assignment will be provided during class meetings.

## Course Policies:

1. **Academic Honesty:** In accordance with Texas State University policies, academic dishonesty/plagiarism and cheating are unacceptable. Please take note of and abide by the Texas State policy: "Violation of the Honor Code includes, but is not limited to, cheating on an examination or other academic work, plagiarism, collusion and the abuse of resource materials." (UPPS 7.10.01) Academic dishonesty includes copying off another's person on an exam, signing another student's name on an attendance record, or in written work, paraphrasing from a reference source without an appropriate citation or not using direct quotes and a citation for more than four words taken from an outside source. Appropriate penalties in accordance with university and department policy will be enforced for academic dishonesty.
2. **Students with Disabilities:** Students with special needs (as documented by the Office of Disability Services) should identify themselves to me at the beginning of the semester. Texas State is dedicated to providing these students with necessary academic adjustments and auxiliary aids to facilitate their participation and performance in the classroom.
3. **Assessment:** The Department of Psychology has adopted expected student learning outcomes for the undergraduate major, the graduate major, and for Psy 1300, a general education course meeting a requirement for the social and behavioral science component. These expected student learning outcomes are available for your review at the following website:  
<http://www.psych.txstate.edu/about/assessment.html>