

**TEXAS STATE VITA****I. Academic/Professional Background****A. Name and Title**

Name: Lori L. Stiritz

Title: Senior Lecturer

**B. Educational Background**

<i>Degree</i>	<i>Year</i>	<i>University</i>	<i>Major</i>	<i>Thesis/Dissertation</i>
MA	1983	Case Western Reserve University	Speech	
BA	1981	Case Western Reserve University	Communication Sciences	

**C. University Experience**

<i>Position</i>	<i>University</i>	<i>Comments</i>	<i>Dates</i>
Senior Lecturer, Department of Communication Disorders	Texas State University		April 2006 - Present
Graduate Adjunct Faculty, Department of Communication Disorders	Texas State University		January 1993 - Present
Acting Chair, Department of Communication Disorders	Texas State University		January 2015
Interim Chair, Department of Communication Disorders	Texas State University		January 2003 - August 2006
Instructor/Lecturer, Department of Communication Disorders	Texas State University		September 1993 - April 2006
Assistant Professor (emergency hire), Department of Communication Disorders	Texas State University		June 1992 - September 1993
Research Assistant, Communication Sciences and Disorders	The University of Texas at Austin		January 1989 - December 1992
Assistant Instructor/Teaching Assistant, Communication Sciences and Disorders	The University of Texas at Austin		August 1988 - May 1992

## D. Relevant Professional Experience

<i>Position</i>	<i>Entity</i>	<i>Comments</i>	<i>Dates</i>
Clinical Educator/ Audiologist	Department of Communication Disorders, Texas State University		January 1993 - Present
Clinical Specialization in Central Auditory Processing Disorders (CAPD)	Department of Communication Disorders, Texas State University	<ul style="list-style-type: none"> <li>* One of six individuals performing these assessments in Texas</li> <li>* Receive referrals within a 350 mile radius including out-of-state</li> <li>* Member of Pathways, an international group of professionals dedicated to the study of CAPD</li> <li>* Established Treatment Protocol for Clinic: Dichotic Training using ARIA and DIID protocols (2015 to present)</li> <li>* Associated Research: Differentiating ADHD from CAPD using current CAPD tests</li> </ul>	January 1983 - Present
Consultant	CAPD Legal Expert		October 2013 - December 2015
Infant Hearing Specialist	Consultant to Central Texas Medical Center		October 1995 – August 1996
Rehabilitative Audiologist	University Suburban Hearing Aids, Cleveland, OH		January 1985 - August 1988

<i>Position</i>	<i>Entity</i>	<i>Comments</i>	<i>Dates</i>
Clinical Audiologist	EENT, Associates, Cleveland, OH		January 1983 - August 1988

#### E. Other Professional Credentials (licensure, certification, etc.)

License in Audiology, Texas State Board of Examiners for Speech-Language Pathology and Audiology. (January 1, 1988 - Present).

Registered as a Hearing Aid Dispenser, Texas State Board of Examiners for Speech-Language Pathology and Audiology. (January 1, 1988 - Present).

Certificate of Clinical Competency in Audiology, American Speech-Language-Hearing Association. (January 1, 1984 - Present).

## II. TEACHING

### A. Teaching Honors and Awards:

Award: Presidential Distinction Award for Excellence in Teaching, Texas State University.  
August 21, 2020

Award / Honor Nominee: Presidential Award for Teaching Excellence, Texas State University.  
March 30, 2020

Additional Comments: College of Health Professions' nominee for the Presidential Award for Teaching Excellence in the Lecturer/Assistant Professor Category

Award / Honor Recipient: 2019 College Achievement Award for Excellence in Teaching, College of Health Professions.  
August 20, 2019

Award / Honor Recipient: Faculty Excellence Award: Outstanding Teaching in Senior Lecturer/Assistant Professor Category, College of Health Professions.  
August 20, 2019

Award / Honor Recipient: Acknowledged as a major contributor to a graduating senior's academic success and development, Graduating Student Recognition of Campus Support Program.

August 1, 2016 - July 1, 2017  
August 1, 2015 - July 1, 2016  
August 1, 2013 - May 1, 2014  
August 1, 2012 - May 1, 2013

August 1, 2011 - May 1, 2012

Award / Honor Recipient: "Favorite Professor" Award, The Alfred H. Nolle Chapter of the Alpha Chi National College Honor Society, Texas State University.

April 21, 2017  
March 1, 2014  
May 1, 2012  
May 1, 2011  
May 1, 2005  
May 1, 1998

Award / Honor Recipient: Recognition for the Supervision of an Undergraduate Honors Thesis, Honors College, Texas State University.

April 2016

Award / Honor Recipient: Honorary Member, Golden Key.

March 1, 2015

Award / Honor Nominee: College of Health Professions Award for Teaching Excellence: Lecturer/Assistant Professor Level, Texas State University.

August 1, 2013 - May 1, 2014  
August 1, 2008 - May 31, 2009  
August 1, 2003 - May 1, 2004  
August 1, 2002 - May 1, 2003

Award / Honor Nominee. Presidential Award for Excellence in Teaching: Lecturer/Assistant Professor Level, Texas State University-San Marcos.

January 1, 2005  
January 1, 2004

## B. Courses Taught:

Texas State University:

CDIS 2469 - INTRO HEARING SCIENCE  
CDIS 3312 - NEURO FOR CDIS  
CDIS 3412 - NEUROANATOMY COMM DIS  
CDIS 3469 - INTRO HEARING SCIENCE  
CDIS 4301 - ADV INDEP STUDY  
CDIS 4321 - CLIN PRAC IN AUD  
CDIS 4344 - CLIN PRAC CDIS  
CDIS 4370 - AURAL REHABILIT  
CDIS 4420 - DIAGNOSTIC AUDIOLOGY  
CDIS 5301 - ADV INDP STU COMM DIS  
CDIS 5312 - NEUROANATOMY COMM  
CDIS 5321 - CLIN PRAC AUDIOLOG  
CDIS 5350 - MULTICUL ISS CDIS  
CDIS 5370 - AURAL REHAB

CDIS 5389 - INTERN PRAC  
CDIS 5420 - DIAGNOSTIC AUDIOLOGY

CDIS 5469 - INTRO HEAR SCIENCE  
PT 3412 - NEUROANATOMY

C. Directed Student Learning (i.e. theses, dissertations, exit committees, etc.):

Supervisor / Chair, Honor's Thesis, "Avoiding the inevitable: A plan to prevent noise-induced hearing loss in young musicians.", Status: Completed. (January 1, 2015 - May 1, 2016). Communication Disorders, Texas State University.

Student(s): Candace Johnson, Undergraduate, BSCDIS.

Additional Comments: Available from

<https://digital.library.txstate.edu/handle/10877/6088>

Second reader, Honor's Thesis, "Musicians' hearing loss: Defining the problems and designing solutions", Status: Completed. (January 1, 2010 - December 1, 2010).

Student(s): Alyssa Ann Bugg, Undergraduate.

Second reader, Master's Thesis, "Emergent literacy skills in Latino/a preschoolers", Status: Completed. (2006 - 2007).

Student(s): Cecelia Palacios, Graduate.

Second reader, Master's Thesis, "Parent-child interactions: A description of book-reading strategies", Status: Completed. (2002 - 2003).

Student(s): Meredith Potts, Graduate.

D. Courses Prepared and Curriculum Development:

Adapted CDIS 3469, CDIS 5469, CDIS 4420, CDIS 5420 to online delivery due to COVID-19 changes. March – December 2020.

Created a new online course for CDIS 5321 (clinical practicum) so graduate students could continue to earn clinical hours needed for graduation during COVID-19 pandemic.

CDIS 4680 and CDIS 5680: International Multicultural Experiences in Communication Disorders, Curriculum Development, Texas State University. Taught: July 2016 - August 2016; July 2017 – August 2017.

Additional Comments: Established a study abroad experience for CDIS students which includes a 12-day trip outside the United States.

CDIS 4301: Advanced Independent Study: Language and Culture, First Time Course Preparation, Texas State University. Approved: January 2015 - August 2016.

Additional Comments: Undergraduate course content specifically designed for Summer 2016 Study Abroad.

CDIS 5350: Multicultural Issues in Communication Disorders, First Time Course Preparation, Texas State University. Taught: January 2015 - August 2016.

Additional Comments: Section of graduate course content designed specifically for Summer 2016 Study Abroad.

CDIS 4420/5420: Introduction to Audiology (Name change in 2020: Diagnostic Audiology)

Fall 2019 – present.

Additional Comments: I overhauled the course to reflect "ungrading". This is the idea of not using points or percentages to assess student learning. The focus was on the achievement of student learning outcomes and goals/objectives defined at the beginning of the semester. The change required revamping all assessments and projects in the course. Students were evaluated continuously throughout the semester and written feedback was given on all activities. Mid-term and Final individual meetings were held to discuss the student's progress and command of the subject matter and final grades were assigned by the instructor in conjunction with the student based on goals established at the beginning of the class.

CDIS 5420, New Course, Texas State University.

2005 – present.

Graduate class that covers the basics involved in the diagnosis of auditory pathologies. Stacked with CDIS 4420. Designed for individuals who already possess an undergraduate degree that is not in the area of Communication Disorders.

2015 - 2018

Significant change in course structure and assessments, Texas State University.

Additional Comments: Student assessments were previously done via traditional multiple course exams (6 per semester) and a lab grade which required student completion of activities outside of class. To reduce the possibility of cheating and increase the amount of learning, the assessments were changed to include 5 take-home tests, 3 in-class open-note tests, and 4 practical/oral exams. Three-to-five multiple-choice, "clicker" questions over the previous meeting's information were asked at the beginning of every class and these were graded.

2006

Reworked for MC/MP designation, Texas State University.

Additional Comments: Major modification of all three classes to incorporate diversity issues. Classes were accepted and endorsed for multicultural designation (multicultural content and perspective) by the Texas State Center for Multicultural and Gender Studies Advisory Council.

1993

Major revision, TX State/SWT.

Additional Comments: First time the lab section was taught. I wrote the lab manual and designed the labs to provide the clinical experience that would parallel the classroom lectures. Utilized advanced technology in class design

including own Web site, bulletin boards, digital lab links to many medical facilities, etc. All lectures were presented via Power Point and posted to Web site.

#### CDIS 4370/5320: Aural Rehabilitation

CDIS 5370, New Course, Texas State University. Taught: 2005 – 2019.  
Additional Comments: Graduate class that covers the (re)habilitation of individuals with hearing loss. Course requirements include a major literature review (25 pages). Stacked with CDIS 4370. Designed for individuals who already possess an undergraduate degree that is not in the area of Communication Disorders.

2016 – 2019

Revise Existing Course. Flipped from a traditional lecture format to one that is totally student-driven. Incorporated small group work, independent research, oral presentations and written work focusing on a complete aural (re)habilitation plan for one specific patient. Required graduate students to present a literature review pertaining to their client at the College of Health Professions Research Forum.

2014 - 2019

Revise Existing Course. Added major essay writing project to requirements; read, critiqued and edited 55 essays from which 5 were chosen to represent Texas State in the Asha National Ethics Essay Contest.

2012 - 2015

Revise Existing Course. Reworked writing component to reflect changes in Service Delivery; Developed modules/project on Health Literacy and Evidence-based Practices

2006

Reworked for MC/MP designation, Texas State University.

Additional Comments: Major modification of all three classes to incorporate diversity issues. Classes were accepted and endorsed for multicultural designation (multicultural content and perspective) by the Texas State Center for Multicultural and Gender Studies Advisory Council.

#### CDIS 5321: Clinical Practicum in Audiology

2013 - present

Major revision: Added extensive online assessment to establish readiness of student to begin Audiology Practicum

2011 – present

Developed and refined 4 on-line teaching modules with assessments over topics not covered during lectures

2006

Reworked for MC/MP designation. Major modification to incorporate diversity issues. Classes were accepted and endorsed for multicultural designation (multicultural content and perspective) by the Texas State Center for Multicultural and Gender Studies Advisory Council.

CDIS 2469/CDIS 3469/5469: Hearing Science

1992 – 2016; 2020

Introduction to Hearing Science, New Course, TX State/SWT. First time class was taught at this university in 1992. I designed course content and wrote a lab manual (ten individual labs) to accompany the classroom lectures. Used advanced technology in class design including own Web site, bulletin boards, digital lab manual, etc. All lectures were presented via Power Point and posted to Web site.

2005 – 2016; 2020

CDIS 5469, New Course, Texas State University. Graduate class that covers the basic processes of acoustics, anatomy and physiology of the auditory system, psychoacoustics and speech perception. Includes 10 individual labs with write-ups that accompany the lecture material. Stacked with CDIS 3469. Designed for individuals who already possess an undergraduate degree that is not in the area of Communication Disorders.

CDIS 4412/CDIS 3412/CDIS 3312/CDIS 5312/ PT 3412: Neuroanatomy

1995 – 2003, 2009, 2018

Developed a neuroanatomy class appropriate for communication disorders undergraduates in preparation for graduate work. Moved the class from PT to CDIS. Used advanced technology in class design including own Web site, bulletin boards, digital lab links to many medical facilities, etc. All lectures were presented via Power Point and posted to Web site.

CDIS 5301: Adv Studies in Select Topics, New Course, SWT. Taught: 2003.

Additional Comments: Developed a course to encourage graduate students to explore a topic of interest in depth. Allowed graduate students to focus on independent research skills and oral presentation skills. Course was conducted totally on-line.

CDIS 5301: Adv Independent Study: Universal Newborn Hearing Screenings, New Course, SWT. Taught: 1997.

Additional Comments: Developed graduate seminar course focusing on current theoretical and practical issues on establishing a universal newborn hearing screening protocol.

CDIS 5301: Adv Independent Study: Infant Speech Perception, New Course, SWT. Taught: 1994.



Additional Comments: Developed graduate seminar course focusing on current trends in the literature and how the new findings fit into present speech perception theory.

CSD 178L: Clinical Audiology: Lab Sections, major revision, University of Texas at Austin. Taught: 1989.

Additional Comments: Prepared a new lab manual and supervised students in the application of the clinical testing portion of the class.

#### E. Teaching Grants and Contracts

##### 3. Funded Internal Teaching Grants and Contracts:

Stiritz, Lori (Principal). Selected to participate and completed a Faculty Advancement Center Merrick Teaching with Technology Grant, \$300.00. (Submitted: 2000). Grant.

Additional Comments: Stipend

Domsch, Celeste (Principal), Percent Contribution: 50%, Stiritz, Lori (Principal), Percent Contribution: 50%. Study Abroad Grant, Institutional (Higher Ed), \$1,750.00. (Submitted: April 1, 2015, Funded: August 24, 2015 - August 20, 2016). Grant.

#### F. Other:

Academic Course Evaluations: Fall. (August 2019 - December 2019).

[CDIS 4420 F 2019 Course eval numbers-1.xlsx](#)

[CDIS 5321 F 2019 Course eval numbers-1.xlsx](#)

[CDIS 5420 F 2019 Course eval numbers-1.xlsx](#)

Academic Course Evaluations: Spring. (January 2019 - May 2019).

[CDIS 4370 Spr 2019 Course eval numbers-1.xlsx](#)

[CDIS 5370 Spr 2019 Course eval numbers-1.xlsx](#)

[CDIS 5321 Spr 2019 Course eval numbers-1.xlsx](#)

Academic Course Evaluations: Summer. (May 2019 - August 2019).

[CDIS 5321 Sum 1 2019 Course eval numbers-1.xlsx](#)

[CDIS 5321 Sum 2 2019 Course eval numbers-1.xlsx](#)

Clinical Educator. (January 1, 1992 - Present).

Additional Comments: Supervised all undergraduate and graduate students in on-campus audiology clinic practicum. Numbers have risen from 12 graduate students in 1992 to 38 graduate students plus 2-5 undergraduate students yearly.

Clinical Supervision. (1999 - 2000).

Additional Comments: Supervised a Clinical Fellowship Year (CFY) for an audiologist at an ENT office. Southwest Texas State University

Clinical Supervision. (1989).

Additional Comments: Supervised graduate students providing diagnostic and rehabilitative services. University of Texas at Austin

Supervised ASHA-Required Undergraduate Observation Hours in Audiology. (January 1, 2015 - Present).

Additional Comments: Provided clinical opportunities for the undergraduate aides enrolled in CDIS 4344 to obtain their Audiology Observation Hours. These are students who will be attending AuD programs for their graduate studies. Takes an additional 25 hours per student throughout the year with 2-5 student participating per year.

Clinical Educator Rating

2019. 36 students. (January 2019 - December 2019).

[Stiritz CE evals 2019-1.pdf](#)

2018. 33 students. Average 4.77/5.0 scale.

[Ann Eval ClinicalEd Stiritz2018-1.pdf](#)

2017. Yearly average was 4.67/5.0. Received overall ratings of "good", "very good" and "superior".

2016. Yearly average was 4.8/5.0. Received overall ratings of "good", "very good" and "superior".

2014 – 2015. Annual rating: 4.65/5.0 with all ratings being in either the very good or superior ranges

2013. Annual rating: 4.67/5.0 on rated "very good" or "superior" in overall supervisory skills.

Developed and Implemented a Dichotic Interaural Intensity Difference (DIID) Therapy and Low-Gain Hearing Aid Use: CAPD Therapy Clinical Protocol, Texas State University. San Marcos and Round Rock, TX. (April 1, 2015 - Present).

[Parent Comment CAPD 2019-1.pdf](#)

Additional Comments: I am the only person in the state doing the specialized DIID therapy with children who have Central Auditory Processing Disorders. I am one of the few people who will fit low-gain amplification on people with CAPD. These two remediations when combined, have shown to alleviate the learning problems associated with CAPD and in some cases, allow for neurotypical test results eliminating CAPD completely. Attached is an unsolicited comment posted by a parent on Facebook.

Guest Lecture, CDIS Open Lab: Demo of Acoustic Pioneer Software for CAPD Screening and Therapy, Department of Communication Disorders, Texas State University. San Marcos, TX, United States. 16. (March 23, 2018).

Additional Comments: Lecture, demonstration and a structured hand-on activity for first year graduate students on new screening and therapy software for Central Auditory Processing Disorders.

Guest Lecture, Talk: "The Profession of Audiology". (January 1, 2011 - May 1, 2017).

Additional Comments: Given to CDIS 1331: Introduction to Communication Disorders. Presentation given 2 times/year.

Guest Lecture. (August 1, 2015).

In response to comments the department received on the Undergraduate Senior Exit Surveys, I researched and developed a 2-hour Power Point Presentation on immediate and long-term ideas for reducing cheating. These was presented at the Fall 2015 Faculty Retreat.

Guest Lecture. (June 1, 2014 - August 1, 2014).

Hearing Screenings Using OAEs for Speech-Language Pathologists. Given in CDIS 5344: Graduate Practicum

Student Accomplishments:

Award:

Mentor, Outstanding Academic Undergraduate Student. College of Health Professions Awards Luncheon, San Marcos, Texas. (April 26, 2019).  
Communication Disorders, Texas State University.  
Student(s): Hannah Keefer, Undergraduate, BSCDIS.

Supervisor, First Place in Student Ethics Essay Competition. "Overstatement of Qualifications: Misrepresentation in Clinical Practice," American Speech-Language-Hearing Association's Student Ethics Essay Awards (SEEA), National Competition. Status: Completed. (May 1, 2018).  
Communication Disorders, Texas State University.  
Student(s): Kaley Ervin, Graduate.

Supervisor, American Acoustical Society Robert Young Award. "Avoiding the inevitable: Preventing hearing loss in university athletic bands," One National Award awarded annually, New York, New York. Status: Completed. (May 2016).  
Communication Disorders, Texas State University.  
Student(s): Candace Johnson, Undergraduate, BSCDIS.  
Additional Comments: \$365 award to help offset research costs associated with student's undergraduate honors thesis.

Supervisor, ASHA Student Ethics Essay Award (SEEA) Winner- First Place. "Unintentional Client Abandonment: How Personal Decisions Impact Others," National Essay Competition. Status: Completed. (April 2016).  
Communication Disorders, Texas State University.  
Student(s): Shannon Goodwin, Undergraduate, BSCDIS.

## Grant:

Supervisor, Student Undergraduate Research Fund (SURF) Grant. "Avoiding the inevitable: Preventing hearing loss in university athletic bands," San Marcos, Texas. Status: Completed. (May 2016). Communication Disorders, Texas State University.  
 Student(s): Candace Johnson, Undergraduate, BSCDIS.  
 Additional Comments: \$1000 internal grant to help offset research costs associated with Honors Thesis

## Presentation:

Supervisor, Poster Presentation. "Becoming the Other: International Experience to Foster Cultural Competence in Communication Disorders," Ninth International Research Conference for Graduate Students, Texas State University, San Marcos, Texas. Status: Completed. (November 7, 2017). Department of Communication Disorders, Texas State University.  
 Student(s): Pamela Emekekwe, Graduate, MSCDIS.

Supervisor, First place in the category of Undergraduate Research. "Avoiding the inevitable: Preventing hearing loss in university athletic bands," College of Health Professions Research Forum, San Marcos, Texas. Status: Completed. (April 2016). Communication Disorders, Texas State University.  
 Student(s): Candace Johnson, Undergraduate, BSCDIS.  
 Additional Comments: Poster presentation

Supervisor, Second Place in the category of Educational Literary Review. "Pediatric aural rehabilitation: Cochlear Implants," College of Health Professions Research Forum, San Marcos, Texas. Status: Completed. (April 2016). Communication Disorders, Texas State University.  
 Student(s): Rebecca Hart, Graduate.  
 Additional Comments: Poster Presentation

Supervisor, First Place in the category of Educational Literary Review. "Facilitating Speech and Language Development in a deaf Toddler," College of Health Professions Research Forum, San Marcos, Texas. Status: Completed. (April 2016). Communication Disorders, Texas State University.  
 Student(s): Taylor Phillips, Graduate.  
 Additional Comments: Poster presentation

Supervisor. "Avoiding the inevitable: Preventing hearing loss in university athletic bands," 2016 Honors Thesis Forum, San Marcos, Texas. Status:

Completed. (April 20, 2016). Communication Disorders, Texas State University.

Student(s): Candace Johnson, Undergraduate, BSCDIS.

Additional Comments: Power Point Talk

#### G. Teaching Professional Development Activities Attended

Teaching Symposium, "ASHA Teaching Symposium on Foundational CSD Science Courses," American Speech Language Hearing Association, Rockville, MD, United States. (May 2020 - Present).

Additional Comments: Accepted to participate in the ASHA Teaching Symposium on Foundational CSD Science Courses (in May 2020) which aims to assemble a community of faculty for the exchange of knowledge and pedagogical information about foundational CSD science courses. This was a national application and approximately 56 individuals were chosen for this experience. This symposium was postponed until May 2021 due to Covid-19.

#### *Activities to Support Online Learning due to COVID-19 university changes:*

Workshop, "Designing Assessment and Academic Integrity", Faculty Learning Community, Texas State Office of Faculty Development. (July – August, 2020). 7 hours.

Workshop, "One-Time Design: Measure Twice, Cut Once", Texas State Office of Faculty Development. (August, 2020). 2 hours.

Workshop, "Flexing Classroom Technology for Hybrid Instruction", Texas State ITAC. (July 22 and August 17, 2020). 2 hours.

Workshop, "CANVAS: Assessments and quizzes", Texas State University ITAC. July, 2020. 2 hours.

Workshop, "Microsoft Teams Training," Texas State University, San Marcos, TX. (June 1, 2020). 1 Hour.

Self-Study Program, "Certification of Completion of Teaching Online," Office of Distance and Extended Learning at Texas State University, San Marcos, TX. (May 2020). 13 hours.

Additional Comments: Certification required to teach online classes

Workshop, "Camp Canvas: Choose Your Own Adventure: Customizable Learning Paths in Canvas," Texas State University, San Marcos, TX. (May 22, 2020). 1:45 hours.

Workshop, "Zoom for Faculty," Texas State University ITAC, San Marcos, TX. (March 26, 2020). 2 hours.

Continuing Education Program, "The Vanderbilt Fatigue Scale: Subject Fatigue in Pediatric Hearing Loss and in Additional Disabilities," ASHA Professional Development. (June 29, 2020).

Additional Comments: 1 hour CEU

Continuing Education Program, "Research Symposium in Hearing: Cellular-Level Diagnosis and Personalized Therapy of Sensorineural Hearing Loss," ASHA Professional Development. (June 14, 2020).

Additional Comments: 1.5 hours CEUs

Continuing Education Program, "The Role of Electrophysiology in CAPD Testing," ASHA Professional Development. (June 14, 2020).

Additional Comments: 1.0 CEUs

Self-Study Program, "Cybersecurity Training," Texas State University, San Marcos, TX. (May 1, 2020).

Additional Comments: Required institutional training

Continuing Education Program, "The Many Gray Areas of Ethical Decision Making," ASHA Professional Development. (April 27, 2020).

Additional Comments: 2.0 CEUs- Ethics

Continuing Education Program, "Audiology Practice: Turning Challenges Into Opportunities," ASHA Professional Development. (April 25, 2020).

Additional Comments: 2.0 CEUs

Continuing Education Program, "Perspectives, SIG 17, Vol.2, Part 1, 2017 (WEBS1721701)," ASHA Professional Development. (April 19, 2020).

Additional Comments: 3.0 CEUs- Ethics

Tutorial, "Your Cheating Heart," Texas State University, San Marcos, TX. (April 8, 2020).

Additional Comments: 1.0 hour- Supplemental Training for Online Delivery

Continuing Education Program, "Creating and Environment Receptive to Feedback," Council of Academic Programs in Communication Sciences and Disorders, Aurora, CO, United States. (August 27, 2019).

Additional Comments: 2.5 hours CEUs- supervision

Continuing Education Program, "Receiving Feedback from Your Students," Council of Academic Programs in Communication Sciences and Disorders, Aurora, CO, United States. (August 27, 2019).

Additional Comments: 2.5 hours CEUs- supervision

Continuing Education Program, "Feedback Strategies," Council of Academic Programs in Communication Sciences and Disorders, Aurora, CO, United States. (July 29, 2019).

Additional Comments: 2.5 hours CEUs- supervision

Continuing Education Program, "Feedback vs Evaluation," Council of Academic Programs in Communication Sciences and Disorders, Aurora, CO, United States. (July 29, 2019).

Additional Comments: 2.5 hours CEUs- supervision

Continuing Education Program, "Managing People with Normal Hearing, Hearing Difficulty and Speech in Noise Problems," Oticon, Inc., Austin, TX, United States. (July 16, 2019).

Additional Comments: 1 hour CEU

Continuing Education Program, "Noise Reduction: Issues and Outcomes," Oticon, Inc., Austin, TX, United States. (July 16, 2019).

Additional Comments: 2 hours CEUs

Continuing Education Program, "The Importance of Feedback in the Clinical Education Process," Council of Academic Programs in Communication Sciences and Disorders, Aurora, CO, United States. (July 15, 2019).

Additional Comments: 2.5 hours CEUs- supervision

Webinar, "Trends Impacting the Hearing Healthcare Industry," Oticon, Inc. (June 27, 2019).

Multiple speakers and a panel discussion, "Transcending Our Bias: Finding Our Voices, Finding Ourselves," Department of Communication Disorders, Texas State University, Round Rock. (January 25, 2019).

Online training course, "Equal Employment Opportunity & Title IX," Texas State University, San Marcos, TX. (January 8, 2019).

Continuing Education Program, "CAPD: Making Informed, Evidence-Based Clinical Decisions (On Demand Webinar) (WEB18255F)," American Speech-Language-Hearing Association. (July 17, 2018).

Additional Comments: 30 minutes CEUs

Continuing Education Program, "Creating a Healthy Clinical Learning Environment," Council of Academic Programs in Communication Sciences and Disorders, Aurora, CO, United States. (May 19, 2018).

Additional Comments: 2.5 CEUs

Continuing Education Program, "Maintaining Positive Relationships," Council of Academic Programs in Communication Sciences and Disorders, Aurora, CO, United States. (May 19, 2018).

Additional Comments: 2.5 CEUs

Continuing Education Program, "Communication as a Foundational Framework for Effective Relationships," Council of Academic Programs in Communication Sciences and Disorders, Aurora, CO, United States. (May 18, 2018).

Additional Comments: 2.5 CEUs

Continuing Education Program, "Learning and Teaching Styles in the Clinical Education Environment," Council of Academic Programs in Communication Sciences and Disorders, Aurora, CO, United States. (May 18, 2018).

Additional Comments: 2.5 CEUs

Continuing Education Program, "Through the Looking Glass: How Personal Perspective Influence Relationships," Council of Academic Programs in Communication Sciences and Disorders, Aurora, CO, United States. (May 18, 2018).

Additional Comments: 2.5 CEUs

Continuing Education Program, "A Continuum of Care: Implantable Hearing Solutions for Your Patients," Cochlear, Corp., Austin, United States. (April 26, 2018).

Additional Comments: 3.0 CEUs

Workshop, "Accessibility is Not A Burden: It's Everyone's Responsibility: The Importance of Universal Design for Learning," Texas State University, San Marcos. (April 5, 2018).

Webinar, "Acoustic Pioneer: A novel way to measure auditory processing," American Speech-Language-Hearing Association, Rockville, MD, United States. (March 1, 2018 - March 15, 2018).

Additional Comments: 3.0 CEUs

Continuing Education Program, "The Oticon OPN Family Continues to Expand," Oticon, Austin, TX, United States. (October 4, 2017).

Additional Comments: 2.0 CEUs

Continuing Education Program, "Bringing Mindfulness and Meaning to Work: An Experiential Introduction to Acceptance and Commitment Therapy (ACT) with People who Stutter," Department of Communication Disorders, Texas State University, San Marcos, TX, United States. (September 15, 2017).

Additional Comments: 3.0 CEUs

Continuing Education Program, "Foundations of Clinical Education: Evidence-Based Principles in Clinical Education," CAPCSD. (June 20, 2017).

Additional Comments: 2.5 CEUs

Continuing Education Program, "Foundations of Clinical Education: Methods of Clinical Education," CAPCSD. (June 20, 2017).

Additional Comments: 2.5 CEUs

Continuing Education Program, "Foundations of Clinical Education: Importance of Clinical Education," CAPCSD. (June 16, 2017).

Additional Comments: 2.5 CEUs



Continuing Education Program, "Foundations of Clinical Education: Knowledge and Skills for Effective Clinical Education," CAPCSD. (June 16, 2017).

Additional Comments: 2.5 CEUs

Continuing Education Program, "Foundations of Clinical Education: Roles and Responsibilities in the Clinical Education Process," CAPCSD. (June 16, 2017).

Additional Comments: 2.5 CEUs

Continuing Education Program, "The Speech Perception Gap: A New Biomarker for Identifying Implant Candidates," Texas Speech-Language-Hearing Association, Austin, TX, United States. (February 24, 2017).

Additional Comments: 1.0 CEU

Continuing Education Program, "Adding Auditory Goals and Assessment into Speech and Language Therapy," Texas Speech-Language-Hearing Association, Austin, TX, United States. (February 23, 2017).

Additional Comments: 1.5 CEUs

Continuing Education Program, "Pediatric Fitting Guidelines: Practical Applications and Evidence-Based Practice," Texas Speech-Language-Hearing Association, Austin, TX, United States. (February 23, 2017).

Additional Comments: 1.0 CEU

Seminar, "Exchanging ideas: Students discuss cross-cultural experiences," Texas State University Study Abroad, San Marcos, TX, United States. (November 14, 2016).

Continuing Education Program, "Cochlear implants: Documenting outcomes and maximizing reimbursement," ASHA Webinar. (October 20, 2016).

Additional Comments: 6.5 hours

Continuing Education Program, "Cochlear implants: Auditory and speech-language development and interventions," ASHA Webinar. (October 16, 2016).

Additional Comments: 6.0 hours

Workshop, "NSC CPR Course," Texas State University, San Marcos, TX, United States. (July 7, 2016).

Continuing Education Program, "Collaboration with Interpreters: Securing Positive Outcomes," ASHA Webinar. (June 24, 2016).

Additional Comments: 0.5 hours

Continuing Education Program, "Open Up to the World," Oticon. (June 16, 2016).

Additional Comments: 3.0 hours

Continuing Education Program, "Tips for the Differential Diagnosis of Central Auditory Processing Disorder (CAPD)," ASHA Webinar. (May 31, 2016).

Additional Comments: 0.5 hours

Continuing Education Program, "DPOAE's- Use of FMDPOAE signals to overcome the problem of fine structures and the use of 'scissors' paradigm for threshold estimation," Austin Audiology Society, Austin, TX, United States. (April 5, 2016).

Additional Comments: 1.5 hours

Continuing Education Program, "Aural Rehabilitation in Private Practice," ASHA Webinar. (February 24, 2016).

Additional Comments: 0.5 hours

Continuing Education Program, "Genetics and Etiologies of Hearing Loss," ASHA Webinar. (October 15, 2015).

Additional Comments: 6.5 hours

Continuing Education Program, "Genetics and Hearing Loss," ASHA Webinar. (October 15, 2015).

Additional Comments: 3.5 hours

Continuing Education Program, "The Role of Genetic Testing and Other Technologies in Understanding Hearing Loss," ASHA Webinar, MD, United States. (October 15, 2015).

Additional Comments: 4.0 hours

Continuing Education Program, "What Makes for an Appropriate Vestibular Referral?," ASHA Webinar. (September 2015).

Continuing Education Program, "Practical Tips to Differentiate Social Communication Disorder from Autism Spectrum Disorder," ASHA Webinar. (September 15, 2015).

Continuing Education Program, "Auditory and Cognitive Aging and CAPD," ASHA Webinar. (September 14, 2014).

Continuing Education Program, "Developmental and Neuropsychiatric Disorders and CAPD (WEB1350)," ASHA Webinar. (September 1, 2014).

Continuing Education Program, "Disorders of the Auditory Brain," ASHA Webinar. (September 1, 2014).

Continuing Education Program, "How Music Training Impacts Brain and Cognitive Development," ASHA Webinar. (September 1, 2014).

Continuing Education Program, "Underlying Causes of CAPD in Children," ASHA Webinar. (September 1, 2014).

Continuing Education, "School-Based Services for Students with CAPD," ASHA Webinar. (August 17, 2014).

Continuing Education Program, "Auditory Training in Older Adults," ASHA Webinar. (August 17, 2014).

Continuing Education Program, "Auditory Interventions for Children with Auditory Processing Disorders," ASHA Webinar. (August 16, 2014).

Continuing Education Program, "Computer-Based Auditory Training," ASHA Webinar. (August 15, 2014).

Continuing Education Program, "APD Diagnosis: The Advantages and Limitations of APD Assessments," ASHA Webinar. (August 14, 2014).

Continuing Education Program, "CAPD Diagnosis with the Test-Battery Approach," ASHA Webinar. (August 14, 2014).

Continuing Education Program, "CAPD: Science, Practice, and the Auditory Footprint," ASHA Webinar. (August 14, 2014).

Continuing Education Program, "Differential Diagnosis of CAPD and ADHD," ASHA Webinar. (August 14, 2014).

Continuing Education Program, "Using Technology to Improve Auditory-Based Learning Deficit Outcomes," ASHA Webinar. (August 4, 2014).

Continuing Education Program, "(C)APD Boot Camp," Dr. Frank Musiek, Ph.D. and Dr. Jennifer Shinn, Ph.D. University of Connecticut. (July 23, 2012 - July 25, 2012).

Continuing Education Program, "Reading, Literacy and Auditory-Verbal Practice," Cochlear Corp., Austin, TX, United States. (November 4, 2010).

Continuing Education Program, "Teaching Deaf and Hard-of-Hearing Children to Speak and Talk," Pratibha Srinivasan. (February 24, 2010).

Continuing Education prior to 2010 excluded due to length. Varied CEU have been obtained every year since receiving certification in 1984.

### **III. SCHOLARLY/CREATIVE**

A. Works in Print (including works accepted, forthcoming, in press):

2. Articles:

a. Refereed Journal Articles:

Domsch, C. A., Stirtz, L. L., & Huff, J. (2020). Cultural awareness and self-efficacy of students in communication disorders: A mixed methods study. *Perspectives of the ASHA Special Interest Group Issues in Higher Education.*

6. Book Reviews:

Stiriz, L. L. (2018). Book review of Neuroscience fundamentals for the study of communicative disorders. Plural.

[Neuroscience textbook review-1.pdf](#)

Bhatnagar, S., & Stiriz, L. (2015). Review of new textbook: Chapters 7-10 of Neuroscience for the study of communicative disorders.

Katz, J., & Stiriz, L. (2012, September). Review of textbook: Katz, J. (2013) Handbook of Clinical Audiology. 6th ed.

Stiriz, L. L. (2012, February). Review of new textbook: Basic foundations in hearing science. 1st ed.

Stiriz, L. L. (2007). Review of new edition: Introduction to sound. Acoustics for hearing and speech sciences. 4th ed. San Diego: Singular.

#### 10. Other Works in Print:

##### Manuals:

Stiriz, L. (1995). *Infection control plan. Policies and procedures of Southwest Texas State University Audiology Clinic.*

Martin, F., & Stiriz, L. (1991). *Course Supplement to Clinical Audiology: A Lab Manual.*

#### B. Works Not in Print:

##### 1. Papers Presented at Professional Meetings:

Domsch, C., Stiriz, L., Texas Speech-Language-Hearing Association Annual Convention, "The Ethics of Measuring and Building Cultural Sensitivity in Communication Disorders," Austin, TX, United States. (February 23, 2017).  
Additional Comments: 2-hour ethics talk.

Wendel, R., Gonzales, M., Stiriz, L., Poster session presented at the annual meeting of the American Speech-Language-Hearing Association, "Electronic portfolios: Measuring student achievement beyond transcripts and NESPA," Miami Beach, FL, United States. (November 2006).

Stiriz, L., Gonzales, M., Wendel, R., Poster session presented at the annual meeting of the American Speech-Language-Hearing Association, "A customized academic and clinical hours tracking system using Access," Miami Beach, FL, United States. (November 6, 2006).

- Gonzales, M., Stiritz, L., Wendel, R., Poster session presented at the annual meeting of the Texas Speech-Language-Hearing Association Annual Convention, "Access database as a means of tracking student academic and clinical hours," Grapevine, TX, United States. (March 6, 2006).
- Gonzales, M., Wendel, R., Stiritz, L., Poster session presented at the annual meeting of the Texas Speech-Language-Hearing Association Annual Convention, "Electronic portfolios: It is more than just the grades," Grapevine, TX, United States. (March 6, 2006).
- Stiritz, L., Poster session presented at the annual meeting of the College of Health Professions Research Forum, "Using the Fast Forward therapy protocol with school-age children diagnosed with auditory processing disorders: Two single-subject designs," San Marcos, TX, United States. (April 2, 2002).
- Stiritz, L., Poster session presented at the annual meeting of the College of Health Professions Research Forum, "Using Fast Forward therapy protocol with school-age children diagnosed with auditory processing disorders," San Marcos, TX, United States. (March 1, 2001).
- Stiritz, L., Poster session presented at the annual meeting of the College of Health Professions Research Forum, "Clinical findings: Efficacy issues in the remediation of central auditory processing disorders," San Marcos, TX, United States. (March 1, 2000).
- Stiritz, L., "Guest Lecturer in LTCA 4315, Nursing Home Residents and Hearing Loss: A Message to Administrators." (1999).
- Stiritz, L., Poster session presented at the annual meeting of the College of Health Professions Research Forum, "Establishing normative data for multiple-frequency admittance in adults," San Marcos, TX, United States. (March 1, 1999).
- Stiritz, L., Poster session presented at the annual meeting of the School of Health Professions Research Forum, "Using the Auditory Continuous Performance Test to help diagnosis ADD/ADHD," San Marcos, TX, United States. (March 1, 1998).
- Stiritz, L., Invited speaker at New Braunfels, TX Chapter of Ch.A.D.D. (Children with Attention Deficit Disorder), "Central Auditory Processing's Relationship to Attention Deficit." (1997).
- Stiritz, L., Poster session presented at the annual meeting of the School of Health Professions Research Forum, "Same behaviors, different problem? Differentiating central auditory processing disorders from attention deficit hyperactivity disorder," San Marcos, TX, United States. (March 1, 1997).
- Harris, D., Cannito, M., Decouzis, D., Stiritz, L., Poster session presented at the annual meeting of the American Auditory Society, "Central auditory testing: Are we listening?," San Antonio, TX, United States. (March 1, 1992).

Thibodeau, L., Champlin, C., Stiritz, L., Paper presented at the annual meeting of the Acoustical Society of America, "Suppressor duration effects in forward masking," Houston, TX, United States. (February 1, 1991).

Stiritz, L., Harris, D., Paper presented at the annual meeting of the American Speech-Language-Hearing Association, "A new look: Staggered spondaic words and dichotic digits," Seattle, WA, United States. (November 1, 1990).

Harris, D., Cannito, M., Decouzis, D., Stiritz, L., Poster session presented at the annual meeting of the American Auditory Society, "Distinctive feature confusions in response to filtered speech stimuli," Seattle, WA, United States. (March 1, 1990).

Harris, D., Cannito, M., Stiritz, L., Decouzis, D., Miniseminar presented at the annual meeting of the Texas Speech-Language-Hearing Association, "Central auditory test responses: Are we listening?," Dallas, TX, United States. (April 1, 1989).

## 2. Invited Talks, Lectures, and Presentations:

Stiritz, L., Given to Graduate Students enrolled in CDIS 5344, "Assessment of Dyslexia." (2004).

Additional Comments: Topics covered the appropriate tests and interpretation of Dyslexia Tests. Reviewed which tests are included in the battery given in the Texas State Speech-Language Clinic.

Stiritz, L., Invited speaker at Seguin, TX Sunset Lions Club for May, "Better Hearing and Speech Month. Topic: Universal Newborn Hearing Screenings." (1998).

Stiritz, L., Invited speaker for teachers and parents at UPC Child Development Center, "Everything You've Always Wanted to Know About Ear Infections." (1997).

Stiritz, L., In-service for San Marcos ISD nurses, "Immittance Screenings/Referrals." (January 1, 1994).

Stiritz, L., Presentation to workers of the Physical Plant, "Noise-induced hearing loss and its prevention." (July 1, 1993).

## 3. Consultancies:

Tom Brown Law Firm, Houston, TX. (October 1, 2013 - December 1, 2014).

## 5. Other Works not in Print:

### c. Other Works Not in Print:

#### Posters:

Domsch, C. A., Stiritz, L. L., Emekekwe, P., Annual Convention of American Speech-Language-Hearing Association, "Becoming 'the Other': International Experience to Foster Cultural Competence in

Communication Disorders," American Speech-Language-Hearing Association, Los Angeles, CA, United States. (November 10, 2017).

Emekekwe, P., Domsch, C. A., Stiritz, L. L., College of Health Professions Research Forum, "Effects of a study abroad experience: A mixed methods study," College of Health Professions, San Marcos, CA, United States. (April 2017).

Hart, R., Stiritz, L., College of Health Professions Annual Research Forum, "Pediatric aural rehabilitation: Cochlear implants." (April 2016).

Stiritz, L., Johnson, C., Texas Speech-Language-Hearing Association Annual Convention, "Avoiding the inevitable: A plan to prevent noise-induced hearing loss in young musicians," Fort Worth, TX, United States. (March 10, 2016).

Sweet, K., Stiritz, L., annual meeting of the College of Health Professions Research Forum, "An evaluation of tinnitus: Causes and treatment options," San Marcos, TX, United States. (April 10, 2010).

Cantero, J., Stiritz, L., annual meeting of the College of Health Professions Research Forum, "Aural rehabilitation," San Marcos, TX, United States. (April 10, 2010).

Jackson, J., Stiritz, L., annual meeting of the College of Health Professions Research Forum, "Central auditory processing disorders: What to expect as a speech-language in the school setting," San Marcos, TX, United States. (April 10, 2010).

Altura, G., Stiritz, L., annual meeting of the College of Health Professions Research Forum, "Closer look at bilateral cochlear implants in relation to language and neurological development," San Marcos, TX, United States. (April 10, 2010).

Pfister, J., Stiritz, L., annual meeting of the College of Health Professions Research Forum, "Factors influencing literacy levels I children with severe-to-profound hearing loss," San Marcos, TX, United States. (April 10, 2010).

Williamson, K., Stiritz, L., annual meeting of the College of Health Professions Research Forum, "Hearing protection in the military," San Marcos, TX, United States. (April 10, 2010).

Rose, L., Stiritz, L., annual meeting of the College of Health Professions Research Forum, "Literacy and the deaf: A historical overview and new challenges facing SLP's," San Marcos, TX, United States. (April 10, 2010).

Hummel, D., Stiritz, L., annual meeting of the College of Health Professions Research Forum, "Military impact on noise-induced hearing loss," San Marcos, TX, United States. (April 10, 2010).

Wright, M., Stiritz, L., annual meeting of the College of Health Professions Research Forum, "Noise-induced hearing loss in elementary-aged children," San Marcos, TX, United States. (April 10, 2010).

Heffron, L., Stiritz, L., annual meeting of the College of Health Professions Research Forum, "Reading/literacy levels of individuals with severe-profound hearing loss," San Marcos, TX, United States. (April 10, 2010).

Galicia, C., Stiritz, L., annual meeting of the College of Health Professions Research Forum, "The relationship between auditory processing disorder and reading problems," San Marcos, TX, United States. (April 10, 2010).

Hammer, B., Stiritz, L., annual meeting of the College of Health Professions Research Forum, "What is a central auditory processing disorder?," San Marcos, TX, United States. (April 10, 2010).

#### Projects:

Stiritz, L., "Establishing Clinical Protocol for Dichotic Interaural Intensity Difference (DIID) Therapy," Austin. (2014).

Stiritz, L., "Establishing Evoked Potentials clinical protocols to aid in the diagnosis of CAPD--Established ABR, MLRs, LAR, P300 and MMN criteria for the interpretation of normal versus abnormal central auditory function." (2014).

Stiritz, L., "Academic Predictors for Undergraduate Success." (2009).  
Additional Comments: -Investigated predictors of academic success of CDIS undergraduates using academic performance in individual classes and combinations of classes (n=296) resulting in recommendations to the CDIS faculty concerning changes to the undergraduate admissions po

#### Self-Study Reports:

Stiritz, L., Gonzales, D., Wendel, R., Rodriguez, C., Fleming, V.,  
"Department of Communication Disorders Academic Program Review Self-Study Report." (2014).

### C. Scholarly / Creative Grants and Contracts:

#### 1. Funded External Grants and Contracts:



Stiritz, Lori (Principal). Efficacy in treatments for central auditory processing disorders, Texas Speech-Language-Hearing Foundation Annual Grant, State, \$1,000.00. (Submitted: February 1, 1998). Grant.

Stiritz, Lori (Principal). Graduate Student Research Grant. Psychoacoustical Phenomena in Individuals with Obscure Auditory Dysfunction, University of Texas at Austin, Institutional (Higher Ed). (Submitted: 1991). Grant.

### 3. Funded Internal Grants and Contracts:

Stiritz, Lori (Principal), Sanders, B. (Co-Principal). Comprehensive College Initiative: Department of Communication Disorders, Computer Lab Upgrade, Academic Computing Committee at Texas State University, Institutional (Higher Ed), \$19,871.00. (Submitted: January 1, 2014). Grant.

Stiritz, Lori (Principal), Wendel, R. (Co-Principal). Comprehensive College Initiative: Department of Communication Disorders, Computer Lab Upgrade, Academic Computing Committee at Texas State University, Institutional (Higher Ed), \$12,917.00. (Submitted: January 1, 2010). Grant.

Stiritz, Lori (Principal), Wendel, R. (Principal). Comprehensive college initiative: Communication disorders computer lab upgrade, Texas State University-San Marcos Student Computing Resources, Institutional (Higher Ed), \$8,342.00. (Submitted: October 1, 2007). Grant.

Stiritz, Lori (Principal). SWT Library Research Grant, Supplement to 1998 TSLHF Research Award, Institutional (Higher Ed), \$990.00. (Submitted: November 1, 1999). Grant.

Additional Comments: Research materials to support the remediation of central auditory processing disorders.

Stiritz, Lori (Principal), Percent Contribution: 90%, Sanders, Barbara (Supporting), Percent Contribution: 10%. Comprehensive College Initiative: Department of Communication Disorders, Computer Lab Upgrade, Academic Computing Committee at Texas State University, Institutional (Higher Ed), \$55,341.80. (Submitted: October 27, 2017, Funded: January 1, 2018 - June 30, 2018). Grant.

Additional Comments: Obtained and deployed Surface's for EMR use in the Speech-Language-Hearing Clinic in Round Rock.

### D. Scholarly / Creative Fellowships, Awards, Honors:

Award / Honor Recipient: First Year Research Scholarship, School of Health Professions. Southwest Texas State University.

May 1, 1994 - August 1, 1994

Award / Honor Recipient: Scholarly Publication Achievement, Department of Speech Communications. University of Texas at Austin.

May 1, 1992

May 1, 1990

Award / Honor Recipient: Healthcare Rehabilitation Center Research Affiliate.

August 1, 1990 - July 1, 1991

Award / Honor Recipient: Northwest Austin Sertoma Club Outstanding Graduate Student in Audiology.

May 1, 1991

Award / Honor Recipient: American Speech-Language-Hearing Association Award for Continuing Education.

January 1, 1988 - January 1, 1991

Award / Honor Recipient: Northwest Austin Sertoma Club Outstanding Graduate Student in Audiology, Department of Speech Communications. University of Texas at Austin.

May 1, 1989

E. Scholarly / Creative Professional Development Activities Attended:

Workshop, "Getting Started with Simply Analytics," Texas State University Library, San Marcos, TX. (September 3, 2019).

Tutorial, "Basic Course Refresher: Human Research: Social and Behavioral Research," Collaborative Institutional Training Initiative (CITI Program). (June 6, 2017).

Continuing Education Program, "The Ethics of Measuring and Building Cultural Sensitivity in Communication Disorders," Texas Speech-Language-Hearing Association, Austin, United States. (February 23, 2017).

Additional Comments: 2.0 hours of Ethics; developed and presented this talk with a colleague

Tutorial, "Basic Course: Human Research: Social and Behavioral Research," Collaborative Institutional Training Initiative (CITI Program). (August 2015).

Tutorial, "Informational Privacy Security (IPS) for Faculty, Students, Staff," Collaborative Institutional Training Initiative (CITI Program). (August 2015).

## IV. SERVICE

### A. Institutional

#### 1. University:

Member, Campus Carry Task Force. (September 1, 2015 - December 31, 2017).

Participant, Tenth Annual Path to Wellness: Employee Wellness Fair. (October 11, 2017).

Undergraduate Marshal, Spring Commencement Ceremony. (May 12, 2017).

Member, Dean Welborn's Summative Review Committee. (January 1, 2012 - December 1, 2013).

Organizer, Organized booths at Texas State/SWT Annual Health Fair that dispersed information on hearing loss and its prevention; supervised free hearing screenings given by students enrolled in practicum. (January 1, 1993 - December 1, 2010).

Liaison, Instructional Technologies: Sakai Project. (2005 - 2006).

Departmental Liaison, Alumni Survey Committee. (2003).

Member, University Scholarship Committee. (2003).

Additional Comments: Interviewed incoming freshman for scholarships

Participant, SWT Conference to Enhance Faculty Diversity. (2003).

Interviewer, KTSW radio on Hearing Impairment. (October 1, 1993).

## 2. College:

Chair, Faculty Excellence Committee. (January 2016 - Present).

Participant, Open House for Willow Hall. (October 7, 2018 - Present).

Additional Comments: Provided information about the Audiology Portion of the Speech-Language-Hearing Clinic to individuals taking tours of Willow Hall.

Participant, Dedication of Willow Hall in Round Rock. (May 24, 2018).

Additional Comments: Gave tours of the new Audiology Clinic in Willow Hall to the academic community.

Participant, Texas State College of Health Professions Annual Scroll Ceremony. (October 1, 2015 - Present).

Presenter, PACE Advisors Group. (2016).

Additional Comments: Presented and answered questions about the department and the undergraduate admissions process for PACE advisors.

Presenter, Health Professions Insight Day. (October 2016).

Additional Comments: Presented to high school students and their parents about the professions of speech-language pathology and audiology and the educational requirements.

Member, CHP Study Abroad Program Task Force. (August 1, 2015 - August 1, 2018).

Member, CHP Graduate Scholarships Committee. (August 1, 2014 - August 31, 2017).

Member, College of Health Professions Faculty Excellence Committee. (January 1, 2010 – December 1, 2015).

Member, College of Health Professions Grade Appeals Committee. (January 1, 2009 - December 1, 2011).

Chair, Awards Day Committee. (January 1, 2006 - December 1, 2010).

CDIS representative, Scholar's Day. (2008 - 2009).

Member, Search committee for College of Health Professions Advisor position. (2008).

Member, College's Facilities Planning Committee. (2004 - 2006).

Member, College's Strategic Planning Committee. (2004 - 2006).

Co-Segment Leader, University Fund Drive. (2004 - 2005).

Member, College of Health Professions Review Group for Tenure and Promotion. (2003 - 2005).

Vice-chair, Awards Day Committee. (2000 - 2005).

Co-Segment Leader, University Fund Drive. (2003 - 2004).

Member, College's Budget Committee. (2003 - 2004).

Member, College's Scholarship Committee. (2003).

Member, Awards Day Committee. (1997 - 2000).

Reviewer, School of Health Professions Research Forum. (1996 - 1997).

Member, Faculty Excellence Committee. (1995 - 1997).

representative, School of Allied Health Professions' representative to seminar entitled "OSHA Regulations and the Medical Industry". (1995).

Member, Computer Advisory Committee. (1993 - 1995).

### 3. Department/School:

Organizer, COVID-19 Infection Control Protocols for Department of Communication Disorders and the Speech-Language-Hearing Clinic. (May 2020 - Present).

Additional Comments: Researched and authored recommendations and protocols for Infection Control Procedures for COVID-19 for the department's academic portion and Speech-Language-Hearing Clinic

Diagnose and treat patients without students in Round Rock and San Marcos (January 1, 2008 - Present).

Additional Comments: Hearing-aid and CAPD patients are seen outside scheduled student clinical slots and prior to and following the standard academic calendar in Round Rock.

Coordinator, Undergraduate Program Coordinator. (January 1, 1993 - Present).

Additional Comments: Serve as undergraduate student advising coordinator; Responsible for inquiries concerning the major of Communication Disorders and the professions of speech-language pathology and audiology; Responsible for approving all course substitutions, degree plan audit discrepancies, transfer guide equivalencies, undergraduate admissions policies; Liaison between department and College of Health Professions Advising Center; Developed and maintained TRACS/CANVAS site for faculty advising information; Delivered training and follow-up for new departmental advisers every fall semester

Member, Program Assessment Task Force. (November 1, 2018 - Present).

Member, CDIS Curriculum Committee. (August 1, 2015 - Present).

Participant, Annual CDIS Hooding Ceremony. (January 1, 2009 - Present).

Chair, Undergraduate Admissions Committee. (January 1, 2008 - Present).

Chair, Undergraduate Advising Committee. (January 1, 2007 - Present).

Acting Chair, Served as Acting Chair whenever Chair was out of the office. (January 1, 2006 - Present).

Representative, Represented department at spring and summer commencements. (January 1, 1993 - Present).

Search Committees

Chair, Search Committee. (January 23, 2018 - July 1, 2018).

Search committee to fill staff San Marcos Speech-Language Clinic speech-language pathologist position

Member, CDIS Search Committee. (January 1, 2014 - May 2016).

Additional Comments: Charged to fill one assistant professor position with specialty in neurogenics/aphasia.

Member, Search Committee charged with the hiring of two CDIS assistant professor positions. (January 1, 2013 - January 1, 2014).

Member, CDIS Search Committee for CDIS Faculty position filled by Dr. Farzan Irani, Ph.D. (January 1, 2009 - December 1, 2010).

Member, CDIS Search Committee for new CDIS Faculty position filled by Ms. Maria Resendiz, M.A. Assumed Chair responsibilities of committee when designated Chair was out of the country over the summer. (January 1, 2009 - December 1, 2010).

Chair, CDIS Search Committee for CDIS Faculty Position filled by Ms. Alisha Richmond, Ph.D.. (2009).

Member, CDIS Search Committee. (2007).

Member, Search committee for Faculty position. (2006 - 2007).

Member, Search Committee for CDIS Faculty Position. (2006 - 2007).

Member, Search committee for Chair position. (2003 - 2005).

Member, Search committee for Faculty/supervisor position. (2002 - 2003).

Member, Search Committee for Faculty/supervisor position. (2000).

Member, Search Committee for SWT Clinic Director's position. (2000).

Chair, Search Committee for Faculty/Supervisor. (1998).

Chair, Search Committee for Faculty SLP Position. (1997 - 1998).

Chair, Search Committee for Faculty SLP Position. (1995 - 1996).

Member, Search Committee for Faculty SLP Position. (1995).

Member, Search Committee for Clinic Director Faculty Position. (1994).

Member, Search Committee for American Sign Language Faculty. (1993).

Graduate Admissions Committee. Member. 1995; 1998; 2000-2008.

Participant, EMR Task Force. (September 1, 2015 - December 1, 2017).

Participant, Bobcat Days. (October 15, 2016; 2011 - 2014).

Mentor for new Program Faculty, Department of Communication Disorders. (January 1, 2015 - October 1, 2015).

Additional Comments: Mentored new Program Faculty Hire in clinical supervisor role and in teaching (course prep, pedagogy, classroom management, etc.) through her first year of supervision and university-level teaching.

Participant, CDIS Clinic Orientation for New Graduate Students. (August 1, 2015).

Co-Chair, Departmental Curriculum Committee. (January 1, 2008 - August 1, 2015).

Lead, Counsel on Academic Accreditation (CAA) reaccreditation site visit. (January 1, 2015 - March 1, 2015).

Additional Comments: Lead person for the organization and implementation of Counsel on Academic Accreditation (CAA) reaccreditation site visit

Member, Speech-Language-Hearing Clinic Budget Committee charged with formulating ideas for increasing clinic revenue. (January 1, 2014 - December 1, 2014).

Chair, Committee Charged with Establishing a Group of Support Courses for the Undergraduate Degree. (January 1, 2012 - December 1, 2013).

Chair, Committee charged with the Review of Procedure to Determine Graduate Assistants. (January 1, 2012 - December 1, 2012).

Member, Departmental Faculty Evaluation/Appraisal Policy & Procedures Committee. (September 1, 2011 - December 1, 2011).

Additional Comments: Feasibility for the establishment of an assistant/associate/full Clinical Professor Track in the Department

Developed and maintained ACCESS database for recording all student clinical hours, professional requirements, academic requirements, student diversity data, admissions data, etc. (January 1, 2003 - December 1, 2011).

Author, Wrote new Undergraduate Admissions Policy Guidelines and the Progression Through the Major Guidelines which are now in the current undergraduate catalog. Direct result of previous research project 2008-2009: Academic Predictors for Undergraduate Success. (January 1, 2010 - December 1, 2010).

Member, Program Review Self-Evaluation Study Committee. (January 1, 2010 - December 1, 2010).

Additional Comments: In conjunction with the Chair and one other faculty member, wrote the self-study for the Program Review which was scheduled in February of 2011.

Member, Departmental Hooding/Student Awards Ceremony Committee. (January 1, 2009 - December 1, 2010).

Participant, Aided at CDIS Spring Conference. (2009).

Member, CDIS Clinic Renovation Committee. (2007 - 2008).

Member, CDIS Brown Bag Luncheon Committee. (2007).

Chair, Departmental travel committee. (2006).

Graduate Advisor, Graduate student academic advisor. (2003 - 2006).

Member, Nondegree-seeking Student Admissions Committee. (1995 - 2006).

Member, Blake Jaska Hearing-Impaired Student Scholarship Committee. (1999 - 2004).

Department's representative, State-wide Department Directors Meeting. (1995).

Participant, Dean's Meeting on Special Items for Fiscal Years '94-95; Wrote Communication Disorders section of an application for a multidisciplinary state-funded grant that was funded. (July 1, 1992).

**B. Professional:**

Coordinator / Organizer, Oticon CEU Event, Round Rock, TX, United States. (July 16, 2019).

Additional Comments: Organized the location facilities for a CEU event for audiologists in the region

Attendee / Participant, First Annual University of Texas AuD White Coat Ceremony, Austin, TX, United States. (May 11, 2019).

Additional Comments: Invited as a guest by former Texas State CDIS graduate

Member, State of Texas Medicaid Audiology/Hearing Aid Workgroup. (July 1, 2015 - December 31, 2016).

Reviewer / Referee, American Speech-Language-Hearing Association Webinar: Cochlear Implants. (October 1, 2016 - October 31, 2016).

Reviewer / Referee, American Speech-Language-Hearing Association Webinar Genetics and Hearing Loss. (October 1, 2015).

Reviewer / Referee, American Speech-Language-Hearing Association Webinar The Role of Genetic Testing and Other Technologies in Understanding Hearing Loss. (October 1, 2015).



Reviewer / Referee, American Speech-Language-Hearing Association Webinar The Role of Genetics and the Etiologies of Hearing Loss. (October 1, 2015).

Reviewer / Referee, American Speech-Language-Hearing Association Webinar on Central Auditory Processing Disorders. (September 1, 2014).

Member, State Appeals Board for Texas Educational Agency: Deaf Education. (January 1, 2009 - December 1, 2011).

C. Community:

Organizer, Audiology Clinic at Texas State, San Marcos, TX. (September 1, 2018 - December 5, 2018).

Additional Comments: I was responsible for all direct-client testing and care along with all associated administrative functions (paperwork, EMR, charges, etc.) for clients in the San Marcos Audiology Clinic. Time documented was 6 hours per week over 14 weeks during the fall semester.

Participant, Walked as a member of the CDIS Team in the Alzheimer's Memory Walk. San Marcos, Texas. (January 1, 2010 - December 1, 2010).

Volunteer, Established first Universal Newborn Hearing Screening Program in central Texas at Central Texas Medical Center (CTMC). (1995 - 1996).

Additional Comments: Goal is to screen 90% of all babies born at CTMC for hearing loss using transient evoked otoacoustic emissions. This included initial set-up of data management, technical troubleshooting, and all training for testing personnel.

D. Organization Memberships:

Pathways: International Special Interest Group: Auditory Processing Disorders. (2005 - Present).

Austin Area Audiology Group. (2004 - Present).

American Speech-Language-Hearing Association. (1983 - Present).

Texas Academy of Audiology. (2010 - 2012).

E. Service Honors and Awards:

Award / Honor Recipient: College of Health Professions Award for Excellence in Service: Lecturer/Assistant Professor Level, Texas State University.  
August 1, 2015 - May 1, 2016

Award / Honor Nominee: College of Health Professions Faculty Award for Excellence in Service: Lecturer/Assistant Professor Level, Texas State University.  
August 1, 2012 - May 1, 2013

Award / Honor Recipient: Texas State University Twenty-Year Service Award, Texas State University.

August 20, 2012

Award / Honor Nominee: College of Health Professions Faculty Award for Excellence in Service: Lecturer/Assistant Professor Level, Texas State University-San Marcos.

August 1, 2008 - May 1, 2009

Award / Honor Recipient: Excellence in Leadership and Service, College of Health Professions. Texas State University-San Marcos.

August 1, 2006

Award / Honor Recipient: SWT Ten Year Service Award.

January 1, 2002

G. Service Professional Development Activities Attended:

Tutorial, "Infection Control in the Age of COVID-19," Starkey Corp, Minneapolis, MN. (May 21, 2020).

Training, "Basic Life Support: American Heart Association," St. David's School of Nursing, Round Rock, TX, United States. (January 29, 2020).

Additional Comments: Certification valid for 2 years.

Presentation, "Caregivers: Complex Truths and Perspectives in a Complex World," Department of Communication Disorders at Texas State University, Round Rock, TX. (January 24, 2020).

Training, "Texas State Child Protection Training," Texas State University, San Marcos, TX. (June 5, 2019).

[TX ST child protection training 2019-1.pdf](#)

Workshop, "Team STEPPS 2.0 Fundamental Course," College of Health Professions, Texas State University, San Marcos, United States. (May 1, 2018).

Additional Comments: Interprofessional Education

Workshop, "EEO and Title IX Training," Texas State University, San Marcos, TX. (January 20, 2017).

Workshop, "Standard Response Protocol: Professional Development," Texas State University, San Marcos, TX, United States. (June 15, 2016).