

Philosophy 1320: Ethics and Society.

 **Academic Semester/Term**: Click here to enter text.

***Course description (from catalog): Study of ethics, its recent focus on social problems and new fields of inquiry, including environmental ethics, ethics in business, professions, technology and sport. Also such global issues as poverty, minority rights, and stem cell research. Emphasis on development and application of principles of critical thinking and moral reasoning.***

Instructor: Click here to enter text.

Course section number, classroom & meeting time: Click here to enter text.

Instructor’s office number: Click here to enter text.

Departmental phone: Click here to enter text.

Email: Click here to enter text.

Names & email addresses of TA’s, GA’s, laboratory assistants, graders, and supplemental instructors (if applicable):

Click here to enter text.

Office hours: Click here to enter text.

**General Education Core Curriculum (Code 040)**

**Language, Philosophy and Culture Component Outcomes**

Courses in this category focus on how ideas, values, beliefs, and other aspects of culture express and affect human experience. Courses involve the exploration of ideas that foster aesthetic and intellectual creation in order to understand the human condition across cultures.

**Core Objectives/Competencies Outcomes:**

* **Critical Thinking**
	+ Students will demonstrate creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.
* **Communication**
	+ Students will effectively develop, interpret and express ideas through written, oral and visual communication.
* **Social Responsibility**
	+ Students will demonstrate intercultural competence, knowledge of civic responsibility and the ability to engage effectively in regional, national, and global communities.
* **Personal Responsibility**
	+ Students will relate choices, actions and consequences to ethical decision-making.

**Additional departmental or instructor course outcomes (optional):**

Click here to enter text.

**Other syllabus elements**: (e.g., assigned reading, instructor’s grading policy, attendance policy, Texas State University Honor Code, date & time for final examination, statement for students with disabilities who require special accommodations, statement on civility in classroom (optional), brief course outline and schedule of assignments for semester.) Click here to enter text.