# **MSN-NP ON CAMPUS INTENSIVE (OCI) FORMATIVE EVALUATION**

Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date of OCI : \_\_\_\_\_\_\_\_\_\_\_ Clinical Faculty:­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Course:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Evaluation Performance Score/Course Points-Grade: \_\_\_\_\_\_\_\_\_\_/\_\_\_\_\_\_\_\_\_\_

**Scoring: No opportunity to perform-N/A Deficient-1 Beginner-2 Advanced Beginner-3 Competent-4 Proficient-5**

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| --- | --- |
| **Objectives:** | **Performance Score:** |
| 1. Attended on campus intensive as scheduled for NP students.   *(students missing OCI will not earn a zero in the course for the OCI evaluation grade)* | Yes No |
| 1. Actively engaged and participated in on campus activities in class, during presentations, simulation, and/or lab exercises. |  |
| 1. Participate in assessment, diagnosis, and/or treatment for patients experiencing physical or mental health concerns based on OCI objectives (see agenda). |  |
| 1. Demonstrate clinical or diagnostic reasoning in learning and/or simulation activities during OCI. |  |
| 1. Demonstrate safety in all learning and/or simulation activities during OCI.\* |  |
| 1. Accepts constructive and positive feedback from preceptor, standardized patients, or faculty. |  |
| 1. Aware of own limitations, request guidance as needed.\* |  |
| 1. Seeks out own learning opportunities through engaged participation and questions during OCIs. |  |
| 1. Dressed appropriately for OCI setting, uses non-judgmental approach with peers, faculty, and/or standardized patients. |  |
| 1. Exhibits professionalism and ethical behaviors and establishes rapport with faculty and peers.\* |  |
| Total Score: (Multiple X 2 for Gradebook Entry)—Total Possible = 100 Points |  |

Recommendations/Comments:

## **Faculty Signature: Date:**

## **Scoring Interpretation**

## Any student not receiving a 2 or above on an item with an **“ \* ”** is required to meet with faculty.

**Interpretation of competency is delineated below:**

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|  | **Clinical Behaviors and Performance Quality** |
| 1 – Deficient | Practices in an unsafe manner and is unable to identify components for safe care. |
| 2 – Beginner | Practices in a questionably safe manner, requiring repeated prompting and direction from preceptor. |
| 3 – Advanced Beginner | Practices in a safe manner but may require frequent prompting and minimal direction from preceptor. |
| 4 – Competent | Practices in a safe, accurate and competent manner with minimal prompting and reinforcement from preceptor. |
| 5 – Proficient | Practices in a safe, accurate, proficient and self-directed manner, while independently seeking preceptor validation. |