

**Institution Name:** Texas State University

**County/District Number:** 105501

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**Program Type:** University Undergraduate; Post Baccalaureate; Alternative

**Institution Type:** Four Year College/University

[Minimum Accountability Standards – TEC 21.045\(a\)<sup>1</sup>](#)

| Standard <sup>2</sup>  | 2016-2017  | 2017-2018     | Statewide 2017-2018 |
|--|--|---------------|---------------------|
| Accreditation Status   | Accredited   | Accredited    |                     |
| 1a: Percent of individuals passing PPR certification examinations                                      | 99%  | 98%           | 97%                 |
| 1b: Percent of individuals passing non-PPR certification examinations                                  | 97%  | 99%           | 91%                 |
| Indicator 2: Principal Appraisal of First Year Teachers  | 76%  | 81%           | 75%                 |
| Indicator 3: Improvement in Student Achievement  | Not Available  | Not Available | Not Available       |
| Indicator 4a. Frequency and duration of field observations: Interns and Clinical Teachers <sup>3</sup> | Interns:<br>Greater than 95%; Clinical:<br>Less than 95% | 100%          | 93%                 |
| Indicator 4b: Quality of Field Supervision   | 95%  | 96%           | 95%                 |
| Indicator 5: Satisfaction of New Teachers  | Not Available  | Not Available | Not Available       |

[Annual Performance Report Indicators – TEC 21.045\(b\)<sup>1</sup>](#)

| Standard <sup>2</sup>     | 2016-2017 | 2017-2018 | Statewide 2017-2018 |
|---------------------------|-----------|-----------|---------------------|
| Applicant Acceptance Rate | 92%       | 89%       | 51%                 |
| Applied to Program        | 1,040     | 1018      | 78,659              |
| Admitted to Program       | 961       | 907       | 40,272              |
| Retained in Program       | 1,551     | 1772      | 105,427             |
| Completed the Program     | 722       | 803       | 28,499              |
| Educators Fully Certified | 611       | 619       | 18,058              |
| Percent Fully Certified   | 86%       | 86%       | 80%                 |

| Standard <sup>2</sup>   | 2016-2017     | 2017-2018 | Statewide 2017-2018 |
|---|---------------|-----------|---------------------|
| Number Employed Within a Year of Completion   | 527           | 518       | 16,929              |
| Percent Employed Within a Year of Completion  | 75%           | 73%       | 83%                 |
| Average Length of Probationary Certification (days) <sup>2</sup>                            | 294           | 610       | 410                 |
| Teachers Remaining in the Profession for 5 years – Classroom Teacher                        | 401           | 421       | 11,814              |
| Percent Remaining in the Profession for 5 years – Classroom Teacher                         | 82%           | 76%       | 75%                 |
| Educators Remaining in the Profession for 5 years - All professions requiring certification | Not Available | 436       | 12,456              |
| Percent Remaining in the Profession for 5 years - All professions requiring certification   | Not Available | 79%       | 80%                 |
| Ratio of Field Supervisors to Candidates  | Not Available | 1 : 8.6   | 1 : 11.1            |

[Consumer Information – TEC 21.0452\(b\)<sup>1</sup>](#)

| Standard <sup>2</sup>   | 2016-2017     | 2017-2018 | Statewide 2017-2018 |
|---|---------------|-----------|---------------------|
| Candidates' Overall GPA   | 3.24          | 3.24      | 3.23                |
| Average GPA in Subject Area   | 3.26          | 3.27      | 3.35                |
| Incoming Class GPA  | 3.24          | 3.25      | 3.26                |
| Candidates' Average SAT   | 1002          | 1005      | 1103                |
| Candidates' Average ACT   | 21            | 22        | 23                  |
| Candidates' Average GRE   | 297           | 296       | 381                 |
| Percent Prepared to Teach Students with Disabilities <sup>4</sup>                   | 82%           | 87%       | 80%                 |
| Percent Prepared to Teach English Language Learners <sup>4</sup>                    | 90%           | 93%       | 85%                 |
| Percent Prepared to Integrate Technology into Teaching <sup>4</sup>                 | 90%           | 95%       | 90%                 |
| Percent Prepared to Use Technology to Collect, Manage and Analyze Data <sup>4</sup> | 90%           | 92%       | 89%                 |
| Ratio of Field Supervisors to Candidates - Fall Semester                            | Not Available | 1 : 5.5   | 1 : 9.8             |
| Ratio of Field Supervisors to Candidates - Spring Semester                          | Not Available | 1 : 5.7   | 1 : 9.9             |

1. (n.d.). Education Code Chapter 21. Educators. Retrieved from <https://statutes.capitol.texas.gov/Docs/ED/htm/ED.21.htm>

2. All elements of the ASEP Standards included in this report, to include methodological and reporting considerations can be found in the 2017-2018 ASEP Accountability Manual on the TEA [Program Provider Resources](#) page of the TEA website.

3. The calculation of this standard was updated for the 2017-18 Reporting Year.

4. The data to determine this information was taken from the TEA Principal Survey results.